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ABSTRACT

This report assesses where America's Great City Schools (GCS) were on the National Urban Education goals in 1996-97 and how they compared to where they were in 1990-91. The National Urban Education Goals address the unique and pressing needs of urban schools and provide an enabling set of targets on the way toward achieving national goals. This report is the third in a series started nearly 10 years ago. It is unique from the others in that it contains only district profiles. The eight urban education goals around which this report is based are: readiness to learn; increased graduation rates; improved academic achievement; quality teachers; postsecondary opportunities; safe and caring environment; equitable and adequate funding; and increased parental involvement. The study finds that, in general, most of the nation's major urban public school systems have improved. The report presents overall findings for each of the eight urban education goals, then provides district-by-district profiles which focus on each of the eight goals, student demographics, system characteristics, and funding. A summary profile of the Great City Schools and a comparable national profile are also provided. (SM)

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ED 449 261

National Urban Education Goals: 1996-97 Indicators Report

District Profiles

Council of the Great City Schools
November, 1999

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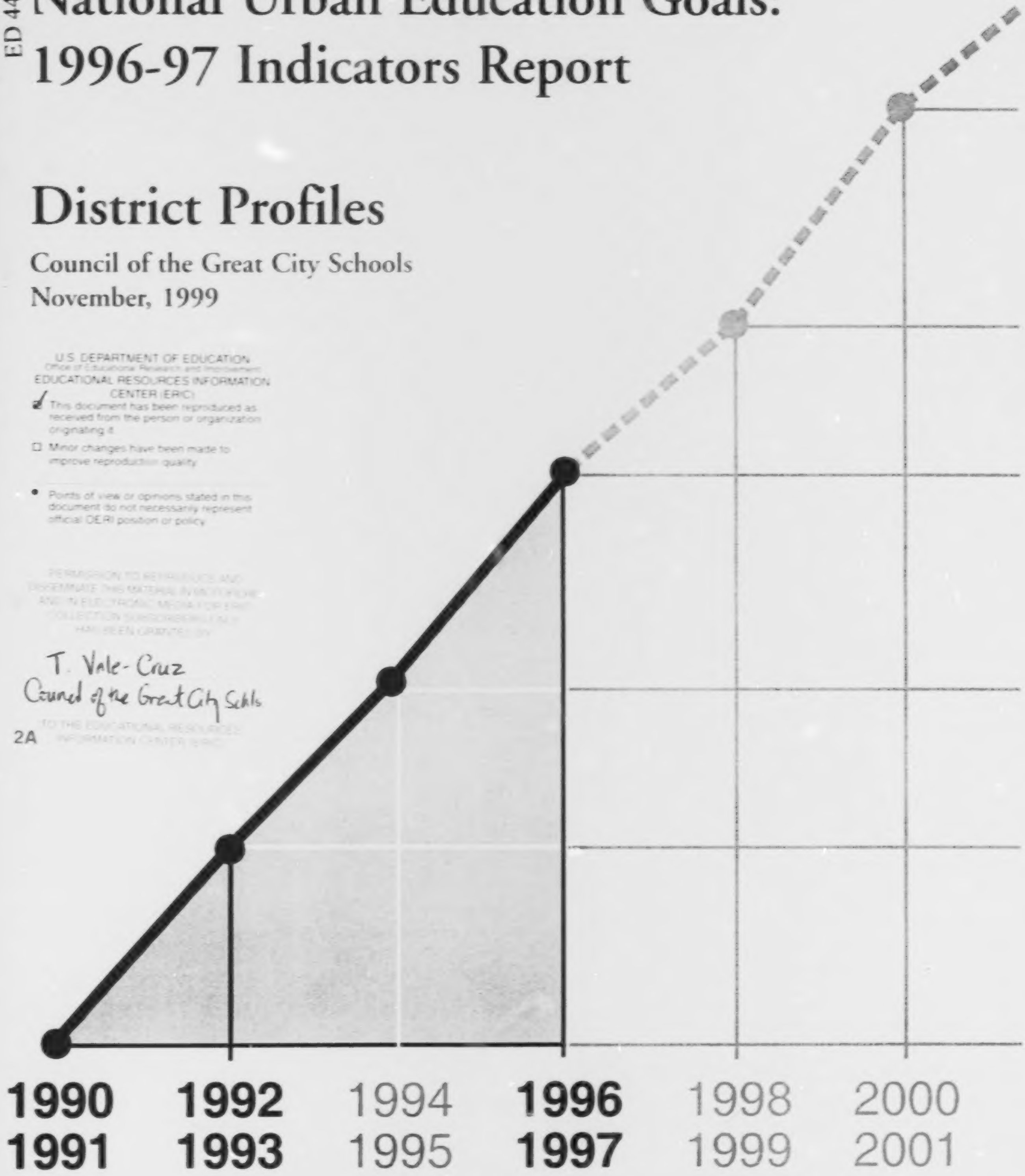

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The Council of the Great City Schools extends a special thanks to **Ms. Adriane Williams**, former Research Specialist. Without her dedication and many hours of work, this project never would have been completed.

The Council also thanks the **Research Directors of the Great City Schools** who have supported these efforts tirelessly by supplying data, reviewing documents, and responding to many requests.

Individuals using this report are encouraged to contact the Council of the Great City Schools for appropriate use of the data and their limitations at 1301 Pennsylvania Avenue, N.W., Suite 702, Washington, D.C. 20004, (202) 393-2427.

National Urban Education Goals: 1996-97 Indicators Report

District Profiles

Council of the Great City Schools
November, 1999

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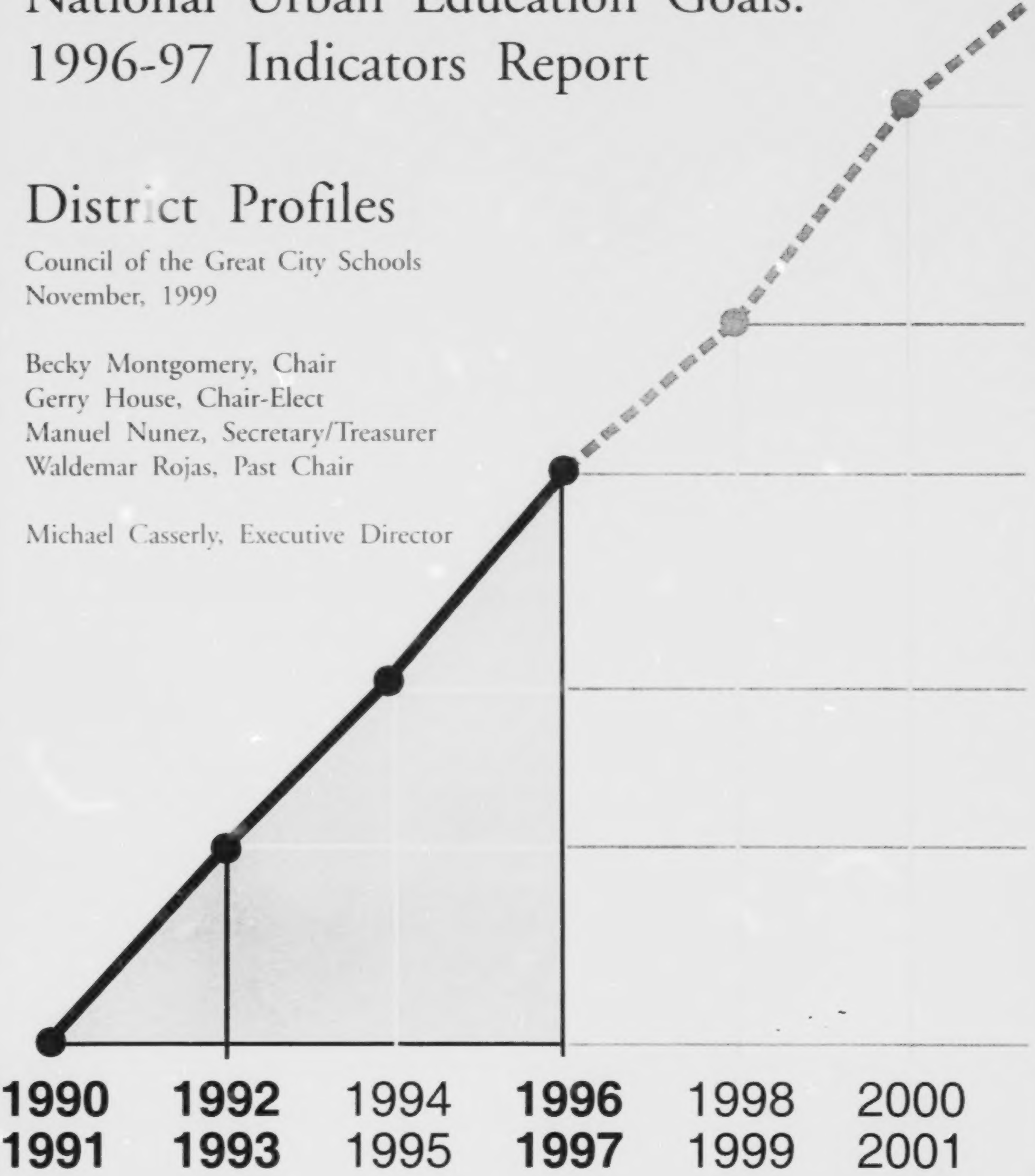

1990
1991
1992
1993
1994
1995
1996
1997
1998
1999
2000
2001

Table of Contents

Foreword i

Introduction 1

Background of Project 3
Process of Collecting Data for This Report 4
National Urban Education Goals 4

Highlights of Major Findings 7

Urban Student Demographics 9
Goal 1: Readiness to Learn 9
Goal 2: Increased Graduation Rates 9
Goal 3: Improved Academic Achievement 10
Goal 4: Teacher Quality 11
Goal 5: Postsecondary Opportunities 11
Goal 6: Safe and Caring Environment 11
Goal 7: Equitable and Adequate Funding 11
Goal 8: Increased Parental Involvement 12

District-by-District Profiles 13

Overview 15
District Profiles 17
Great City School Profile 116
National Profile 118

Footnotes 121

District Profiles Footnotes 123
CGCS Profile Footnotes 125
Nation Profile Footnotes 128

About the Council 129

Foreword

On behalf of the Council of the Great City Schools, we are pleased to present this report assessing where our nation's Great City Schools were on the National Urban Education Goals in 1996-97 and how they compare to where they were in 1990-91. Based upon the National Education Goals established by the President and Governors in Fall 1989, the National Urban Education Goals address the unique and pressing needs of urban schools and provide an enabling set of targets on the way toward the national goals. Like most of the public, the Council believes that adopting goals and standards is an empty gesture without assessing our progress on them and holding ourselves—and others—accountable for the results.

In November 1989, the Council's Board of Directors resolved to develop both a set of national urban goals and federal legislation to assist urban schools in meeting those goals. Those goals were developed and like the national goals had two more added afterwards. The Council proposed a number of bills for congress in 1990 but none were adopted to any measurable extent. In July 1990, the Council's Executive Committee agreed to assess urban school progress toward the goals through a series of statistical indicator reports of which this is the third. In January 1991, the Council held the first-ever National Urban Education Summit.

The publication of the first indicators report marked the end of the first stage in our long run efforts to improve urban education in this nation. The second report continued our commitment. This report is the third in the series.

We realize, more than ever, that to get the help we need that we have to be more open to those who offer assistance, more creative in getting those who have not helped to do so, be bolder in ways to improve ourselves, and more accountable for the results. By presenting these data—both the positive and the negative—urban schools invite the assistance of the nation in helping address our challenges that have now become seriously entangled with those of the cities and the nation.

This report is different from others in this series in that it contains only district profiles. The Council plans to produce other reports that aggregate urban school demographics and student achievement. They will be released in the coming months.

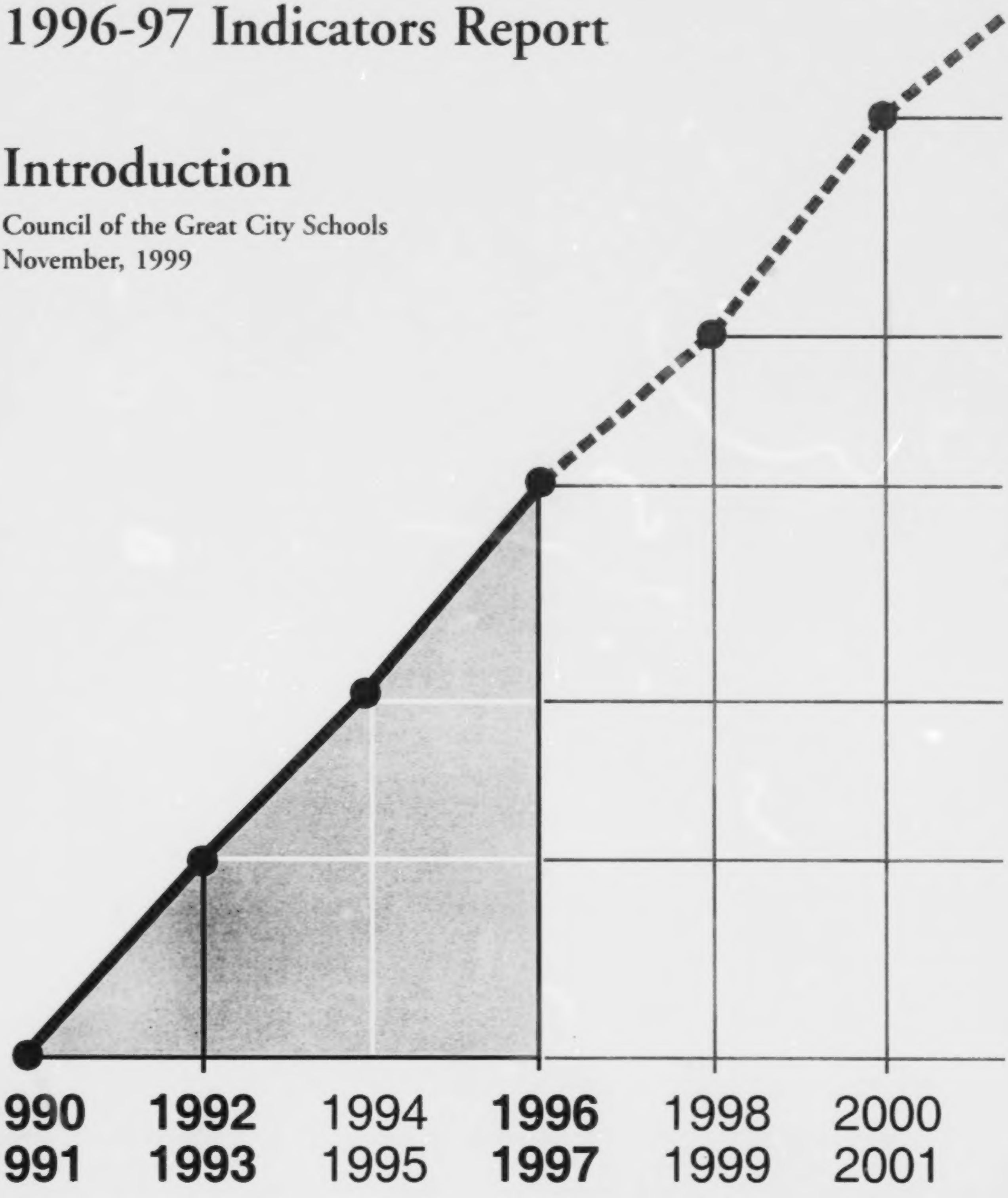
We hope that this report as well as others contribute to the discussion about urban schools -- who they are, who they represent, their successes, their weaknesses, and their goals.

Michael Casserly
Executive Director

National Urban Education Goals: 1996-97 Indicators Report

Introduction

Council of the Great City Schools
November, 1999



Introduction

This report is the third in a series started almost ten years ago by the Council of the Great City Schools to assess the progress that urban schools are making toward the eight critical national education goals. The data presented here tracks the progress of the nation's urban public schools on those goals through the 1996-97 school year.

Background of Project

Since *A Nation At Risk* was published almost two decades ago, the United States has focused enormous attention and energy on improving the education of its children. Some of these efforts were substantial and important; others were misguided and deservedly short-lived. Much has been learned over that period and much has been accomplished.

Yet, the nation's resolve to strengthen our children's education still faces its toughest test in our central cities. Every problem is more pronounced there and every solution harder to implement. From teacher shortages to drug abuse, from dilapidated buildings to dropouts, urban schools, their leaders and teachers face challenges each day that would overwhelm any organization, public or private. The obstacles to learning—poverty, limited-English proficiency, family instability, discrimination, disability, malnutrition, and poor health—demand comprehensive and intensive solutions, developed in a context of enormous political, demographic, economic and social diversity, and scarce resources. Our task as urban educators is to surmount those obstacles and to teach children to the highest academic standards.

School board members, superintendents, administrators, principals, teachers, and parents who work with urban children every day are making a sustained effort to improve their education. In recent years, urban schools have designed and implemented a wide array of initiatives and reforms to enhance the quality of teaching and learning; to identify and set high academic standards; to improve student and staff accountability; and to provide additional resources to meet the specific needs of children. This report shows that the cities have made impressive gains since the first set of indicators collected by the Council in 1990-91. More is needed, however.

The Council of the Great City Schools began this effort by convening a National Urban Education Summit attended by its members and 70 other national education organizations in January 1991. This summit produced a series of urban goals for the year 2000. These urban goals were built upon the National Education Goals set by the President and Governors, but were tailored more specifically to urban schools, giving them a more immediate target to shoot for on their way to the national goals.

The process of setting these "enabling goals" for city schools had actually taken shape several months earlier, when the Council's Board of Directors, comprised of the Superintendent and one Board of Education member from each city, agreed at its 1989 Fall Conference in Miami to develop a series of urban benchmarks similar to those announced one month earlier for the nation, and to devise federal legislation to aid urban schools in meeting those goals.

Early in 1990, draft urban goals were developed and ratified by the organization's Board of Directors. A summit of education leaders and others was launched and a National Urban Education Task Force was named. Two work sessions between urban school leaders and national leaders were held in July and August of 1990, producing revisions to the draft goals and a set of broad strategies for accomplishing them. The revised urban goals and strategies were then returned to the Council's Board of Directors at its 1990 Fall Conference in Boston for fine-tuning and ratification. The January 1991 Summit then formalized the results.

The first indicators report was set in motion in 1990, when the Research Standing Committee of the Council, chaired then by San Diego Superintendent Tom Payzant and co-chaired by Minneapolis Board of Education member Sandra Harp, took the Urban Goals passed by the organization's Board of Directors and charged the Directors of Research to begin developing preliminary indicators of progress on the National Urban Education Goals. A task force of research directors met in Portland in August 1990 and developed the first preliminary multiple indicators for each of the Council's urban goals. It was the first step in a process that would produce groundbreaking statistical indicators' reports on the status of urban education in the 1990-91 and 1992-93 school years.

A pause in the process occurred in the 1994-95 school year when serious concerns surfaced about the comparability of data used in the reports. Not all of those concerns have been resolved, but the decision was made to resume the process so that no one misreads the hiatus for lack of commitment. This report, however, only contains district-by-district data between 1990-91 and 1996-97. Additional reports will follow that show aggregated trends in student achievement, district demographics, and other critical indicators.

Process of Collecting Data for This Report

The process of preparing this report began with a critical review of the 1992-93 indicators survey by members of the original design group and by the Council's Directors of Research and Evaluation. The purpose of the review was to refine and add questions to elicit more information on student achievement and programmatic activities by member school districts. After several iterations and a review by the Directors of Research and Evaluation, the final survey was developed. In October 1997 the survey was mailed to Superintendents and Directors of Research and Evaluation in the member cities. Preliminary results were shared in October 1998 with the organization's Board of Directors, and its Directors of Communications and Research. Those groups recommended that results be separated into two reports – profiles of individual districts and summaries of goal indicators. Data were then verified in May and June (1999) by Superintendents and Research Directors.

This report presents the individual district profiles. Where possible, trend data are shown for school years 1990-91, 1992-93, and 1996-97, using common definitions of terms over the report periods.

National Urban Education Goals

The eight urban education goals around which this report is based are closely aligned with the national goals, and are as follows:

1. ***Readiness to Learn***
   By the year 2000, all urban children will start school ready to learn.

2. ***Increased Graduation Rates***
   By the year 2000, urban schools will increase their graduation rates so they are at least comparable to the national average.

3. *Improved Academic Achievement*

   By the year 2000, schools and communities will demonstrate high expectations for all learners so that urban students will attain a level of achievement that will allow them to successfully compete with students nationally and internationally in our global community.

4. *Quality Teachers*

   By the year 2000, urban schools will be adequately staffed with qualified teachers who are culturally and racially sensitive and who reflect the racial characteristics of their students.

5. *Postsecondary Opportunities*

   By the year 2000, urban school graduates will be fully prepared to enter and successfully complete higher education, experience successful employment, and exercise their responsibilities as citizens.

6. *Safe and Caring Environment*

   By the year 2000, urban schools will be free of drugs and alcohol, students will be well nourished and healthy, and schools will be well maintained and safe.

7. *Equitable and Adequate Funding*

   By the year 2000, America's urban schools will be funded equitably and adequately by all levels of government in order for urban students to meet the urban goals.

8. *Increased Parental Involvement*

   By the year 2000, all parents/guardians of urban school children will be involved in the education of their children, and urban schools will have programs to encourage and reinforce that activity.

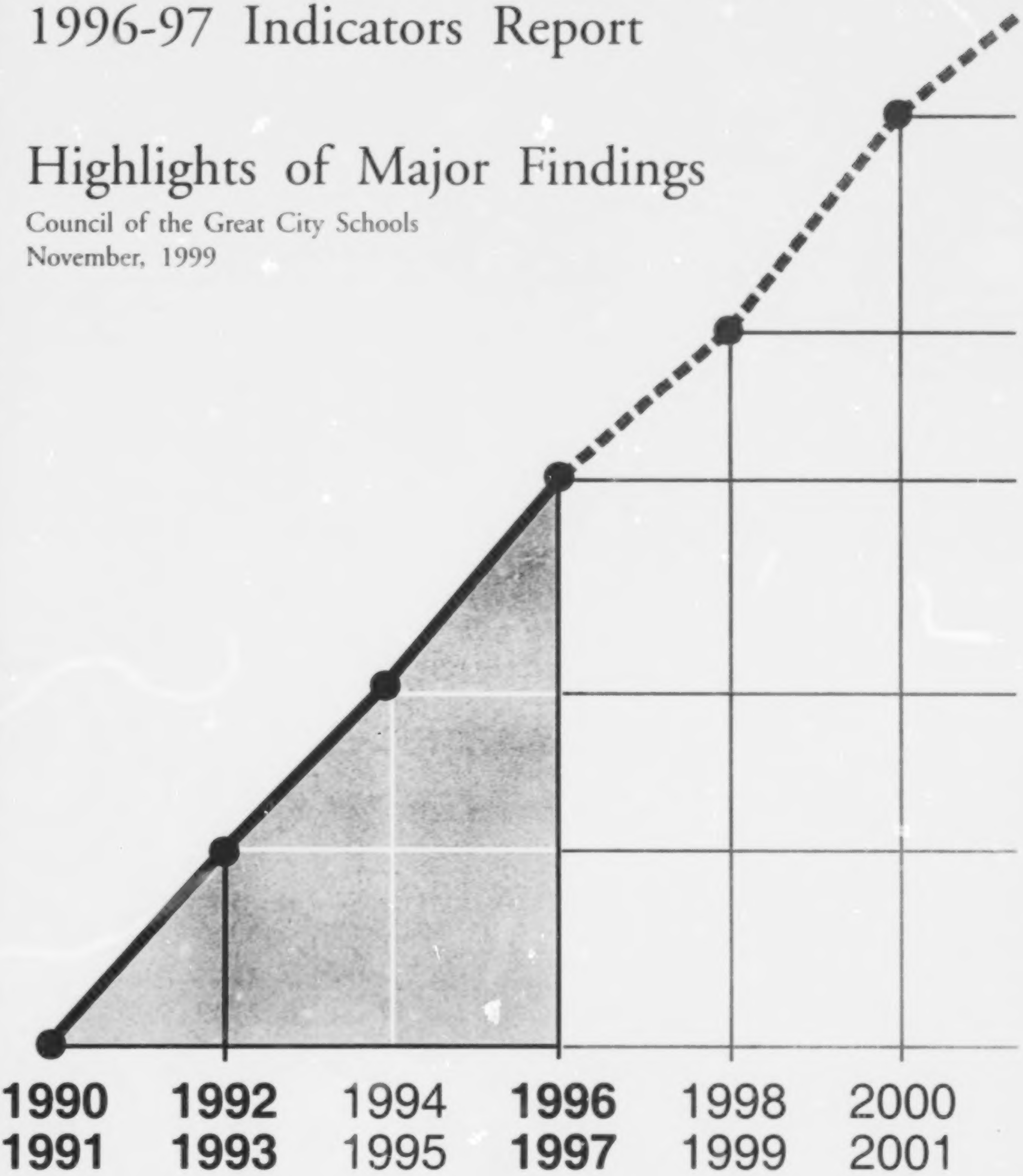
The Great City Schools believe these urban benchmarks are realistic and attainable. The school systems have pledged to meet these goals, but in turn ask the nation for help. In the past, urban schools have appeared to resist any outside involvement from parents or the community. Conversely, the rest of society has appeared more willing to talk about or contain the problems of urban cities. Neither strategy has worked. Only with the sustained involvement of all segments of society will significant progress be made.

Urban schools know that it is not enough to assure people that we will try harder to meet these goals and the evolving state standards or that urban education is worth the investment. We must back those assurances with results -- concrete, verifiable documentation that our efforts to improve education in the cities are paying off, and that the extra funding necessary to move urban schools toward the goals is sound.

National Urban Education Goals: 1996-97 Indicators Report

Highlights of Major Findings

Council of the Great City Schools
November, 1999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Highlights of Major Findings

This report shows that most of the nation's major urban public school systems have improved; while others have not. The highlights of our findings for 1996-97 and comparisons with 1990-91 and 1992-93, where possible, are shown below. A summary of the findings may be found on the profile of the Great City Schools. A comparable national profile is presented for comparisons. It is important to refer to the footnotes in the back of the report, when reviewing the summary profile pages , because the number of districts reporting for a particular statistic may vary. The footnotes also report additional data, such as those on four-year dropout rates.

Urban Student Demographics: Great City Schools (GCS)

- The 49 GCS systems comprised 0.3% of all school districts in the nation yet enrolled 12.9% of the nation's K-12 public school children in 1996-97, a percentage that has decreased slightly compared to 13.1% in 1990-91.
- Of the 5.9 million children enrolled in GCS, 63% were eligible for free/reduced price lunch, 21% were limited-English proficient, and 12% were students with disabilities.
- The enrollment of GCS increased 8.5% from 5.4 million students in 1990-91 to 5.9 million in 1996-97.
- In 1996-97, GCS enrolled 32.4% of the nation's African-American children, 30.3% of its Hispanic children, 23.4% of Asian-American children, 6.8% of its American Indian and 4.3% of the nation's white children.
- The GCS enrolled 24% of the nation's students eligible for free/reduced price lunches, 44% of its LEP students, and 12% of its students with disabilities.

Goal 1: Readiness to Learn

- Seventy-two percent of GCS incoming first graders attended full-day kindergarten in 1996- 97—up from 53% in 1990-91; 15% had a half-day kindergarten experience, while 1% had no prior education; and for 9% their prior education could not be determined.
- 4,383 of GCS pre-kindergarten teachers had an early childhood credential in 1996-97 and 10,911 of the kindergarten teachers were certified.
- Seventy-four percent of GCS districts had schools with in-school childcare for infants.
- Twenty-nine percent of CGS districts collected data to assess student readiness for kindergarten and 39% used formalized or standardized assessments.

Goal 2: Increased Graduation Rates

- The number of GCS districts with annual dropout rates 10% or less remained unchanged at 20 between 1990-91and 1996-97.

- The number of GCS districts with annual dropout rates greater than 10% remained unchanged at 8 between 1990-91 and 1996-97.
- The number of GCS districts with decreased annual dropout rates for African-American students was 10, for white students 10, for Hispanic students 9, for Asian/Pacific Islanders 7, and or Native American 7. (See Footnotes)
- The number of GCS districts with increased annual dropouts rates for African-American students was 1, for white students 1, for Hispanic students 2, for Asian/Pacific Islanders 4, and for Native American 3. (See Footnotes)
- The number of GCS districts with four-year dropouts rates greater than 25% decreased from 9 in 1990-91 to 4 in 1996-97. (See Footnotes)
- The number of GCS districts with four-year dropout rates less than 10% remained at 1 in 1990-91 and 1996-97. (See Footnotes)
- Sixty-one percent of GCS districts have schools with dropout prevention programs and 86% had alternative schools for disruptive students.
- Thirty-one percent of GCS districts require students to complete community service programs prior to graduation.
- Ninety percent of the GCS districts have high schools with block scheduling and 90% have classes to prepare students to take college entrance examinations.

Goal 3: Improved Academic Achievement

- Average ACT scores for GCS districts increased from 18.7 in 1997 to 18.8 in 1998. Scores for the nation remained unchanged at 21.0.
- Central city NAEP reading scores improved from 1994 to 1998. Fourth grade reading scores increased from 253 to 257 (2%). Twelfth grade reading scores increased from 288 to 290 (0.7%).
- GCS districts administered some 10 different standardized tests in 1996-97. Fourteen percent of the districts administered the SAT9 and 10% administered the ITBS 1992.
- Four percent of grade 11 and 12 students in the GCS successfully completed Advanced Placement or International Baccalaureate courses in mathematics and science.
- Sixty-two percent of GCS students successfully completed Algebra by the end of grade 10 in 1996-97 compared with 37% in 1990-91.
- Eighty-eight percent of GCS districts reported having content standards in reading; 86% in writing, 88% in mathematics, and 80% in science.
- Fifty-three percent of GCS districts reported having performance standards in reading, 53% in writing, 53% in mathematics, and 51% in science.
- Sixty-seven percent of GCS districts require students to pass high school exit examinations.
- Forty-five percent of GCS districts have mandated summer school programs.
- Seventy-one percent of GCS districts have a policy to end social promotion.

Goal 4: Teacher Quality

- There were 214,232 teachers in the Great City Schools in 1996-97.
- For GCS districts, there were approximately 34.1 non-white students for every non-white teacher.
- The highest degree earned by 43% of all GCS teachers was a masters degree; for 38% a Bachelors degree, for 18% Masters +30 and for 1% a doctorate degree.
- Some 144 GCS teachers were certified by the National Board of Professional Teaching Standards.
- Seventy-six percent of GCS districts provide mentors for new teachers.
- Sixty-seven percent of GCS districts instruct students in Spanish, 22% in Vietnamese, 16% Chinese and 12% Haitian.
- Fifty-three percent of GCS districts offer alternative paths to teachers certification and 51% provide emergency teacher credentialing.

Goal 5: Postsecondary Opportunities

- Sixty-one percent of GCS districts offer higher education orientation programs to their students.
- GCS graduates were awarded over $638 million in scholarships in 1996-97.
- Sixty-three percent of GCS districts reported having business collaboratives and partnerships.

Goal 6: Safe and Caring Environment

- Seventy-four percent of GCS districts reported offering HIV and STD education to their students, 74% have drug education programs, and 55% have programs for children of drug addicts.
- Seventy-one percent of GCS districts have programs designed to prevent pregnancy and 67% have programs for homeless students.
- Sixty-three percent of GCS districts have schools with diversity sensitivity programs.
- There was approximately $35 billion in deferred repair and renovation needs in the GCS in 1996-97.

Goal 7: Equitable and Adequate Funding

- The federal government contributed about 10% of GCS revenues compared to 7% nationwide.
- Local sources contributed 43% of GCS revenues compared to 48% nationwide.
- State sources contributed 47% of GCS revenues compared to 43% nationwide.

- Approximately 62.5% of GCS resources are spent on direct instructional needs.
- Eighty-three percent of GCS districts are financially independent; 17% are financially dependent.
- Urban districts receive approximately 62% of the funding that they would receive if state funding were based solely upon poverty.

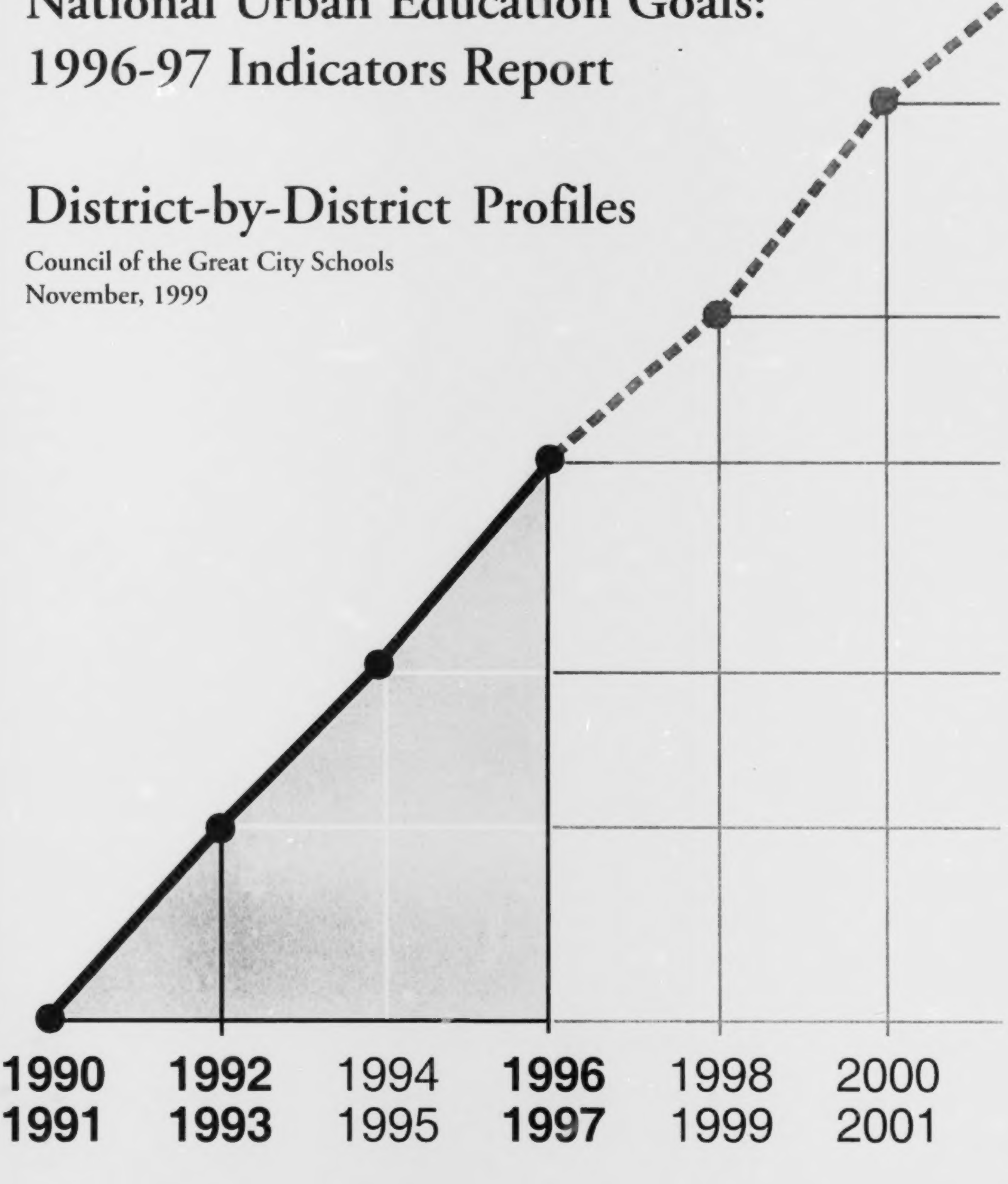
Goal 8: Increased Parental Involvement

- Seventy-eight percent of GCS districts reported an increase in parent participation rates between 1996-97 and 1995-96.
- Twenty-nine percent of GCS districts reported parent participation rates greater than 50%.
- Seventy-eight percent of GCS districts reported having site-based management schools.
- Sixty-three percent of GCS districts reported having adult education or adult literacy programs.
- Sixty-one percent of GCS districts reported having schools with latchkey programs.

National Urban Education Goals: 1996-97 Indicators Report

District-by-District Profiles

Council of the Great City Schools
November, 1999


1990
1991
1992
1993
1994
1995
1996
1997
1998
1999
2000
2001

District-by-District Profiles

Overview

This section contains district-by-district profiles on demographics, the eight education goals, system characteristics, and funding. At the end of the report are two fold-out profiles summarizing the district-by-district data and showing similar national data.

These district profiles contain a number of features. First, the profile of each individual city is on facing pages facilitating an easier review of district data and to discourage unwarranted comparisons between districts. Second, on the right hand page is the GCS rank of each city school system by size. Third, each district profile contains data showing the school district's share of various totals of the state in which that city is located. Fourth, a "Footnotes" section is designed to help define terms and provide supplemental or explanatory information provided by the district.

For example, New York City schools enrolled 38% of its state's K-12 public school children and received about 35% of the state's total K-12 expenditures in 1996-97. It also shows that New York City schools serve about 64% of the state's poor children, 73% of its limited English proficient children and 17% of its students with disabilities.

Finally, the reader will find two profiles in the back of the report identical in format to the individual district profiles. One profile contains data aggregated across all "Great City Schools" and the other contains data on "the Nation." These profiles are designed to allow the reader to compare an individual city to cities in general and to the nation.

The "Footnotes" section of each district should always be consulted when reviewing district data. Three data areas warrant special mention here: dropouts, achievement, and postsecondary plans. The annual and four-year dropout data in each profile are those reported by the district itself. These are **not** comparable across school systems, although we have reported the distribution of results. The reader will find vast variations in the rates that reflect differing definitions and calculation methods, not differing levels of school leaving.

Achievement data are not provided in this report, but will be presented in a subsequent report. We have, however, presented data on the types of achievement tests each district administers.

Finally, there are tremendous variations in the percentage of students pursuing specified postsecondary activities. Some of this variation is real, and some is a function of how each district collected its data. As explained in the footnotes, some districts collected data on high school seniors' plans for the following year, while others actually did one-year follow-ups. In addition, some districts surveyed samples of students (with different response rates) while others collected data on the universe of students.

District-by-District Profiles

School Districts

Atlanta 18
Baltimore 20
Birmingham 22
Boston 24
Broward County 26
Buffalo 28
Charlotte-Mecklenburg 30
Chicago 32
Cleveland 34
Columbus 36
Dallas 38
Dayton 40
Denver 42
Detroit 44
District of Columbia 46
El Paso 48
Fort Worth 50
Fresno 52
Houston 54
Jefferson County 56
Long Beach 58
Los Angeles 60
Memphis 62
Miami-Dade County 64
Milwaukee 66
Minneapolis 68
Nashville-Davidson 70
New York City 72
Newark 74
Norfolk 76
Oakland 78
Oklahoma City 80
Omaha 82
Orleans Parish 84
Philadelphia 86
Pittsburgh 88
Portland 90
Providence 92
Richmond 94
Rochester 96
Sacramento City 98
San Antonio 100
San Diego 102
San Francisco 104
Seattle 106
St. Louis 108
St. Paul 110
Toledo 112
Tucson 114

Atlanta Public Schools

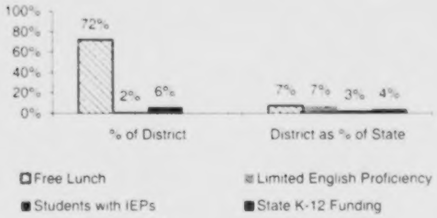
Student Demographics

K-12 Enrollment

	90-91	92-93	96-97
Year	90-91	92-93	96-97
Enrollment	59,368	58,148	59,639
% of State	5.2	4.8	4.5

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	90.4	6.4	1.8	1.7	1.9	NA
% of state's enrollment	10.9	11.3	0.1	4.2	5.0	NA


Students with Special Needs

Number of school board members	9
School board term of office	ELECTED
School board term of office	4
Days teachers on duty	190
Teacher bargaining unit	NEA
Number of schools	97
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	UNITARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

For 1996-97, 49% percent of students in grades 1-10 scored at or above the national norm in mathematics on the Iowa Tests of Basic Skills/Tests of Achievement and Proficiency, up two percentage points from the previous year.

Eighty-two percent (82%) of the grade eleven students passed the state examination in writing on the first attempt. This represents an eight-percentage point increase over 1995-96.

Standardized Achievement Tests

Reading	**90-91**	**92-93**	**96-97**
Name	ITBS	ITBS/ TAP	ITBS
Form/norming date	G1985, J1988	1988	1992
Grades administered	1-8	1,2,4,6,7,9,10	1-10
Month administered			March

Math	**90-91**	**92-93**	**96-97**
Name	ITBS	ITBS/TAP	ITBS
Form/norming date	G1985, J1988	1988	1992
Grades administered	1-8	1,2,4,6,7,9,10	1-10
Month administered			March

Goal 1: Readiness to Learn

Percent of First Graders with Prior Schooling

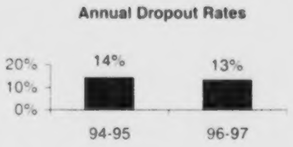
	90-91	92-93	96-97
Full-day K	81%	99%	98%
Half-day K	0%	0%	0%
No schooling	12%	1%	2%
Undetermined	6%	0%	0%

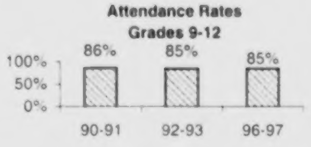
Number of :

certified pre-K teachers	NA
certified kindergarten teachers	662
schools with in-school child care for infants of teens	3

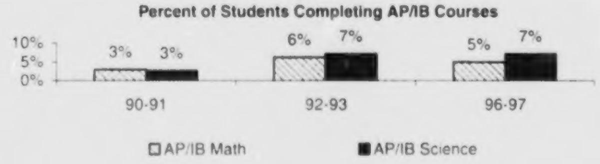
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	NO

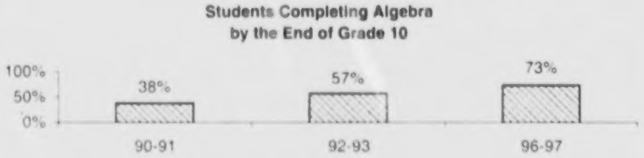
Goal 2: School Completion


Annual Dropout Rates


Attendance Rates
Grades 9-12

4-year dropout rate 1994-95 to 1996-97	37.0%	to	39.0%
Number of graduates 1996-97			2,063
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES


Percent of Students Completing AP/IB Courses


Students Completing Algebra by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	2
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

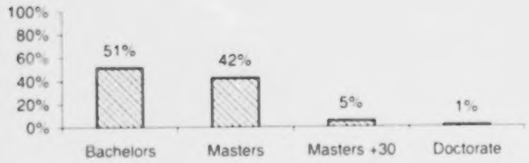
Atlanta Public Schools

Great City School rank by enrollment: 31

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	2,089	1,941	2,199	22.1	22.2	22.4
Secondary	1,591	1,581	1,530	21.1	21.5	21.0
Minority (non-white)	3,077	3,084	3,143	18.0	17.5	19.0

Percent of Teachers by Highest Degree Earned

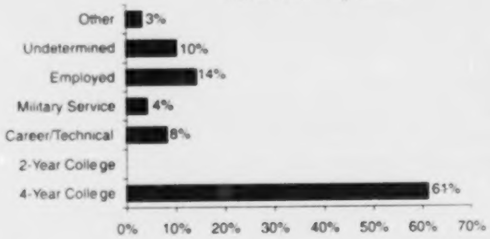


Most prevalent languages of non-English instruction: NA

Average teacher salary	$ 42,526
Average tenure of teachers in the district	12
Number certified by Nat'l Board of Professional Teaching Standards	40
Number of schools with future teacher programs	1
Average kindergarten class size	28
Average elementary class size	32
Mentors for teachers	YES
Alternative path to teacher certification	NO
Emergency teacher credentialing	NO

Goal 5: Postsecondary Opportunities

Postsecondary Plans[1]



Total amount of graduate scholarships awarded	$25,869,714
Primary test for college placement	SAT

Number of schools with:	
higher education orientation programs	16
school-to-work programs for youth	16
business collaboratives and partnerships	16

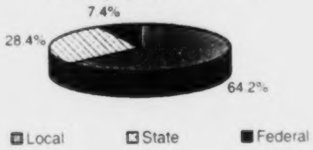
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:	
health clinics	1
nurses at the elementary level	70
HIV and STD education	96
nutrition education	96
programs for children of drug addicts	96
programs to reduce suicide/stress	96
programs to prevent crime/gangs	96
pregnancy prevention programs	96
programs for homeless	96
drug education programs	96
collaboratives with health service agencies	16
schools with diversity sensitivity programs	96

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current expenditures	$ 6,969	
Instructional expenditures	3,920	56.3
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues	9,514	

Bond debt rating	Aa
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.43

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	16
Number of adult education or literacy programs	NA
Number of parenting programs for teens[2]	3
Number of latchkey programs	16

Footnotes

[1] 61% of the students planned to attend either a 2-yr or a 4-yr institution.

[2] All middle and high schools offer parenting programs in the home economics course.

Baltimore City Public Schools

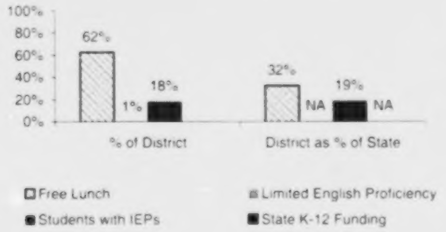
Student Demographics

K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	103,566	105,527	108,754
% of State	14.5	14.0	13.6

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	85.1	0.4	13.4	0.6	0.5	NA
% of state's enrollment	32.5	1.6	3.2	2.0	20.6	NA



Students with Special Needs

Number of school board members	9
How school board is chosen	APPOINTED
School board term of office	3
Days teachers on duty	180
Teacher bargaining unit	AFT
Number of schools	182
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	YES
Schools operated by state	YES
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 1: Readiness to Learn

Percent of First Graders with Prior Schooling

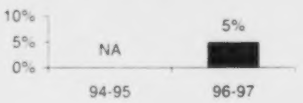
	90-91	92-93	96-97
Full-day K	NA	NA	0%
Half-day K	NA	NA	89%
No schooling	NA	NA	11%
Undetermined	NA	NA	0%

Number of :

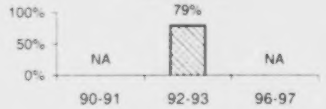
certified pre-K teachers	130
certified kindergarten teachers	279
schools with in-school child care for infants of teens	3

Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion



Annual Dropout Rates

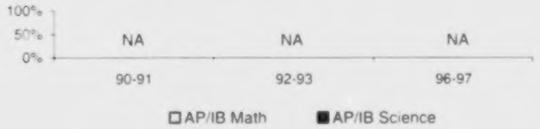


Attendance Rates Grades 9-12

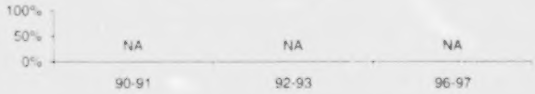
4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates 1996-97	3,620
Number of schools with dropout prevention programs	6
Alternative schools for disruptive students	YES
High schools with block scheduling	YES
Classes to prepare for college entrance exams	YES
Community service programs required for graduation	YES

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97



Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CTBS 4	CTBS	CTBS4
Form/norming date	1989	1988	NA
Grades administered	K-5	K-5.8	8
Month administered		Oct	Oct

Math	90-91	92-93	96-97
Name	CTBS 4	CTBS	CTBS4
Form/norming date	1989	1988	NA
Grades administered	K-5	K-5,8	8
Month administered		Oct	Oct

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards				
Performance standards				

Number of schools with bilingual and ESL programs	0
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	NO
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	NO

Baltimore City Public Schools

Great City School rank by enrollment: 13

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	NA	NA	NA	NA	NA
Secondary	NA	NA	NA	NA	NA	NA
Minority (non-white)	3.887	3.909	NA	23.0	23.6	NA

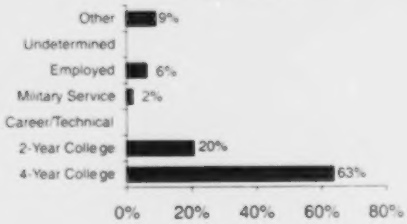
Percent of Teachers by Highest Degree Earned

Most prevalent languages of non-English instruction: NA

Average teacher salary	NA
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	NO

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	$5,918,068
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	55
school-to-work programs for youth	23
business collaboratives and partnerships	183

Goal 6: Safe and Caring Environment

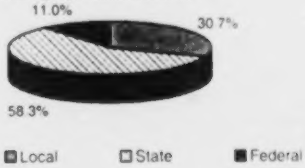
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics[1]	13
nurses at the elementary level	NA
HIV and STD education	15
nutrition education	182
programs for children of drug addicts	0
programs to reduce suicide/stress	0
programs to prevent crime/gangs	0
pregnancy prevention programs[2]	1
programs for homeless	0
drug education programs	182
collaboratives with health service agencies	0
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source1995-96



	Per pupil	% of Current expenditures
Current expenditures	$ 6,370	
Instructional expenditures	4,080	64.1
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues	6,570	

Bond debt rating	NA
Local school taxing authority	DEPENDENT
District poverty to state funding ratio	0.56

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	182
Number of adult education or literacy programs	3
Number of parenting programs for teens	2
Number of latchkey programs[3]	75

Footnotes

[1] There are 7 health clinics run by the Health Department, 3 by HMO's and 3 funded by grants.

[2] There is a school specifically for pregnant girls. Pregnancy prevention is a regular part of the program.

[3] All schools in the district have after school programs with voluntary attendance policies.

Birmingham Public Schools

Student Demographics

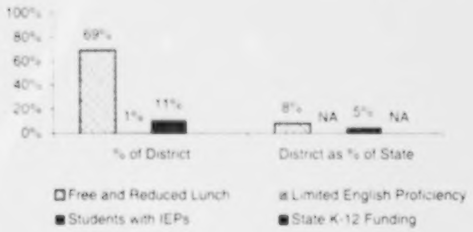
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	41,710	42.524	41,133
% of State	5.8	5.8	5.6

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	93.5	0.2	5.9	0.3	0.1	NA
% of state's enrollment	14.3	1.8	0.5	2.6	0.5	NA

Students with Special Needs



Number of school board members	5
How school board is chosen	APPOINTED
School board term of office	5
Days teachers on duty	182
Teacher bargaining unit	NEA
Number of schools	80
Number of open enrollment schools	4
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	MANDATORY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	NA	NA	SAT9
Form/norming date	NA	NA	1995
Grades administered	NA	NA	3-11
Month administered			April

Math	90-91	92-93	96-97
Name	NA	NA	SAT9
Form/norming date	NA	NA	1995
Grades administered	NA	NA	3-11
Month administered			April

Goal 1: Readiness to Learn

Percent of First Graders with Prior Schooling

	90-91	92-93	96-97
Full-day K	NA	NA	100%
Half-day K	NA	NA	0%
No schooling	NA	NA	0%
Undetermined	NA	NA	0%

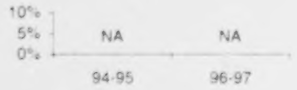
Number of:

certified pre-K teachers	9
certified kindergarten teachers	170
schools with in-school child care for infants of teens	4

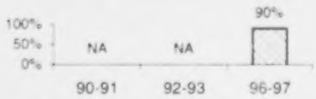
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

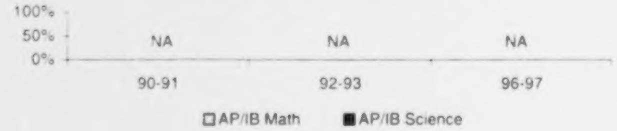


Attendance Rates
Grades 9-12

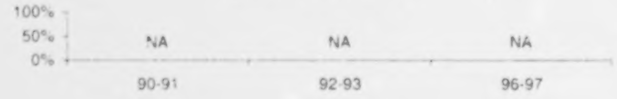


4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates 1996-97	1,663
Number of schools with dropout prevention programs	10
Alternative schools for disruptive students	YES
High schools with block scheduling	NA
Classes to prepare for college entrance exams	YES
Community service programs required for graduation	NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	0
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

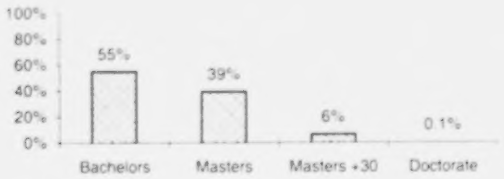
Birmingham Public Schools

Great City School rank by enrollment: 41

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	NA	NA	NA	NA	NA
Secondary	NA	NA	NA	NA	NA	NA
Minority (non-white)	NA	NA	NA	NA	NA	NA

Percent of Teachers by Highest Degree Earned



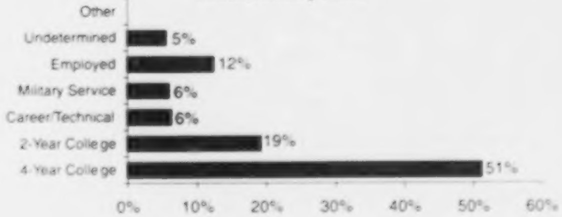
Most prevalent languages of non-English instruction

NA

Average teacher salary	NA
Average tenure of teachers in the district	13
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	3
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT

Number of schools with:

higher education orientation programs	19
school-to-work programs for youth	10
business collaboratives and partnerships	10

Goal 6: Safe and Caring Environment

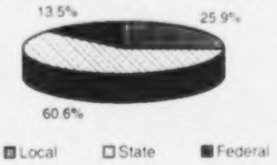
Amount of deferred maintenance (in millions)	$ 250

Number of schools with:

health clinics	2
nurses at the elementary level	69
HIV and STD education	10
nutrition education	NA
programs for children of drug addicts	NA
programs to reduce suicide/stress	71
programs to prevent crime/gangs	71
pregnancy prevention programs	10
programs for homeless	0
drug education programs	81
collaboratives with health service agencies	10
schools with diversity sensitivity programs	1

Goal 7: Adequate Funding[1]

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current expenditures	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues	NA	

Bond debt rating	NA
Local school taxing authority	NA
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	80
Number of adult education or literacy programs	10
Number of parenting programs for teens	4
Number of latchkey programs	19

Footnotes

[1] 1996 Enrollment data and 1994-95 finance data. NCES

Boston Public Schools

Student Demographics

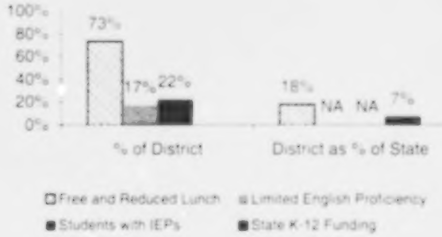
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	56,264	59,099	62,313
% of State	6.7	6.9	6.8

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	48.7	25.1	16.5	9.3	0.4	NA
% of state's enrollment	39.3	17.8	1.4	15.7	13.8	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	APPOINTED
School board term of office	4
Days teachers on duty	185
Teacher bargaining unit	AFT
Number of schools	126
Number of open enrollment schools	28
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	REQUIRED
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Improvements in both Reading and Mathematics on the SAT-9 have occurred. (decreases in scores at the lowest Performance Level and increases in scores at the two highest Performance Levels). In 1996-97 the improvements were most notable at the middle school level in both Reading and Mathematics. These improvements follow the adoption of rigorous Citywide Learning Standards.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	MAT6	MAT6	SAT9
Form/norming date	1985	1985	1995
Grades administered	1-12	1-12	4-11
Month administered	Spring	Spring	Spring

Math	90-91	92-93	96-97
Name	MAT6	MAT6	SAT9
Form/norming date	1985	1985	1995
Grades administered	1-12	1-12	3-11
Month administered	Spring	Spring	Spring

Goal 1: Readiness to Learn

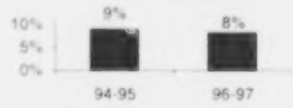
Percent of First Graders with Prior Schooling

	90-91	92-93	96-97
Full-day K	NA	NA	42%
Half-day K	NA	NA	42%
No schooling	NA	NA	NA
Undetermined	NA	NA	16%

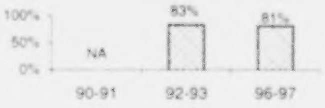
Number of	
certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	2
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

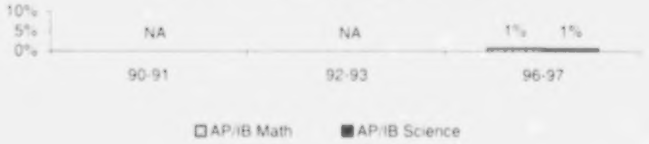


Attendance Rates
Grades 9-12

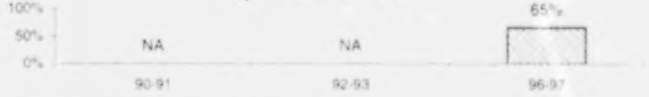


4-year dropout rate 1994-95 to 1996-97	27.2%	to	23.4%
Number of graduates 1996-97			2,582
Number of schools with dropout prevention programs			5
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses[4]



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	59
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion[3]	NO
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

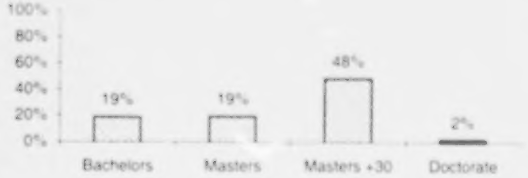
Boston Public Schools

Great City School rank by enrollment: 26

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,890	1,930	2,304	14.6	16.7	13.2
Secondary	2,155	2,354	2,103	13.7	12.8	13.7
Minority (non-white)	1,583	1,638	1,879	30.4	30.4	27.7

Percent of Teachers by Highest Degree Earned [1]

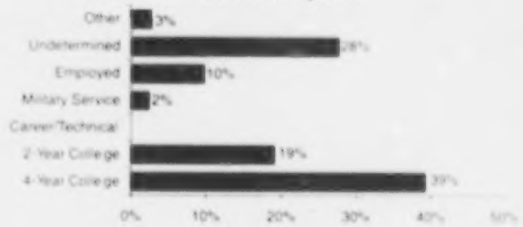


Most prevalent languages of non-English instruction:
- Spanish
- Chinese
- Haitian
- Cape Verdean Creole

Average teacher salary	$ 51,524
Average tenure of teachers in the district	15
Number certified by Nat'l Board of Professional Teaching Standards	4
Number of schools with future teacher programs	3
Average kindergarten class size	25
Average elementary class size	28
Mentors for teachers	YES
Alternative path to teacher certification	NO
Emergency teacher credentialing[6]	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



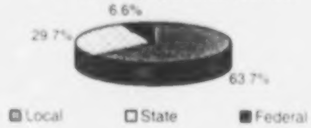
Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT
Number of schools with:	
higher education orientation programs	5
school-to-work programs for youth	10
business collaboratives and partnerships	124

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 200
Number of schools with:	
health clinics	11
nurses at the elementary level	80
HIV and STD education	46
nutrition education	66
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	63
pregnancy prevention programs	26
programs for homeless	124
drug education programs	64
collaboratives with health service agencies	124
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current expenditures	$ 9,126	
Instructional expenditures	5,817	63.7
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues	9,865	

Bond debt rating	NA
Local school taxing authority	DEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	124
Number of adult education or literacy programs	5
Number of parenting programs for teens	8
Number of latchkey programs	NA

Footnotes

[1] System uses age (4 years by September 1 for pre-kindergarten; 5 years by September 1 for kindergarten) as primary criteria for entrance.

[2] Once students are enrolled, every kindergarten pupil is administered an Observation/Assessment Checklist to identify those for further special needs screening. The observation/assessment is comprised of three parts: parent interview, observation checklist, and vision and auditory screening. This assessment is administered once at the beginning of the school year. The Hainsworth Test is used as a screening instrument if a student is referred to the special education department.

[3] The Degrees of Reading Power is used as one criterion in the system's Promotion Policy. For grades 5,8 and 12, a minimum standard has been set and students who do not attain the standard are, after review, targeted for either remedial work or grade retention. This policy is currently being revised.

Continued in Footnotes section.

Broward County Public Schools

Student Demographics

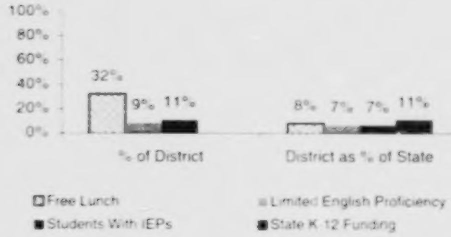
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	152,272	176,006	211,613
% of State	8.2	8.9	9.7

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	36.6	15.1	47.6	2.7	0.3	NA
% of state's enrollment	13.6	9.0	7.9	14.4	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	200
Teacher bargaining unit	AFT
Number of schools	193
Number of open enrollment schools	193
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

The percent of students enrolling in Advanced Placement (AP) courses is outpacing the growth in student enrollment. Broward's high school enrollment for the 1996-97 school year represented a 12% percent increase over the 1995-96 school year. For the 1996-97 school year, fifteen (15) percent more students were enrolled in AP courses.

Standardized Achievement Tests

Reading	**90-91**	**92-93**	**96-97**
Name	ITBS	SAT 8	SAT8
Form/norming date	1991	1991	1991
Grades administered	3-9	3-9	2-9
Month administered	April	April	March

Math	**90-91**	**92-93**	**96-97**
Name	ITBS	SAT 8	SAT8
Form/norming date	1991	1991	1991
Grades administered	3-9	3-9	2-9
Month administered	April	April	March

Goal 1: Readiness to Learn

Percent of First Graders with Prior Schooling

	90-91	92-93	96-97
Full-day K	100%	100%	94%
Half-day K	0%	0%	0%
No schooling	0%	0%	0%
Undetermined	0%	0%	6%

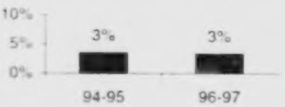
Number of :

certified pre-K teachers	176
certified kindergarten teachers	680
schools with in-school child care for infants of teens	3

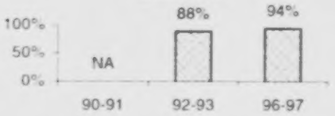
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

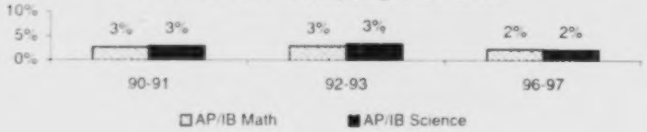


Attendance Rates
Grades 9-12

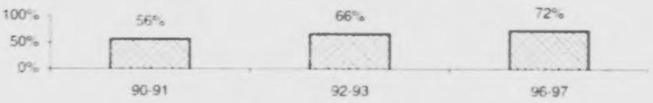


4-year dropout rate 1994-95 to 1996-97	NA	to	NA
Number of graduates 1996-97			9,610
Number of schools with dropout prevention programs			193
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NO

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	193
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

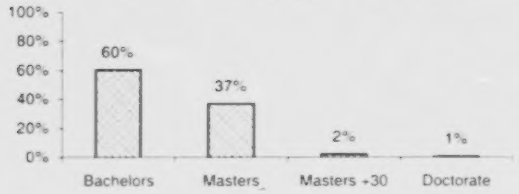
Broward County Public Schools

Great City School rank by enrollment: 6

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	4,700	4,045	5,473	NA	NA	26.5
Secondary	4,300	3,424	5,662	NA	NA	28.6
Minority (non-white)	2,104	2,260		NA	NA	33.7

Percent of Teachers by Highest Degree Earned

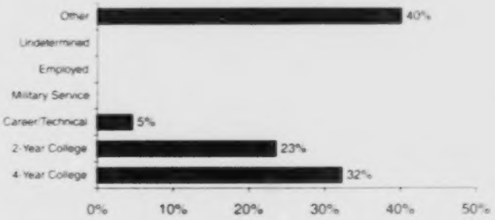


Most prevalent languages of non-English instruction:
Spanish
Haitian Creole

Average teacher salary	$ 39,213
Average tenure of teachers in the district	14
Number certified by Nat'l Board of Professional Teaching Standards	7
Number of schools with future teacher programs	55
Average kindergarten class size	27.9
Average elementary class size	26.5
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	NO

Goal 5: Postsecondary Opportunities

Post Secondary Plans



Total amount of graduate scholarships awarded	$41,846,538
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	23
school-to-work programs for youth	23
business collaboratives and partnerships	193

Goal 6: Safe and Caring Environment

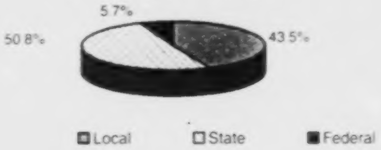
Amount of deferred maintenance (in millions)	$ 100

Number of schools with:

health clinics	10
nurses at the elementary level	25
HIV and STD education	193
nutrition education	193
programs for children of drug addicts	55
programs to reduce suicide/stress	193
programs to prevent crime/gangs	193
pregnancy prevention programs	193
programs for homeless	193
drug education programs	193
collaboratives with health service agencies	10
schools with diversity sensitivity programs	193

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current expenditures	$ 5,178	
Instructional expenditures	2,868	55.4
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues	6,435	

Bond debt rating	AA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	1.30

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	193
Number of adult education or literacy programs	29
Number of parenting programs for teens	3
Number of latchkey programs	128

Footnotes

[1] In addition the School Board has approved over 250 districtwide partnerships, with 100 of the collaboratives active at any one time.

Buffalo Public Schools

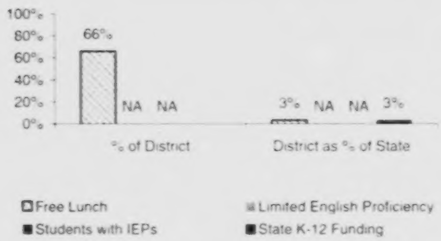
Student Demographics

K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	47,660	46,284	47,735
% of State	1.9	1.7	1.7

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	54.1	10.4	33.1	1.3	1.2	NA
% of state's enrollment	4.6	1.0	1.0	NA	NA	NA


Students with Special Needs

Number of school board members	9
How school board is chosen	ELECTED
School board term of office	5
Days teachers on duty	186
Teacher bargaining unit	NEA
Number of schools	78
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	YES
Status of desegregation plan	UNITARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	NA	CTBS/4	TN/CTB
Form/norming date	NA	1990	1997
Grades administered	NA	1-12	2,4,5,7,8
Month administered			April

Math	90-91	92-93	96-97
Name	NA	SAT/8	TN/CTB
Form/norming date	NA	1988-89	1997
Grades administered	NA	1-12	2,4,5,7,8
Month administered			April

Goal 1: Readiness to Learn

Percent of First Graders with Prior Schooling

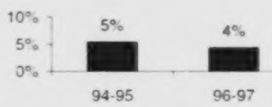
	90-91	92-93	96-97
Full-day K	NA	80%	NA
Half-day K	NA	16%	NA
No schooling	NA	NA	NA
Undetermined	NA	4%	NA

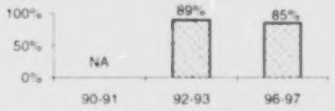
Number of:

certified pre-K teachers	160
certified kindergarten teachers	156
schools with in-school child care for infants of teens	0

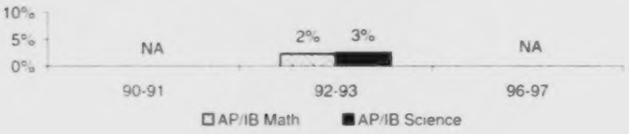
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

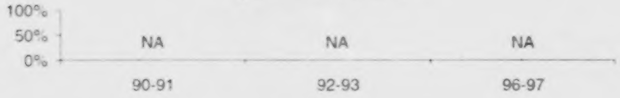
Goal 2: School Completion


Annual Dropout Rates


Attendance Rates
Grades 9-12

4-year dropout rate 1994-95 to 1996-97	37.0%	to	40.0%
Number of graduates			1,846
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			NA
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES


Percent of Students Completing AP/IB Courses


Students Completing Algebra
by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	3
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

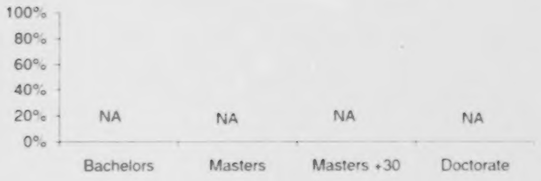
Buffalo Public Schools

Great City School rank by enrollment: 34

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	1,367	NA	NA	16.7	NA
Secondary	NA	1,024	NA	NA	20.3	NA
Minority (non-white)	NA	763	607	NA	39.0	52.6

Percent of Teachers by Highest Degree Earned

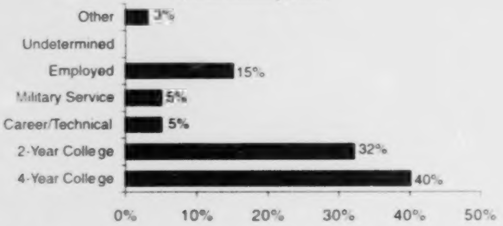


Most prevalent languages of non-English instruction:
- Spanish
- Russian
- Arabic
- Vietnamese

Average teacher salary	$ 50,985
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	< 5
Number of schools with future teacher programs	NA
Average kindergarten class size	27.5
Average elementary class size	30.0
Mentors for teachers	NA
Alternative path to teacher certification	NO
Emergency teacher credentialing	NO

Goal 5: Postsecondary Opportunities

Postsecondary Plans



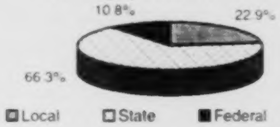
Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT
Number of schools with:	
higher education orientation programs	46
school-to-work programs for youth	14
business collaboratives and partnerships	88

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	NA
nurses at the elementary level	NA
HIV and STD education	78
nutrition education	78
programs for children of drug addicts[1]	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless[2]	NA
drug education programs	78
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	78

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 8,724	
Instructional expenditures	5795	66.4
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	8,615	

Bond debt rating	AAA
Local school taxing authority	DEPENDENT
District poverty to state funding ratio[3]	0.90

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	70
Number of adult education or literacy programs	NA
Number of parenting programs for teens	NA
Number of latchkey programs	0

Footnotes

[1] Programs for children of addicts; programs to reduce suicide/stress; and programs to prevent crime/gangs are available to schools and students under contract with various local agencies--paid by Title IV grants and /or state Youth At-Risk grants.

[2] Available on a contract basis with crisis services.

Charlotte-Mecklenburg Public Schools

Student Demographics

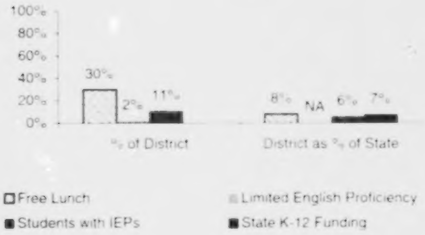
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	77,269	82,253	92,994
% of State	7.1	7.4	7.7

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	44.1	2.4	52.2	3.7	0.5	0.1
% of state's enrollment	11.1	8.1	6.3	19.1	NA	0.8

Students with Special Needs



Number of school board members	9
How school board is chosen	ELECTED
School board term of office	2 -4 years
Days teachers on duty	180
Teacher bargaining unit	NA
Number of schools	138
Number of open enrollment schools	NA
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	REQUIRED
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Approximately 15% of the elementary and middle schools met the "exemplary" status for the first year of the state's new accountability program.

Thirty-five percent of the high school students completed at least one Advanced Placement course in 1996-97.

Standardized Achievement Tests[1]

Reading	90-91	92-93	96-97
Name	NA	NA	NA
Form/norming date	NA	NA	NA
Grades administered	NA	NA	NA
Month administered			NA

Math	90-91	92-93	96-97
Name	NA	NA	NA
Form/norming date	NA	NA	NA
Grades administered	NA	NA	NA
Month administered			NA

Goal 1: Readiness to Learn

Percent of First Graders with Prior Schooling

	90-91	92-93	96-97
Full-day K	NA	NA	86%
Half-day K	NA	NA	0%
No schooling	NA	NA	0%
Undetermined	NA	NA	14%

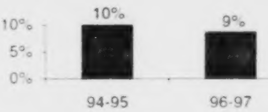
Number of:

certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	1

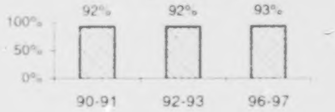
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

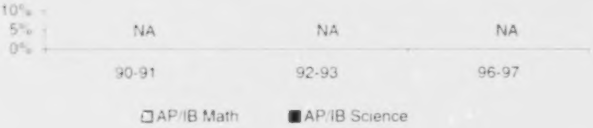


Attendance Rates
Grades 9-12



4-year dropout rate 1994-95 to 1996-97	NA	to	22.7%
Number of graduates			4,265
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

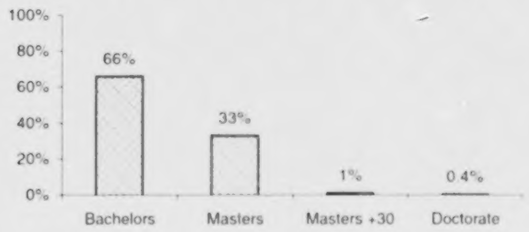
Number of schools with bilingual and ESL programs	34
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

Charlotte-Mecklenburg Public Schools

Great City School rank by enrollment: 15

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	NA	2,928	NA	NA	16.3
Secondary	NA	NA	2,474	NA	NA	17.8
Minority (non-white)	NA	NA	1,242	NA	NA	38.0

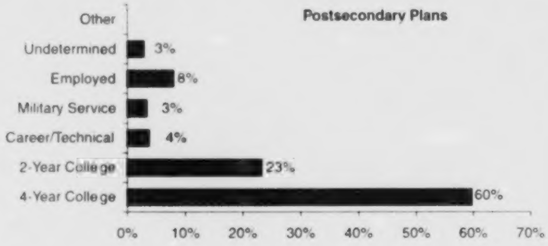


Percent of Teachers by Highest Degree Earned

Most prevalent languages of non-English instruction: NA

Average teacher salary	NA
Average tenure of teachers in the district	11.4
Number certified by Nat'l Board of Professional Teaching Standards	18
Number of schools with future teacher programs	NA
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	NA
Emergency teacher credentialing	NA

Goal 5: Postsecondary Opportunities



Total amount of graduate scholarships awarded	$18,647,675
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	15
school-to-work programs for youth	138
business collaboratives and partnerships	138

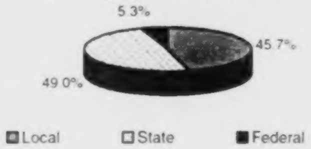
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics	NA
nurses at the elementary level[2]	53
HIV and STD education	138
nutrition education	138
programs for children of drug addicts	138
programs to reduce suicide/stress	138
programs to prevent crime/gangs	138
pregnancy prevention programs	138
programs for homeless	138
drug education programs	138
collaboratives with health service agencies	138
schools with diversity sensitivity programs	138

Goal 7: Adequate Funding



Funding by Source 1995-96

	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,093	
Instructional expenditures	3124	61.3
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,469	

Bond debt rating	NA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.97

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	NA
Number of adult education or literacy programs	NA
Number of parenting programs for teens	NA
Number of latchkey programs	NA

Footnotes

[1] Standardized tests were not given in North Carolina in in 1996-97.

[2] The number of nurses includes nurses and other health care workers available to students at all levels.

Chicago Public Schools

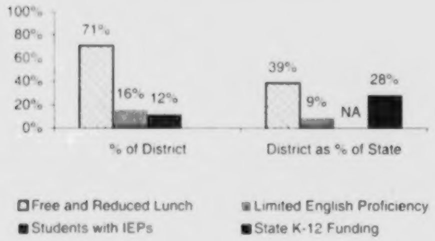
Student Demographics

K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	395,591	398,576	403,504
% of State	21.7	21.3	21.0

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	56.5	33.5	10.9	3.3	0.2	NA
% of state's enrollment	55.9	55.0	3.7	22.4	41.5	0.0


Students with Special Needs

Number of school board members	5
How school board is chosen	APPOINTED
School board term of office	4
Days teachers on duty	180
Teacher bargaining unit	AFT
Number of schools	567
Number of open enrollment schools	NA
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	REQUIRED
School uniform policy[1]	MANDATORY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

In 1996-97 Chicago Public Schools were improving on state criteria at a faster rate than the state as a whole. State schools improved by only 19% while Chicago Public Schools showed a 37% improvement rate.

More than one-third of Chicago schools that were on the state's "watch list" in 1994-95 were removed in 1996-97.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	ITBS	ITBS	ITBS
Form/norming date	1988	1988	1988
Grades administered	3-8,9,11	3-8,9,11	3-8,9,11
Month administered	May	May	May

Math	90-91	92-93	96-97
Name	ITBS	ITBS	ITBS
Form/norming date	1988	1988	1988
Grades administered	3-8,9,11	3-8,9,11	3-8,9,11
Month administered	May	May	May

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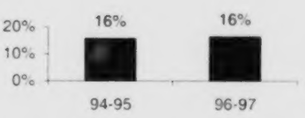
Goal 1: Readiness to Learn

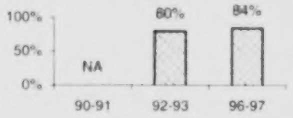
Percent of First Graders with Prior Schooling

	90-91	92-93	96-97
Full-day K	37%	45%	NA
Half-day K	63%	55%	NA
No schooling	0%	0%	NA
Undetermined	0%	0%	NA

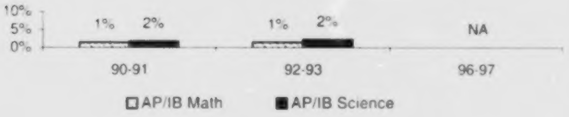
Number of :	
certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	1
Data collected to assess readiness for kindergarten	NA
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	NA

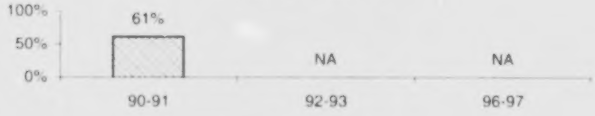
Goal 2: School Completion


Annual Dropout Rates


Attendance Rates
Grades 9-12

4-year dropout rate 1994-95 to 1996-97	43.6%	to	36.6%
Number of graduates			16,567
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES


Percent of Students Completing AP/IB Courses[2]


Students Completing Algebra by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	270
District reports alternative assessment data	NO
Students required to pass high school exit exam	NO
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

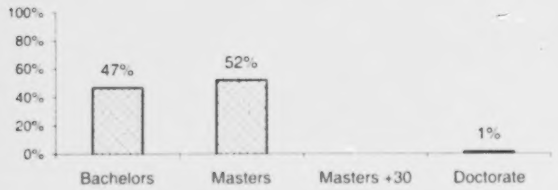
Chicago Public Schools

Great City School rank by enrollment: 3

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	17,394	17,446	NA	10.9	11.6
Secondary	NA	5,654	6,202	NA	33.7	29.5
Minority (non-white)	13,491	13,148	12,770	26.7	27.7	29.5

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
- Spanish
- Polish
- Chinese
- Bosnian

Average teacher salary	$44,000
Average tenure of teachers in the district	12
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	28
Average elementary class size	28
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	NA

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

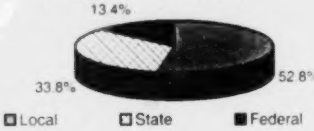
Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs	567
school-to-work programs for youth	68
business collaboratives and partnerships	567

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 1,000
Number of schools with:	
health clinics[3]	14
nurses at the elementary level[4]	283
HIV and STD education	567
nutrition education	567
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	567
drug education programs	NA
collaboratives with health service agencies	21
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 6,040	
Instructional expenditures	3,673	60.8
Maintenance and operations	308	NA
Special education expenditures	82	NA
Transportation expenditures	205	NA
Central office and board	231	NA
Total revenues per pupil	6,630	

Bond debt rating	A-
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	567
Number of adult education or literacy programs[5]	NA
Number of parenting programs for teens	NA
Number of latchkey programs	250

Footnotes

[1] School uniform policy is determined by the local school councils.

[2] 8.2% of students complete AP/IB courses. There is no breakdown by subject area available.

[3] There are 14 school-based health centers and 10 pending for the fall of 1999.

[4] There are a total of 283 nurses that serve elementary and high schools.

[5] The exact number of adult literacy programs was unavailable at the time of data collection, but such programs do exist.

Cleveland Public Schools

Student Demographics

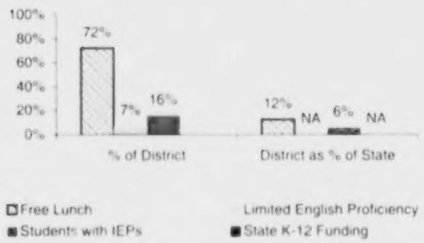
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	69,934	70,273	73,137
% of State	3.9	3.9	4.0

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	71.3	7.8	20.5	1.0	0.3	NA
% of state's enrollment	18.3	21.6	1.0	3.8	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	180
Teacher bargaining unit	AFT
Number of schools	122
Number of open enrollment schools	118
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	YES
Status of desegregation plan	REQUIRED
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CAT	CAT	CAT
Form/norming date	1985	1986	1987
Grades administered	1-12	1-12	1,7,10
Month administered			April

Math	90-91	92-93	96-97
Name	CAT	CAT	CAT
Form/norming date	1985	1986	1987
Grades administered	4-10	3-8	7-Jan
Month administered			March

Goal 1: Readiness to Learn

Percent of First Graders with Prior Schooling

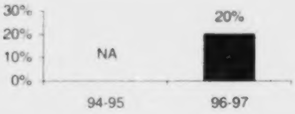
	90-91	92-93	96-97
Full-day K	45%	33%	12%
Half-day K	55%	61%	87%
No schooling	0%	0%	1%
Undetermined	0%	6%	0%

Number of :	
certified pre-K teachers	15
certified kindergarten teachers	192
schools with in-school child care for infants of teens	3

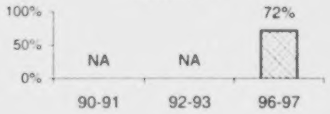
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates

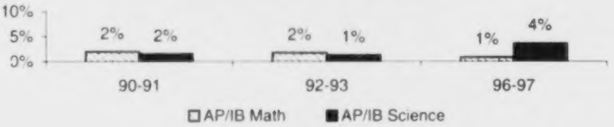


Attendance Rates
Grades 9-12

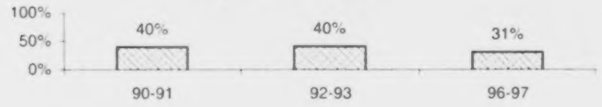


4-year dropout rate 1994-95 to 1996-97	NA	to	NA
Number of graduates			1,747
Number of schools with dropout prevention programs			37
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			NA
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	11
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

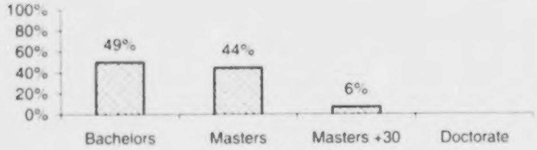
Cleveland Public Schools

Great City School rank by enrollment: 21

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	2,539	2,563	NA	14.4	15.3
Secondary	NA	1,641	2,264	NA	20.5	15.0
Minority (non-white)	NA	1,724	1,816	NA	31.8	32.4

Percent of Teachers by Highest Degree Earned



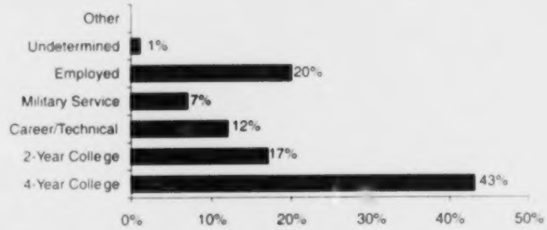
Most prevalent languages of non-English instruction:

- Spanish
- Arabic
- Ukranian
- Vietnamese

Average teacher salary	NA
Average tenure of teachers in the district	13
Number certified by Nat'l Board of Professional Teaching Standards	2
Number of schools with future teacher programs	2
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	$7,514,625
Primary test for college placement	ACT

Number of schools with:	
higher education orientation programs	24
school-to-work programs for youth	16
business collaboratives and partnerships	40

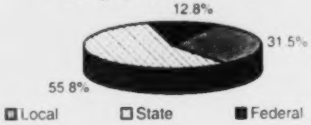
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 700

Number of schools with:	
health clinics	0
nurses at the elementary level	82
HIV and STD education	117
nutrition education	117
programs for children of drug addicts	117
programs to reduce suicide/stress	117
programs to prevent crime/gangs	117
pregnancy prevention programs	39
programs for homeless	NA
drug education programs	117
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	117

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 6,616	
Instructional expenditures	4,013	60.7
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	7,178	

Bond debt rating	AAA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.50

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	122
Number of adult education or literacy programs[1]	19
Number of parenting programs for teens	5
Number of latchkey programs	0

Footnotes

[1] Adult Education classes are also offered at an additional 20 community (non-school) sites.

Columbus Public Schools

Student Demographics

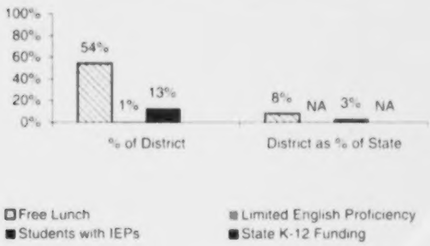
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	64,217	63,865	62,899
% of State	3.6	3.6	3.4

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	54.5	0.9	40.7	2.4	0.2	1.4
% of state's enrollment	12.3	2.1	1.7	8.1	NA	NA

Students with Special Needs[1]



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4 years
Days teachers on duty	195
Teacher bargaining unit	NEA
Number of schools	149
Number of open enrollment schools	149
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	UNITARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

From 1994-95 to 1996-97 the percent of students passing the writing portion of the Ohio Ninth-Grade Proficiency Test increased from 65 to 77; reading from 68 to 78, mathematics from 34 to 41; and citizenship from 60 to 63.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	MAT6	CAT	MAT 7
Form/norming date	NA	NA	1992
Grades administered	1	3-8	2,3,5,7
Month administered			Spring

Math	90-91	92-93	96-97
Name	MAT6	CAT	MAT 7
Form/norming date	NA	NA	1992
Grades administered	1	3-8	2,3,5,7
Month administered			Spring

Goal 1: Readiness to Learn

Percent of First Graders with Prior Schooling

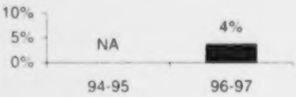
	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

Number of :	
certified pre-K teachers	6
certified kindergarten teachers	294
schools with in-school child care for infants of teens	2

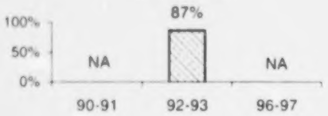
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

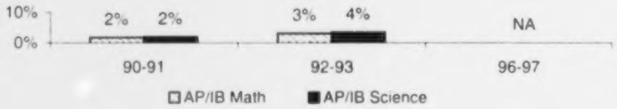


Attendance Rates Grades 9-12

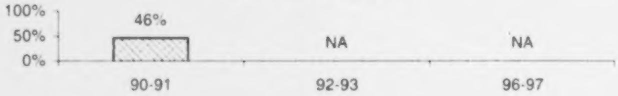


4-year dropout rate 1994-95 to 1996-97	NA	to	38.9%
Number of graduates			2,102
Number of schools with dropout prevention programs			40
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards				
Performance standards				

Number of schools with bilingual and ESL programs	15
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	NO
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

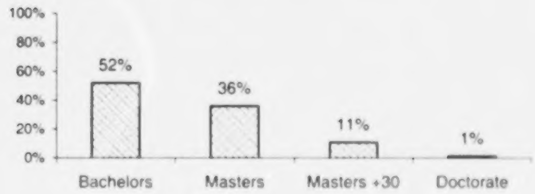
Columbus Public Schools

Great City School rank by enrollment: 28

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,809	1,894	NA	18.6	17.6	NA
Secondary	2,190	2,153	NA	13.9	14.1	NA
Minority (non-white)	1,012	1,009	1,010	32.0	33.7	36.1

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction NA

Average teacher salary	$ 43,575
Average tenure of teachers in the district	10
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	18
Average kindergarten class size	29
Average elementary class size	29
Mentors for teachers	YES
Alternative path to teacher certification	NO
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

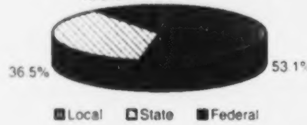
Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs	19
school-to-work programs for youth	31
business collaboratives and partnerships	145

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	0
nurses at the elementary level	92
HIV and STD education	145
nutrition education	145
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	2
drug education programs	145
collaboratives with health service agencies	145
schools with diversity sensitivity programs	0

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 6,991	
Instructional expenditures	3,927	56.2
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	7,094	

Bond debt rating	Baa1
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio[1]	0.43

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	NO
Number of site-based management schools	NA
Number of adult education or literacy programs	NA
Number of parenting programs for teens	16
Number of latchkey programs	31

Footnotes

Dallas Independent School District

Student Demographics

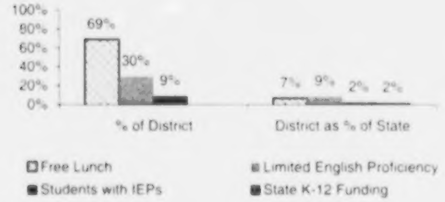
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	132,785	137,786	143,768
% of State	3.9	3.9	3.9

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	43.4	47.5	11.2	1.7	0.5	NA
% of state's enrollment	11.3	4.8	0.9	2.7	NA	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	ELECTED
School Board term of office	3
Days teachers on duty	185
Teacher bargaining unit	NA
Number of schools	218
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	UNITARY
School uniform policy	VOLUNTARY

Goal 1: Readiness to Learn

Prior Schooling for First Graders[1]

	90-91	92-93	96-97
Full-day K	87%	91%	91%
Half-day K	0%	0%	0%
No schooling	5%	0%	0%
Undetermined	8%	9%	9%

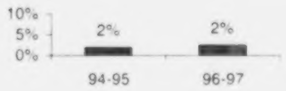
Number of:

certified pre-K teachers	295
certified kindergarten teachers	684
schools with in-school child care for infants of teens	1

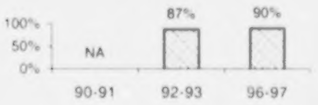
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates



Attendance Rates
Grades 9-12

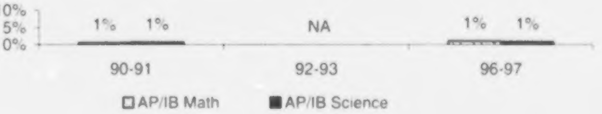


4-year dropout rate 1994-95 to 1996-97	18.9%	to	7.2%
Number of graduates 1996-97			5,105
Number of schools with dropout prevention programs			218
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

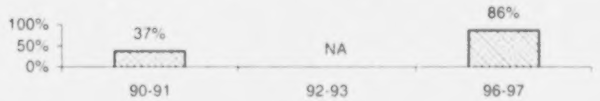
Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standardized Achievement Tests

Reading	**90-91**	**92-93**	**96-97**
Name	ITBS/TAP	ITBS/TAP	ITBS/TAP
Form/norming date	1985	1992	1992
Grades administered	K-9	K-9	K-9
Month administered			April

Math	**90-91**	**92-93**	**96-97**
Name	ITBS/TAP	ITBS/TAP	ITBS/TAP
Form/norming date	1985	1992	1992
Grades administered	K-9	K-9	K-9
Month administered			April

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	200
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

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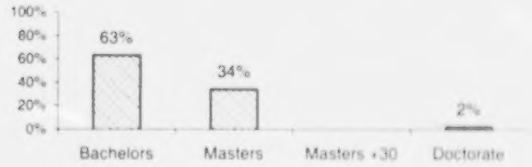
Dallas Independent School District

Great City School rank by enrollment 10

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	5,086	5,178	5,513	13.9	14.2	14.3
Secondary	3,176	3,322	3,703	19.5	19.2	17.5
Minority (non-white)	NA	3,878	4,686	NA	31.8	28.6

Percent of Teachers by Highest Degree Earned

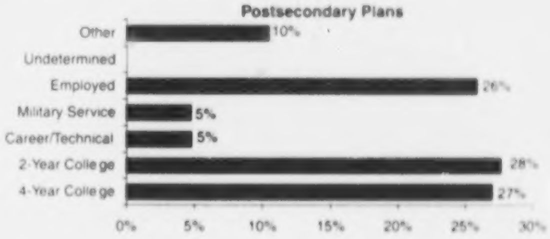


Most prevalent languages of non-English instruction:
Spanish

Average teacher salary	$ 34,420
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	10
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:	
higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

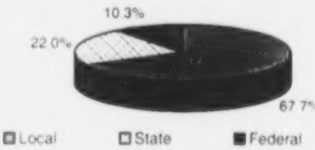
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:	
health clinics	NA
nurses at the elementary level	NA
HIV and STD education	216
nutrition education	0
programs for children of drug addicts	0
programs to reduce suicide/stress	21
programs to prevent crime/gangs	216
pregnancy prevention programs	216
programs for homeless	0
drug education programs	216
collaboratives with health service agencies	0
schools with diversity sensitivity programs	0

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,146	
Instructional expenditures	3,006	58.4
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,758	

Bond debt rating	AA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.31

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	216
Number of adult education or literacy programs	0
Number of parenting programs for teens	22
Number of latchkey programs	0

Footnotes

[1] Data provided on pre-kindergarten are estimates.

40

Dayton Public Schools

Student Demographics

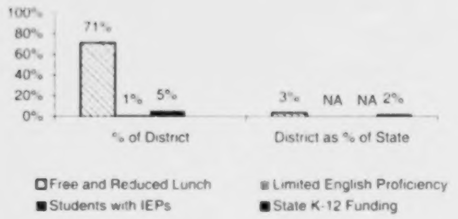
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	27,789	26,873	25,737
% of State	1.6	1.5	1.4

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	70.5	0.5	31.7	0.5	0.1	NA
% of state's enrollment	6.4	0.5	0.5	0.7	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School Board term of office	4
Days teachers on duty	NA
Teacher bargaining unit	NEA
Number of schools	53
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	REQUIRED
School uniform policy	MANDATORY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Dayton's grade 9 scores in reading, science, mathematics, and citizenship have improved dramatically since 1990. That year, 57% of Dayton's ninth graders passed the reading portion of the Ohio Ninth Grade Proficiency Test. In 1996-97, 75% gained proficiency in reading, matching the state's standard. Students attaining proficiency increased from 54% to 70% in writing; 16% to 35% in mathematics; and 24% to 55% in citizenship.

Standardized Achievement Tests

Reading	**90-91**	**92-93**	**96-97**
Name	CAT	CAT	NA
Form/norming date	1985	NA	NA
Grades administered	NA	NA	NA
Month administered			NA

Math	**90-91**	**92-93**	**96-97**
Name	CAT	CAT	NA
Form/norming date	1985	NA	NA
Grades administered	NA	NA	NA
Month administered			NA

Goal 1: Readiness to Learn

Prior Schooling for First Graders

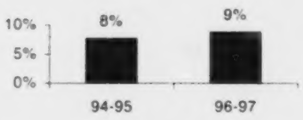
	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

Number of:	
certified pre-K teachers	11
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	3

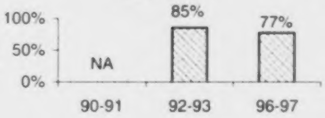
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

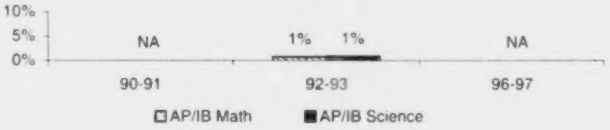


Attendance Rates
Grades 9-12

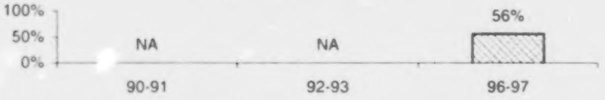


4-year dropout rate 1994-95 to 1996-97	NA	to	NA
Number of graduates 1996-97			812
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	4
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	NO

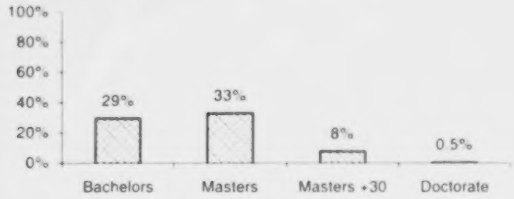
Dayton Public Schools

Great City School rank by enrollment: 48

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	1,010	1,039	NA	13.6	13.3
Secondary	NA	742	NA	NA	16.6	NA
Minority (non-white)	NA	711	NA	NA	NA	NA

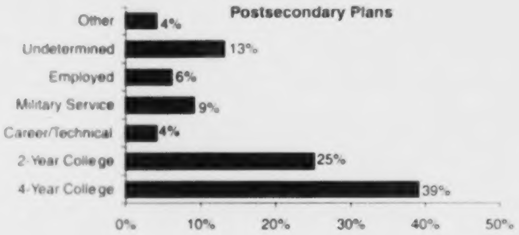
Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
- Vietnamese
- Spanish
- Cambodian

Average teacher salary	NA
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	25
Average elementary class size	27
Mentors for teachers	YES
Alternative path to teacher certification	NA
Emergency teacher credentialing	NA

Goal 5: Postsecondary Opportunities



Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

Goal 6: Safe and Caring Environment

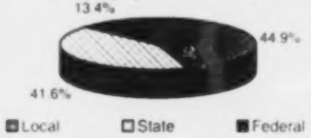
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics	1
nurses at the elementary level	43
HIV and STD education	13
nutrition education	50
programs for children of drug addicts	NA
programs to reduce suicide/stress	6
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	50
drug education programs	10
collaboratives with health service agencies	50
schools with diversity sensitivity programs	6

Goal 7: Adequate Funding

Funding by Source 1995-96[1]



	Per pupil	% of Current expenditures
Current per pupil expenditures	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	NA	

Bond debt rating	NA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	NA
Number of adult education or literacy programs	2
Number of parenting programs for teens	13
Number of latchkey programs	4

Footnotes

[1] Data are for 1994-95 school year.
NCES

Denver Public Schools

Student Demographics

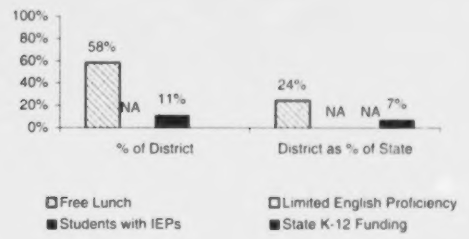
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	56,965	60,044	61,229
% of State	9.9	9.8	9.3

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	22.2	48.8	37.1	3.8	1.4	NA
% of state's enrollment	35.3	22.5	3.4	13.0	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School Board term of office	6
Days teachers on duty	175
Teacher bargaining unit	NEA
Number of schools	118
Number of open enrollment schools	NA
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	UNITARY
School uniform policy	NO POLICY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Student test scores for the Iowa Test of Basic Skills are up for every grade except grade seven, which remained the same. For 1996-97, the average percentile for grade 2 students in reading was 48 compared to 32 in 1994-95; grade 8 mathematics 46 compared to 36; and grade 11 written expression 54 compared to 49.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	ITBS	ITBS	ITBS
Form/norming date	1988	NA	NA
Grades administered	K-8	2, 5, 8	NA
Month administered			NA

Math	90-91	92-93	96-97
Name	ITBS	ITBS	ITBS
Form/norming date	1988	NA	NA
Grades administered	K-8	2, 5, 8	NA
Month administered			NA

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	2%	NA	NA
Half-day K	0%	NA	NA
No schooling	98%	NA	NA
Undetermined	0%	NA	NA

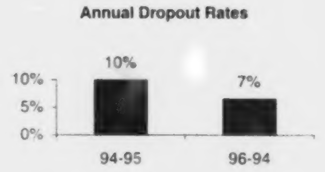
Number of:

certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	NA

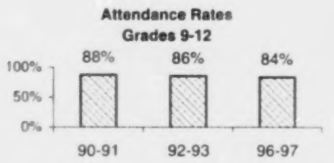
Data collected to assess readiness for kindergarten	NA
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	NA

Goal 2: School Completion

Annual Dropout Rates

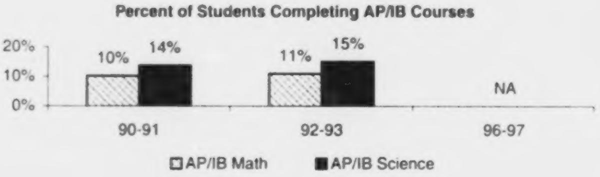


Attendance Rates Grades 9-12

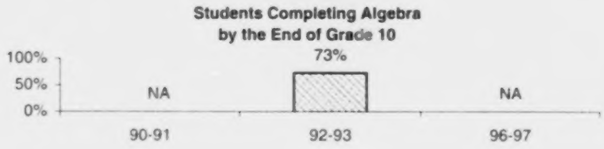


4-year dropout rate 1994-95 to 1996-97	NA	to	NA
Number of graduates 1996-97			2,463
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards				
Performance standards				

Number of schools with bilingual and ESL programs	NA
District reports alternative assessment data	NA
Students required to pass high school exit exam	NA
District has a policy to end social promotion	NO
District administers tests in other languages	NA
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	YES

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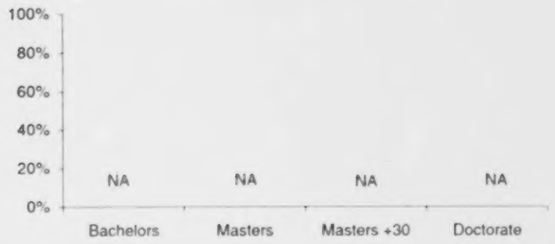
Denver Public Schools

Great City School rank by enrollment: 24

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,749	1,946	NA	17.1	16.4	NA
Secondary	1,972	1,706	NA	13.6	16.3	NA
Minority (non-white)	913	855	NA	42.8	50.3	NA

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction: NA

Average teacher salary	$ 40,806
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	25
Average elementary class size	25
Mentors for teachers	NA
Alternative path to teacher certification	NA
Emergency teacher credentialing	NA

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT

Number of schools with:	
higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

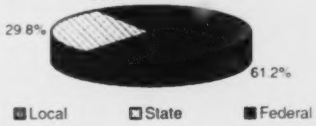
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:	
health clinics	NA
nurses at the elementary level	NA
HIV and STD education	NA
nutrition education	NA
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	NA
drug education programs	NA
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,596	
Instructional expenditures	3,391	60.1
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,195	

Bond debt rating	A+
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.31

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	NA
Number of site-based management schools	NA
Number of adult education or literacy programs	NA
Number of parenting programs for teens	NA
Number of latchkey programs	NA

Footnotes

Detroit Public Schools

Student Demographics

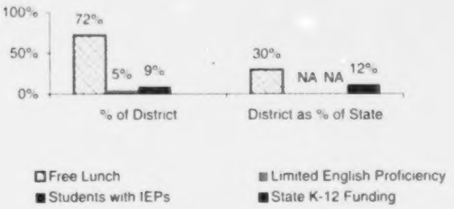
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	168,956	169,439	176,864
% of State	10.7%	10.6%	10.6%

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	84.7	2.7	4.8	0.9	0.2	NA
% of state's enrollment	27.3	0.3	0.5	1.8	NA	NA

Students with Special Needs



Number of school board members	11
How school board is chosen	ELECTED
School Board term of office	4
Days teachers on duty	189
Teacher bargaining unit	AFT
Number of schools	265
Number of open enrollment schools	55
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NA
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Grades 4 and 7 state test score data for 1991-92 through 1996-97 show that there have been increases in reading and mathematics. The percent of students with satisfactory performance in reading has increased from 19 to 39. The percent of students with satisfactory performance in mathematics has increased from 13 to 40.

The percent of Grade 5 and Grade 8 students attaining proficient scores on the state science and writing tests has increased substantially from 1995-96. The percent of grade 5 students proficient in science increased from 18.3 to 31.0 in 1996-97. In writing, the percent proficient increased from 27.3 to 55.5 in Grade 5 and from 39.6 to 59.7 in Grade 8.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CAT	CAT	MAT
Form/norming date	1986	1986	1992
Grades administered	K-12	K-12	1-10
Month administered	Spring	Spring	Spring

Math	90-91	92-93	96-97
Name	CAT	CAT	MAT
Form/norming date	1986	1986	1992
Grades administered	K-12	K-12	1-10
Month administered	Spring	Spring	Spring

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	15%	NA	10%
Half-day K	80%	NA	80%
No schooling	5%	NA	0%
Undetermined	0%	NA	10%

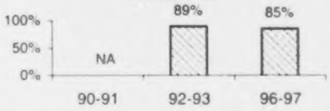
Number of:

certified pre-K teachers	201
certified kindergarten teachers	309
schools with in-school child care for infants of teens	3

Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

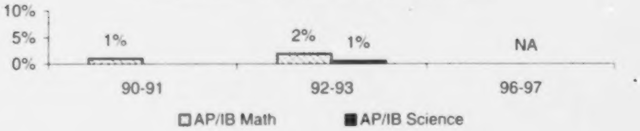
Goal 2: School Completion

Attendance Rates Grades 9-12

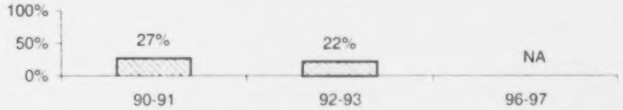


4-year dropout rate 1994-95 to 1996-97[1]	24.0%	to	33.0%
Number of graduates 1996-97			5,779
Number of schools with dropout prevention programs			26
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	2
District reports alternative assessment data	YES
Students required to pass high school exit exam	NO
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	NO

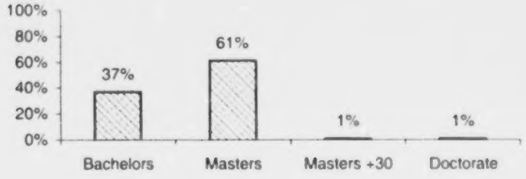
Detroit Public Schools

Great City School rank by enrollment: 9

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	NA	3,242	NA	NA	28.7
Secondary	NA	NA	1,686	NA	NA	42.9
Minority (non-white)	4,479	7,543	5,923	34.9	20.2	26.4

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
- Spanish
- Arabic
- Hmong
- Bengali

Average teacher salary	$ 50,846
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	7
Number of schools with future teacher programs	22
Average kindergarten class size	30
Average elementary class size	30
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

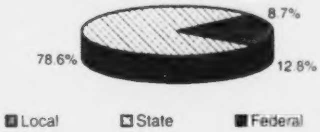
Total amount of graduate scholarships awarded	$37,000,000
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs	21
school-to-work programs for youth	28
business collaboratives and partnerships	200

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	13
nurses at the elementary level	7
HIV and STD education	260
nutrition education	80
programs for children of drug addicts	0
programs to reduce suicide/stress	0
programs to prevent crime/gangs	135
pregnancy prevention programs	10
programs for homeless[3]	4
drug education programs	260
collaboratives with health service agencies	48
schools with diversity sensitivity programs	260

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 7,424	
Instructional expenditures	4,524	60.9
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	7,653	

Bond debt rating	AAA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.44

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	32
Number of adult education or literacy programs	14
Number of parenting programs for teens	3
Number of latchkey programs	14

Footnotes

[1] The Detroit Public Schools only compute a four-year dropout rate.

[2] There are two schools with four programs: shelter, afterschool, direct service and summer.

District of Columbia Public Schools

Student Demographics

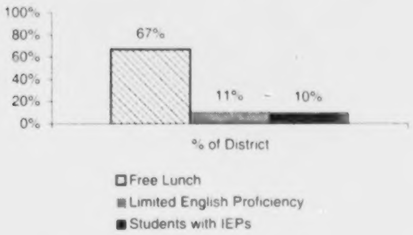
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	77,039	76,119	78,648

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	87.3	7.3	4.0	1.4	0.1	NA

Students with Special Needs



Number of school board members	12
How school board is chosen	ELECTED
School board term of office	2
Days teachers on duty	180
Teacher bargaining unit	AFT
Number of schools	146
Number of open enrollment schools	146
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NO
Schools operated by state	NA
Status of desegregation plan	NA
School uniform policy	VOLUNTARY

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	90%	NA	90%
Half-day K	0%	NA	NA
No schooling	10%	NA	NA
Undetermined	0%	NA	10%

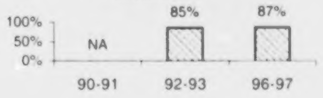
Number of:

certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	2

Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Attendance Rates
Grades 9-12



4-year dropout rate 1994-95 to 1996-97	NA	to	NA
Number of graduates 1996-97			2,853
Number of schools with dropout prevention programs			146
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES

Goal 3: Improved Academic Achievement

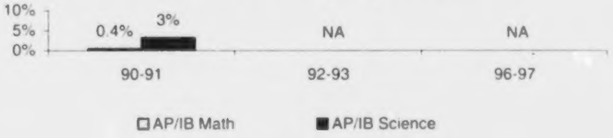
Signs of Progress 1996-97

Standardized Achievement Tests

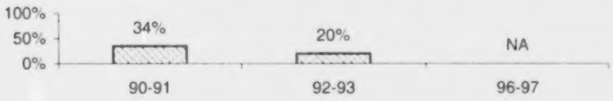
Reading	90-91	92-93	96-97
Name	CTBS	CTBS	SAT9
Form/norming date	1981	1981	1995
Grades administered	3, 6, 8-11	3, 6, 8-11	1-6,8,10,11
Month administered			May

Math	90-91	92-93	96-97
Name	CTBS	CTBS	SAT9
Form/norming date	1981	1981	1995
Grades administered	3, 6, 8-11	3, 6 , 8-11	3,6,8,10
Month administered			May

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	*X*	*X*	*X*	*X*
Performance standards				

Number of schools with bilingual and ESL programs	0
District reports alternative assessment data	NA
Students required to pass high school exit exam	NO
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	YES
Schools/programs for girls only	YES
Mandated summer school programs	YES

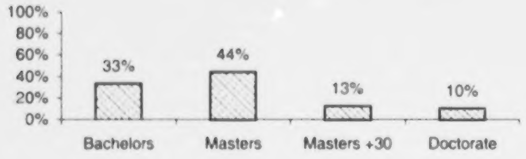
District of Columbia Public Schools

Great City School rank by enrollment: 19

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	3,218	NA	NA	NA	NA	NA
Secondary	2,116	NA	NA	NA	NA	NA
Minority (non-white)	6,238	NA	NA	NA	NA	NA

Percent of Teachers by Highest Degree



Most prevalent languages of non-English instruction:

NA

Average teacher salary	$ 46,747
Average tenure of teachers in the district	20
Number certified by Nat'l Board of Professional Teaching Standards	2
Number of schools with future teacher programs	1
Average kindergarten class size	20
Average elementary class size	22
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

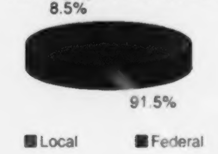
Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT
Number of schools with:	
higher education orientation programs	17
school-to-work programs for youth	17
business collaboratives and partnerships	148

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	1
nurses at the elementary level	53
HIV and STD education[1]	9,749
nutrition education	148
programs for children of drug addicts	NA
programs to reduce suicide/stress[2]	NA
programs to prevent crime/gangs[3]	NA
pregnancy prevention programs	148
programs for homeless[4]	NA
drug education programs	148
collaboratives with health service agencies[5]	NA
schools with diversity sensitivity programs[6]	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 8,510	
Instructional expenditures	4,197	49.3
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	8,506	
Bond debt rating	NA	
Local school taxing authority	DEPENDENT	
District poverty to state funding ratio	1.00	

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	NA
Number of site-based management schools	30
Number of adult education or literacy programs	NA
Number of parenting programs for teens	NA
Number of latchkey programs	NA

Footnotes

[1] Number of students served in the program.

[2] DCPS collaborates with the Youth Services Administration for local school suicide counseling.

[3] DCPS Gang Task Force addresses individual school-based crime/gang issues.

[4] DCPS Transitory Services provides school-wide services to homeless students.

[5] DCPS Health Services collaborates with city-wide health service agencies with the provision of services to local schools.

[6] DCPS Office of Multicultural Education addresses diversity issues in local schools.

El Paso Independent School District

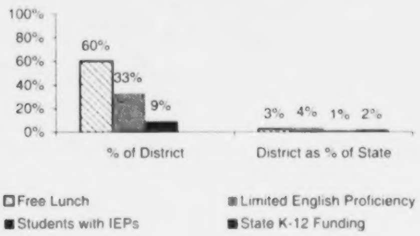
Student Demographics

K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	64,950	64,381	64,205
% of State	1.9	1.8	1.7

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	4.4	73.3	17.4	1.1	0.1	NA
% of state's enrollment	0.5	3.3	0.6	0.8	NA	NA


Students with Special Needs

Number of school board members	7
How school board is chosen	ELECTED
School Board term of office	4
Days teachers on duty	185
Teacher bargaining unit[1]	NA
Number of schools	84
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

From 1993-94 to 1995-96, the percent of students in Grades 3-8 and 10 passing the Texas Assessment of Academic Skills increased from 70.9% to 79.9% in reading, from 74.6% to 80.4% in writing, and from 57.5% to 73.3% in mathematics.

Five year trend data for the SAT show a 6 point gain on the verbal portion of the test in 1996-97 to 471 and a four point gain in mathematics to 479.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	ITBS	NAPT	NA
Form/norming date	1985	1992	NA
Grades administered	2-8	3-11	NA
Month administered			NA

Math	90-91	92-93	96-97
Name	ITBS	NAPT	NA
Form/norming date	1985	1992	NA
Grades administered	2-8	3-11	NA
Month administered			NA

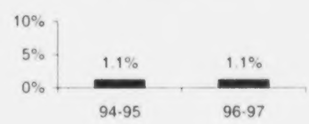
Goal 1: Readiness to Learn

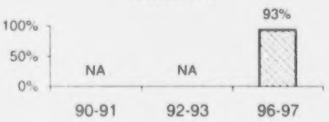
Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	0%	NA
Half day K	NA	70%	NA
No schooling	NA	0%	NA
Undetermined	NA	30%	NA

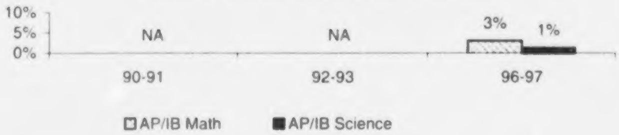
Number of:	
certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens[2]	1
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	YES

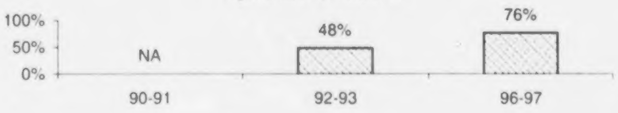
Goal 2: School Completion


Annual Dropout Rates


Attendance Rates Grades 9-12

4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates 1996-97	3,056
Number of schools with dropout prevention programs	NA
Alternative schools for disruptive students	YES
High schools with block scheduling	YES
Classes to prepare for college entrance exams	NA
Community service programs required for graduation	NO


Percent of Students Completing AP/IB Courses


Students Completing Algebra by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number schools with bilingual and ESL programs	0
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NA
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

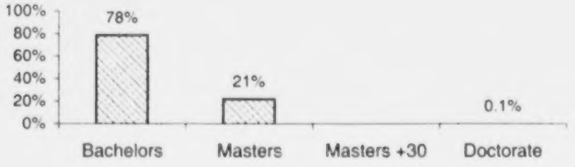
El Paso Independent School District

Great City School rank by enrollment: 27

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	2,083	2,314	2,085	14.2	12.9	14.1
Secondary	1,497	1,694	1,904	21.4	18.8	16.9
Minority (non-white)	1,602	1,844		31.5	27.7	26.2

Percent of Teachers by Highest Degree Earned

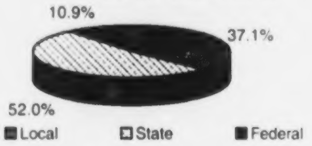


Most prevalent languages of non-English instruction:
Spanish

Average teacher salary	$ 33,421
Average tenure of teachers in the district	12.1
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	0
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	NO

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 4,934	
Instructional expenditures	3,072	62.7
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,823	

Bond debt rating	AAA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.82

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	83
Number of adult education or literacy programs[3]	1
Number of parenting programs for teens	NA
Number of latchkey programs[4]	NA

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:	
higher education orientation programs	NA
school-to-work programs for youth	11
business collaboratives and partnerships	84

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 230

Number of schools with:	
health clinics	1
nurses at the elementary level	82
HIV and STD education	NA
nutrition education	NA
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	NA
drug education programs	NA
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Footnotes

[1] There is no collective bargaining in Texas.

[2] Child care and parenting classes are primarily at the School-age Parent Center. YWCA provides child care in special locations near some high schools.

[3] Adult Education is run from one center with classes in many locations.

[4] There are some latchkey programs but they are run by organizations other than the district.

Fort Worth Independent School District

Student Demographics

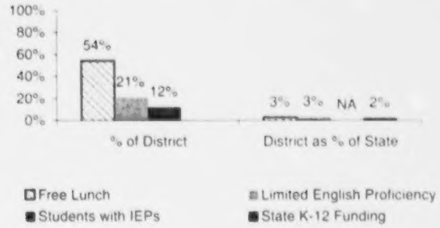
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	69,163	71,073	75,813
% of State	2.0	1.9	2.1

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	33.2	38.4	25.9	2.3	0.2	NA
% of state's enrollment	14.3	37.4	45.6	2.4	0.3	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	ELECTED
School Board term of office	4
Days teachers on duty	187
Teacher bargaining unit[1]	NA
Number of schools	114
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	NA	NA	MAT 7
Form/norming date	NA	NA	1992
Grades administered	NA	NA	3-8
Month administered			Sept

Math	90-91	92-93	96-97
Name	NA	NA	MAT 7
Form/norming date	NA	NA	1992
Grades administered	NA	NA	3-8
Month administered			Sept

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	NA	81%
Half-day K	NA	NA	0%
No schooling	NA	NA	0%
Undetermined	NA	NA	19%

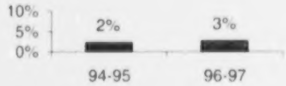
Number of:

certified pre-K teachers	258
certified kindergarten teachers	329
schools with in-school child care for infants of teens[2]	2

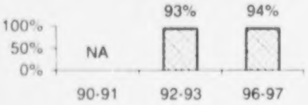
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

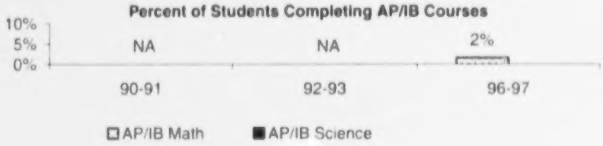


Attendance Rates Grades K-12

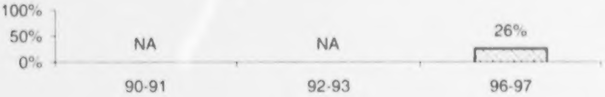


4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates 1996-97	2,695
Number of schools with dropout prevention programs	NA
Alternative schools for disruptive students	YES
High schools with block scheduling	YES
Classes to prepare for college entrance exams	YES
Community service programs required for graduation	NO

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number schools with bilingual and ESL programs	104
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

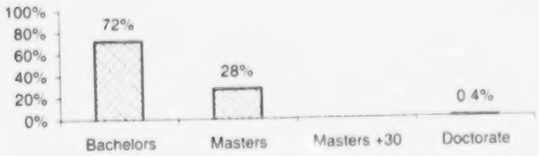
Fort Worth Independent School District

Great City School rank by enrollment: 22

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio[3]		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	NA	2,132	NA	NA	17.9
Secondary	NA	NA	NA	NA	NA	NA
Minority (non-white)	NA	1,257	1,441	NA	NA	NA

Percent of Teachers by Highes Degree Earned

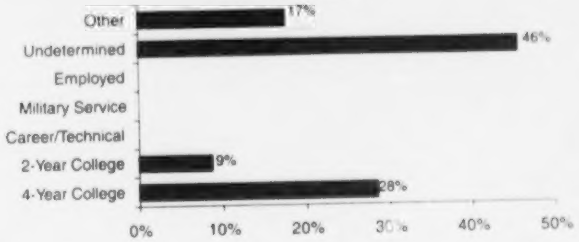


Most prevalent languages of non-English instruction:
Spanish

Average teacher salary	$34,706
Average tenure of teachers in the district	11.6
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	5
Average kindergarten class size	22
Average elementary class size	22
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	$13,200,000
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	21
school-to-work programs for youth	15
business collaboratives and partnerships	111

Goal 6: Safe and Caring Environment

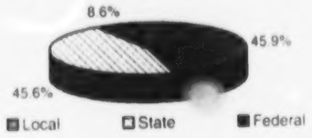
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics	5
nurses at the elementary level	85
HIV and STD education	107
nutrition education	107
programs for children of drug addicts	NA
programs to reduce suicide/stress	107
programs to prevent crime/gangs	107
pregnancy prevention programs	107
programs for homeless	15
drug education programs	107
collaboratives with health service agencies	6
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 4,967	
Instructional expenditures	2,829	57.0
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,672	

Bond debt rating	AA+
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.77

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	114
Number of adult education or literacy programs	24
Number of parenting programs for teens	25
Number of latchkey programs	NA

Footnotes

[1] There is no collective bargaining in Texas.

[2] There are two on-site childcare centers for children of teen mothers. The district also assists any teen parent with payment of childcare costs in private centers throughout the city.

[3] The student teacher ratio for 92-93 was 18.0 and for 96-97, 17.7. The information was not available by grade level.

Fresno Unified School District

Student Demographics

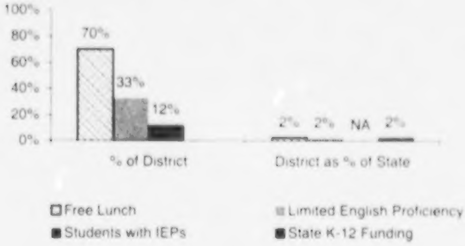
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	71,457	76,370	78,470
% of State	1.4	1.5	1.4

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	11.0	43.2	22.8	22.2	0.8	NA
% of state's enrollment	1.7	1.5	0.8	3.4	0.0	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School Board term of office	4
Days teachers on duty	183
Teacher bargaining unit	CTA/FTA
Number of schools	90
Number of open enrollment schools	87
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	VOLUNTARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

SAT scores for the 1996-97 class saw an 16 point increase on the verbal portion of the test to 472 and 14 points on mathematics to 496 when compared to 1991-92.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	ITAS	ITAS	TN/CTBS5
Form/norming date	1990	1990	1996
Grades administered	1-12	4,5,7,9-12	1-12
Month administered			April

Math	90-91	92-93	96-97
Name	ITAS	ITAS	TN/CTBS5
Form/norming date	1990	1990	1996
Grades administered	1-12	4,5,7,9-12	1-12
Month administered			April

Goal 1: Readiness to Learn

Prior Schooling for First Graders

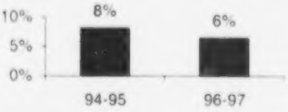
	90-91	92-93	96-97
Full-day K	NA	0%	0%
Half-day K	NA	100%	92%
No schooling	NA	0%	0%
Undetermined	NA	0%	8%

Number of:	
certified pre-K teachers	28
certified kindergarten teachers	1,820
schools with in-school child care for infants of teens	5

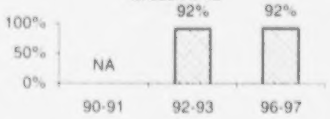
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates

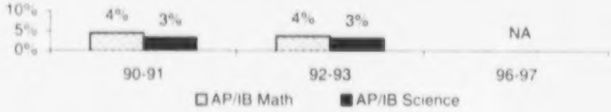


Attendance Rates
Grades 9-12

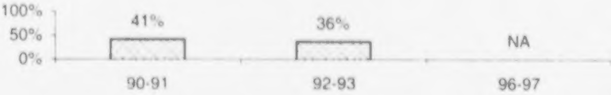


4-year dropout rate 1994-95 to 1996-97	28.7%	to	23.7%
Number of graduates 1996-97			3,085
Number of schools with dropout prevention programs			24
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NO

Percent of Students Completing AP/IB Courses



Students Completing Courses
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number schools with bilingual and ESL programs	87
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	NO
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

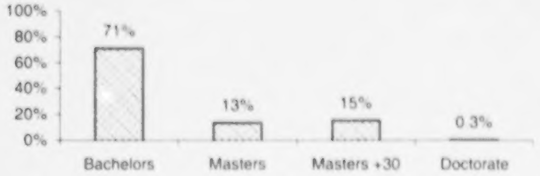
Fresno Unified School District

Great City School rank by enrollment: 20

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97[1]
Elementary	1,866	1,823	2,097	25.0	25.0	21.9
Secondary	1,030	1,177	1,264	31.1	30.3	25.4
Minority (non-white)	514	632	948	94.8	87.1	61.6

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
- Spanish
- Hmong
- Laotian
- Khmer

Average teacher salary	$ 42,268
Average tenure of teachers in the district	11.33
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	5
Average kindergarten class size	30
Average elementary class size	28
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

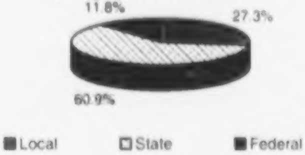
Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT
Number of schools with:	
higher education orientation programs	24
school-to-work programs for youth	7
business collaboratives and partnerships	43

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 235
Number of schools with:	
health clinics	6
nurses at the elementary level	64
HIV and STD education	24
nutrition education	87
programs for children of drug addicts	14
programs to reduce suicide/stress	24
programs to prevent crime/gangs	87
pregnancy prevention programs	87
programs for homeless	87
drug education programs	87
collaboratives with health service agencies	7
schools with diversity sensitivity programs	87

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 4,826	
Instructional expenditures	2,963	61.4
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,698	

Bond debt rating	AAA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.82

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	87
Number of adult education or literacy programs	87
Number of parenting programs for teens	24
Number of latchkey programs	0

Footnotes

[1] Estimated using 1997-98 data.

Houston Independent School District

Student Demographics

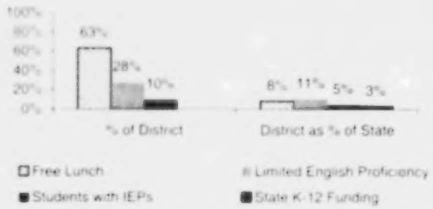
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	186,171	188,989	198,632
% of State	5.5	5.3	5.4

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	34.4	52.0	10.9	2.7	0.1	NA
% of state's enrollment	12.4	37.0	46.0	3.0	NA	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	ELECTED
School Board term of office	4
Days teachers on duty	185
Teacher bargaining unit[1]	NA
Number of schools	272
Number of open enrollment schools	NA
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

For 1996-97, the SAT composite scores for Houston students increased at a faster pace than students throughout the state and nation. The verbal portion of the SAT increased by one point to 466, and math scores rose four points to 472. Statewide results showed a one-point decline on verbal scores and an increase of only one point in math. Across the nation, verbal scores remained the same in 1996-97 and math scores rose three points.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	MAT-6	NAPT	NA
Form/norming date	5/15/85	1992	NA
Grades administered	1-9	3-11	NA
Month administered			NA

Math	90-91	92-93	96-97
Name	MAT-6	NAPT	NA
Form/norming date	5/15/85	1992	NA
Grades administered	1-9	3-11	NA
Month administered			NA

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

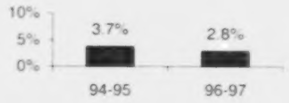
Number of:

certified pre-K teachers	724
certified kindergarten teachers	724
schools with in-school child care for infants of teens[2]	YES

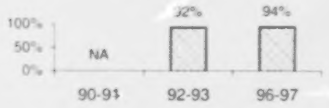
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

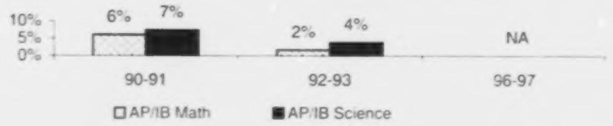


Attendance Rates Grades 9-12

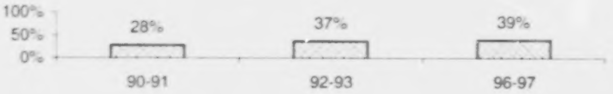


4-year dropout rate 1994-95 to 1996-97	NA	to	NA
Number of graduates 1996-97			6,560
Number of schools with dropout prevention programs			62
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

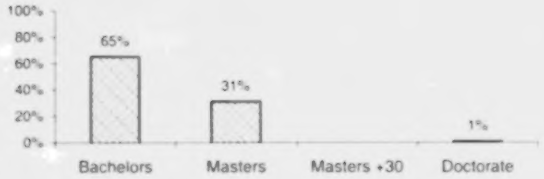
Number schools with bilingual and ESL programs	216
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	YES
Schools/programs for girls only	YES
Mandated summer school programs	NO

Houston Independent School District

Great City School rank by enrollment: 7

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	5,843	6,454	6,447	17.1	15.6	16.4
Secondary	4,112	4,467	5,682	21.0	19.8	16.3
Minority (non-white)	5,330	5,952	5,090	31.3	29.0	34.8



Percent of Teachers by Highest Degree Earned

Most prevalent languages of non-English instruction: NA

Average teacher salary	$ 34,367
Average tenure of teachers in the district	12.3
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	1
Average kindergarten class size	NA
Average elementary class size	21
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

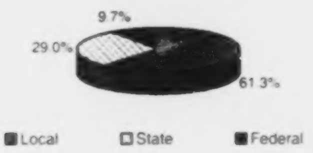
NA

Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT
Number of schools with:	
higher education orientation programs	272
school-to-work programs for youth	8
business collaboratives and partnerships	245

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 500
Number of schools with:	
health clinics	12
nurses at the elementary level	170
HIV and STD education	272
nutrition education	272
programs for children of drug addicts	272
programs to reduce suicide/stress	272
programs to prevent crime/gangs	272
pregnancy prevention programs	272
programs for homeless	6
drug education programs	272
collaboratives with health service agencies	272
schools with diversity sensitivity programs	272

Goal 7: Adequate Funding



Funding by Source 1995-96

	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 4,987	
Instructional expenditures	2,925	58.6
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,281	

Bond debt rating	AA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.40

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	272
Number of adult education or literacy programs[2]	10
Number of parenting programs for teens	10
Number of latchkey programs	NA

Footnotes

[1] There is no collective bargaining in Texas.

[2] 10 schools offer adult education and literacy programs. Eight of the 10 schools offer literacy programs.

Jefferson County Public Schools

Student Demographics

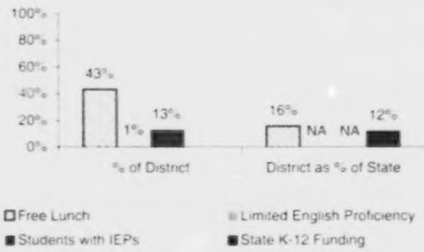
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	91,450	93,087	92,458
% of State	14.4	14.2	14.5

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	32.5	0.8	64.3	0.9	0.1	1.5
% of state's enrollment	47.7	23.2	10.5	21.8	14.5	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	187
Teacher bargaining unit	NA
Number of schools	150
Number of open enrollment schools	16
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	0
Schools operated by state	0
Status of desegregation plan	UNITARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

The percent of elementary students in low-level reading (novice category on the state exam) decreased from 26% in 1992-93 to 5% in 1996-97.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	NA	NA	TN/CTBS5
Form/norming date	NA	NA	1996
Grades administered	NA	NA	3, 6, 9
Month administered			Spring

Math	90-91	92-93	96-97
Name	NA	NA	TN/CTBS5
Form/norming date	NA	NA	1996
Grades administered	NA	NA	3, 6, 9
Month administered			Spring

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Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K[1]	NA	2%	90%
Half-day K	NA	98%	0%
No schooling	NA	0%	0%
Undetermined	NA	0%	10%

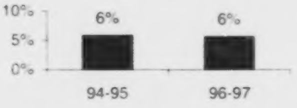
Number of:

certified pre-K teachers	51
certified kindergarten teachers	314
schools with in-school child care for infants of teens[2]	3

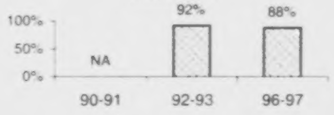
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

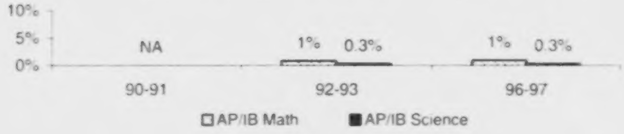


Attendance Rates
Grades 9-12

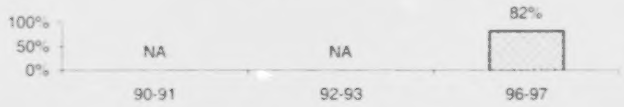


4-year dropout rate 1994-95 to 1996-97	NA	to	NA
Number of graduates 1996-97			5,173
Number of schools with dropout prevention programs			24
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number schools with bilingual and ESL programs	NA
District reports alternative assessment data	YES
Students required to pass high school exit exam	NO
District has a policy to end social promotion	NO
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

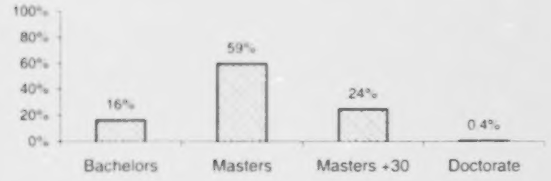
Jefferson County Public Schools

Great City School rank by enrollment: 16

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	2,544	2,629	NA	16.7	16.1
Secondary	NA	2,772	2,579	NA	16.8	17.5
Minority (non-white)	NA	857	843	NA	33.7	37.6

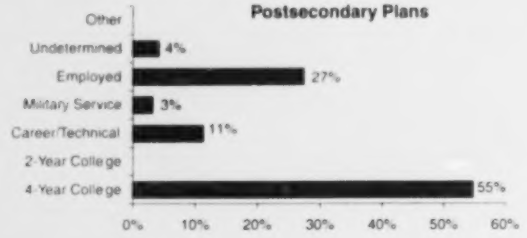
Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction: NA

Average teacher salary	$ 37,660
Average tenure of teachers in the district	16
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	1
Average kindergarten class size	24
Average elementary class size	24
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities



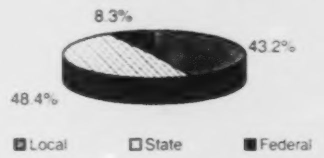
Total amount of graduate scholarships awarded	$42,236,961
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs	8
school-to-work programs for youth	22
business collaboratives and partnerships	150

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	6
nurses at the elementary level	NA
HIV and STD education	150
nutrition education	150
programs for children of drug addicts	NA
programs to reduce suicide/stress	150
programs to prevent crime/gangs	150
pregnancy prevention programs	6
programs for homeless	5
drug education programs	150
collaboratives with health service agencies	38
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,565	
Instructional expenditures	3,397	61.0
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,207	

Bond debt rating	Aa
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio[2]	0.79

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	121
Number of adult education or literacy programs	2
Number of parenting programs for teens	2
Number of latchkey programs	6

Footnotes

[1] First graders entering in 1996-97 were in kindergarten the previous year or at JCPS schools or private schools. Half-day kindergartners are included in the undetermined catagory.

Long Beach Unified School District

Student Demographics

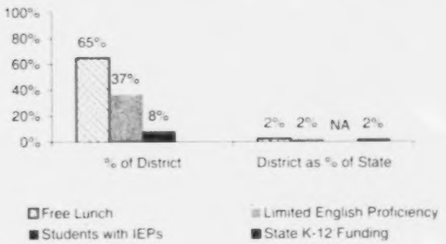
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	71,462	75,414	83,038
% of State	1.4	1.4	1.5

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	20.7	39.0	19.9	20.0	0.4	NA
% of state's enrollment	3.5	1.5	0.7	3.4	NA	NA

Students with Special Needs



Number of school board members	5
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	182
Teacher bargaining unit	NEA
Number of schools	88
Number of open enrollment schools	88
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	YES
Schools operated by state	YES
Status of desegregation plan	VOLUNTARY
School uniform policy	MANDATORY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

The number of students scoring at or above the national averages on the SAT increased from 487 in 1993-1994 to 546 in 1995-96.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	MAT6	MAT6	ITAS
Form/norming date	1984,1985	1985	1990
Grades administered	2,4,7,9,11	1-11	1-10
Month administered	April-May	April-May	May

Math	90-91	92-93	96-97
Name	MAT6	MAT6	ITAS
Form/norming date	1984,1985	1985	1990
Grades administered	2,4,7,9,11	1-11	1-10
Month administered	April-May	April-May	May

Goal 1: Readiness to Learn

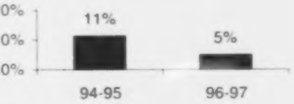
Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	NA	0%
Half-day K	NA	NA	96%
No schooling	NA	NA	0%
Undetermined	NA	NA	4%

Number of:	
certified pre-K teachers	56
certified kindergarten teachers	340
schools with in-school child care for infants of teens	1
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

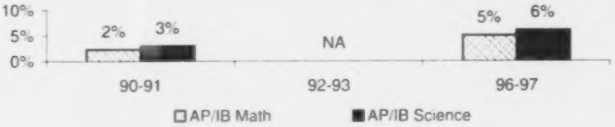
Goal 2: School Completion

Annual Dropout Rates

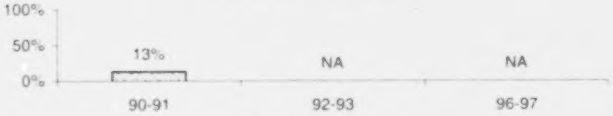


4-year dropout rate 1994-95 to 1996-97	NA	to	NA
Number of graduates 1996-97			3,660
Number of schools with dropout prevention programs			1
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NO

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	88
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	YES
Schools/programs for girls only	YES
Mandated summer school programs	YES

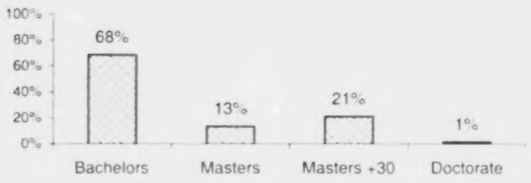
Long Beach Unified School District

Great City School rank by enrollment: 18

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,620	NA	2,087	23.3	NA	20.3
Secondary	1,264	NA	1,444	25.3	NA	27.0
Minority (non-white)	568	NA	1,056	90.8	NA	63.0

Percent of Teachers by Highest Degree Earned

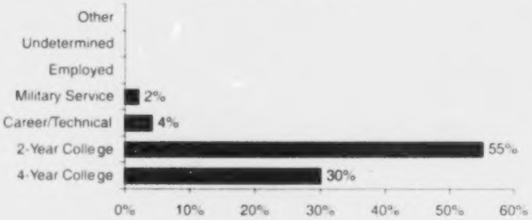


Most prevalent languages of non-English instruction:
- English
- Spanish
- Khmer
- Filipino (Tagalog)

Average teacher salary	$45,157
Average tenure of teachers in the district	9
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	5
Average kindergarten class size	20
Average elementary class size[1]	
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	15
school-to-work programs for youth	9
business collaboratives and partnerships	YES

Goal 6: Safe and Caring Environment

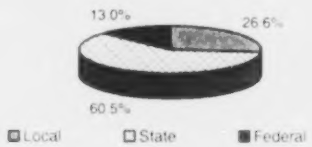
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics	6
nurses at the elementary level[2]	73
HIV and STD education	88
nutrition education	88
programs for children of drug addicts	88
programs to reduce suicide/stress	88
programs to prevent crime/gangs	88
pregnancy prevention programs	88
programs for homeless	1
drug education programs	88
collaboratives with health service agencies	88
schools with diversity sensitivity programs	88

Goal 7: Adequate Funding

Funding by Source



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 4,771	
Instructional expenditures	3,009	63.1
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,377	

Bond debt rating	Aaa
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.74

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	88
Number of adult education or literacy programs	1
Number of parenting programs for teens	3
Number of latchkey programs	9

Footnotes

[1] Average class size for grades K-3 is reported at 20; for grades 4-5 is reported at 23.

[2] Number of nurses includes K-8

Los Angeles Unified School District

Student Demographics

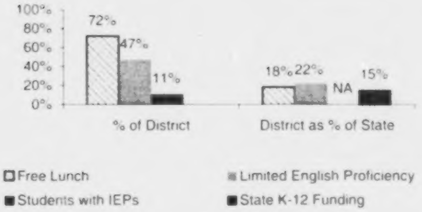
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	620,447	639,781	667,305
% of State	12.5	12.2	11.9

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	14.0	68.0	11.0	6.7	0.3	NA
% of state's enrollment	17.9	20.2	3.2	8.9	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	180
Teacher bargaining unit	UTLA
Number of schools	661
Number of open enrollment schools	124
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan[1]	NO PLAN
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

The number of Los Angeles Unified School District high school students taking advanced placement examinations for college credit increased by more than 11 percent in 1996-97 school year compared with 1995-96. Some 14,867 students took the examinations in 1995-96 compared with 16,506 in 1996-97 and 5,590 in 1995-96.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CTBS	CTBS	SAT9
Form/norming date	1981	1981	1995
Grades administered	1-11	1-11	1-10
Month administered	May	May	May

Math	90-91	92-93	96-97
Name	CTBS	CTBS	SAT9
Form/norming date	1981	1981	1995
Grades administered	1-11	1-11	1-10
Month administered	May	May	May

Goal 1: Readiness to Learn

Prior Schooling for First Graders

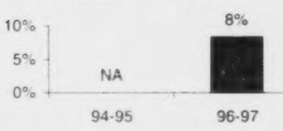
	90-91	92-93	96-97
Full-day K	NA	NA	100%
Half-day K	NA	NA	0%
No schooling	NA	NA	0%
Undetermined	NA	NA	0%

Number of:	
certified pre-K teachers	573
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	5

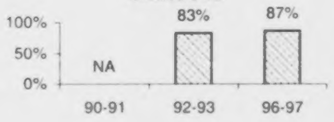
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates

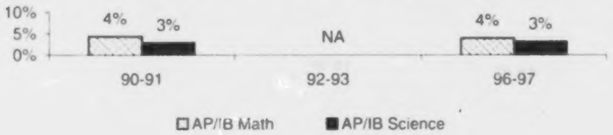


Attendance Rates Grades 9-12

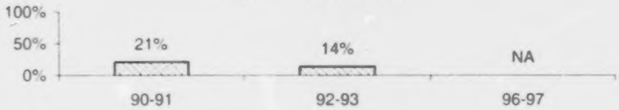


4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates 1996-97	25,474
Number of schools with dropout prevention programs[2]	
Alternative schools for disruptive students	NA
High schools with block scheduling	YES
Classes to prepare for college entrance exams	YES
Community service programs required for graduation	NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	539
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	NO

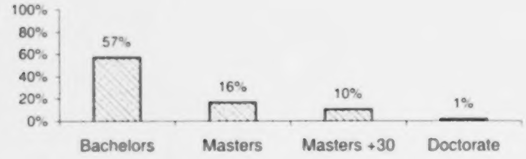
Los Angeles Unified School District

Great City School rank by enrollment: 2

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	13,161	13,933	18,939	23.6	23.0	18.6
Secondary	9,342	10,558	13,738	31.8	28.5	22.1
Minority (non-white)	10,583	10,669	14,997	51.5	53.6	39.0

Percent of Teachers by Highest Degree Earned

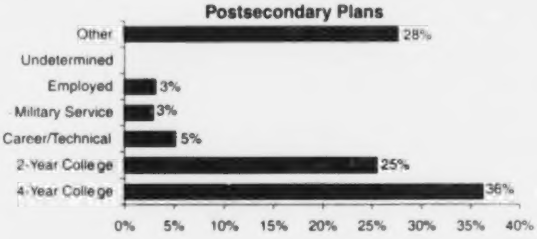


Most prevalent languages of non-English instruction:
- Spanish
- Armenian
- Korean
- Cantonese

Average teacher salary	$ 45,416
Average tenure of teachers in the district	20
Number certified by Nat'l Board of Professional Teaching Standards	1
Number of schools with future teacher programs	NA
Average kindergarten class size	33
Average elementary class size	32
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

Goal 6: Safe and Caring Environment

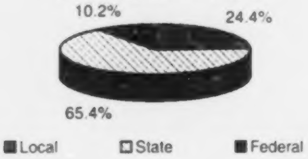
Amount of deferred maintenance (in millions)	$ 600

Number of schools with[3]:

health clinics	9
nurses at the elementary level	143
HIV and STD education	164
nutrition education	641
programs for children of drug addicts	NA
programs to reduce suicide/stress	896
programs to prevent crime/gangs	748
pregnancy prevention programs	170
programs for homeless	8
drug education programs	748
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	748

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,393	
Instructional expenditures	3,356	62.2
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,108	

Bond debt rating	AAA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.80

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	91
Number of adult education or literacy programs	37
Number of parenting programs for teens	60
Number of latchkey programs	20

Footnotes

[1] While the court has terminated jurisdiction, the district continues to monitor the desegregation plan.

[2] All secondary schools have dropout prevention programs.

[3] All data are for total number of programs operating in the district.

Memphis Public Schools

Student Demographics

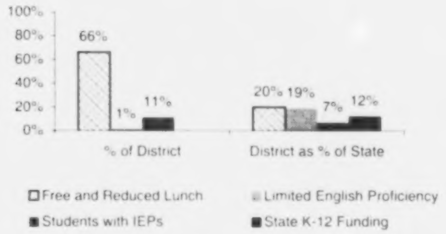
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	102,458	106,279	108,342
% of State	12.4	12.4	12.1

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	84.0	1.0	14.0	1.0	0.0	NA
% of state's enrollment	45.0	8.0	2.0	10.0	3.0	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	ELECTED
School board term of office	3-5
Days teachers on duty	190
Teacher bargaining unit	NEA
Number of schools	164
Number of open enrollment schools	146
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NO
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Between 1994-95 and 1996-97 the percent of grade 4 students with a three or higher (on a six point scale) on the state's writing assessment increased from 48% to 76%, 8th graders 61% to 76%, and 11th graders from 53% to 83%.

Average SAT verbal scores increased from a scale score of 550 in 1995-96 to 560 in 1996-97; mathematics scores rose from 527 to 549.

Students taking 3 years of both math and science rose from 41% to 51%. Percent of 9th graders passing both Algerba I and Physical Science rose from 33% to 44%.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CTBS4	CTBS/4	CTBS/4
Form/norming date	1988	1988	1988
Grades administered	1-8,10	1-8, 10	2-8
Month administered	April	April	April

Math	90-91	92-93	96-97
Name	CTBS4	CTBS/4	CTBS / 4
Form/norming date	1988	1988	1988
Grades administered	1-8,10	1-8, 10	2-8
Month administered	April	April	April

Goal 1: Readiness to Learn

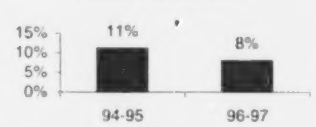
Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K[1]	NA	68%	79%
Half-day K	NA	0%	0%
No schooling	NA	0%	0%
Undetermined	NA	32%	21%

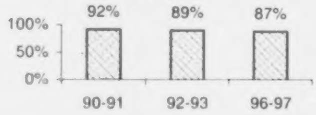
Number of:	
certified pre-K teachers	27
certified kindergarten teachers	464
schools with in-school child care for infants of teens	3
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

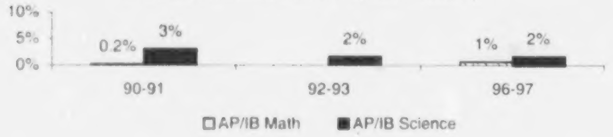


Attendance Rates
Grades 9-12

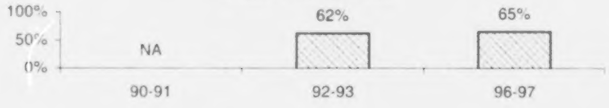


4-year dropout rate 1994-95 to 1996-97	38.0%	to	32.0%
Number of graduates 1996-97			4,769
Number of schools with dropout prevention programs			52
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NO

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	10
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

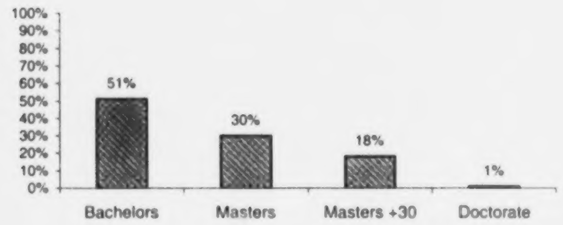
Memphis Public Schools

Great City School rank by enrollment: 12

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	3,328	3,378	3,713	27.0	27.0	23.0
Secondary	2,480	2,543	2,681	26.0	26.0	25.0
Minority (non-white)	2,962	3,020	3,259	NA	29.0	28.6

Percent of Teachers by Highest Degree Earned

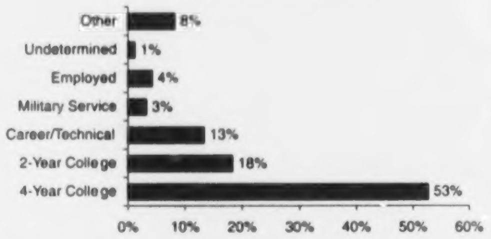


Most prevalent languages of non-English instruction:
- Spanish
- Vietnamese
- Khmer
- Arabic

Average teacher salary	$ 36,676
Average tenure of teachers in the district	13
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	0
Average kindergarten class size	22
Average elementary class size	22
Mentors for teachers	YES
Alternative path to teacher certification[2]	SEE FOOTNOTE
Emergency teacher credentialing[3]	SEE FOOTNOTE

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	$45,072,638
Primary test for college placement	ACT

Number of schools with:	
higher education orientation programs	44
school-to-work programs for youth	22
business collaboratives and partnerships	164

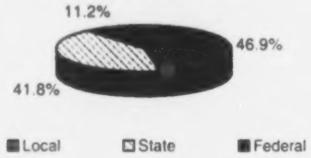
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 158.7

Number of schools with:	
health clinics	2
nurses at the elementary level	17
HIV and STD education	162
nutrition education	162
programs for children of drug addicts	NA
programs to reduce suicide/stress	162
programs to prevent crime/gangs	162
pregnancy prevention programs	4
programs for homeless	3
drug education programs	162
collaboratives with health service agencies[5]	164
schools with diversity sensitivity programs[6]	162

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 4,787	
Instructional expenditures	2,921	61.0
Maintenance and operations	698	NA
Special education expenditures	315	NA
Transportation expenditures	109	NA
Central office and board	130	NA
Total revenues per pupil	5,144	

Bond debt rating	NA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	164
Number of adult education or literacy programs	32
Number of parenting programs for teens	8
Number of latchkey programs	37

Footnotes

[1] Kindergarten is mandaory. The 79% represents students that were enrolled in MCS during their Kindergarten year. The other 21% came to the district from other educational institutions.

[2] Universities--Yes, District--No

[3] State--Yes, District--No

[4] Includes 556 Adopt-A-School partnerships.

[5] 164 schools have access to health services, 17 schools have structured collaboratives with health service agencies.

[6] 14 schools have specialized classes.

Miami-Dade County Public Schools

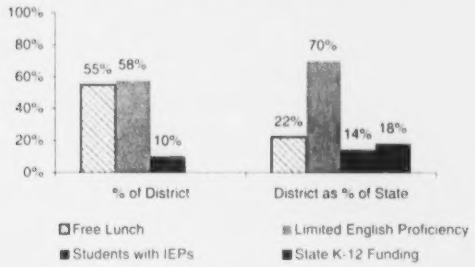
Student Demographics

K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	289,161	296,614	331,689
% of State	15.5	15.0	15.2

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	34.6	52.8	13.9	1.3	0.2	NA
% of state's enrollment	20.2	49.2	3.6	11.1	13.7	NA


Students with Special Needs

Number of school board members	9
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	190
Teacher bargaining unit	AFT
Number of schools	302
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	REQUIRED
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Enrollment in advanced courses in science and mathematics increased more than 89% between 1989-90 and 1996-97.

The number of advanced placement examinations taken by students increased by more than 6% between 1994-95 and 1996-97, while the percent of students earning possible college credit through advanced placement examinations rose from 42.9% to 45.7%.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	SAT8	SAT	SAT8
Form/norming date	1988	1988	1988
Grades administered	1-8	2-8	1 - 9, 11
Month administered			March

Math	90-91	92-93	96-97
Name	SAT8	SAT	SAT 8
Form/norming date	1988	1988	1988
Grades administered	1-8	2-8	1-8
Month administered			March

Goal 1: Readiness to Learn

Prior Schooling for First Graders

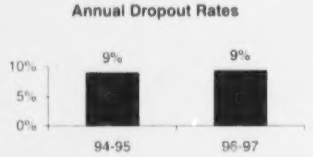
	90-91	92-93	96-97
Full-day K	NA	90%	100%
Half-day K	NA	0%	0%
No schooling	NA	0%	0%
Undetermined	NA	10%	0%

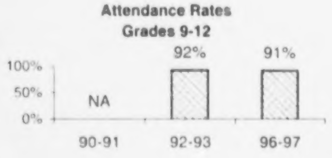
Number of:

certified pre-K teachers	452
certified kindergarten teachers	821
schools with in-school child care for infants of teens	2

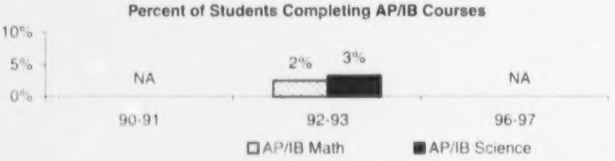
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

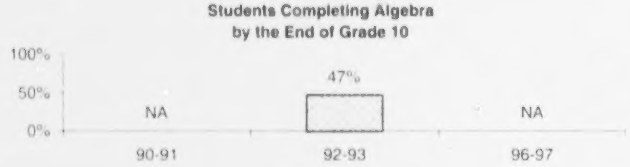
Goal 2: School Completion


Annual Dropout Rates


Attendance Rates
Grades 9-12

4-year dropout rate 1994-95 to 1996-97	17.6%	to	18.3%
Number of graduates 1996-97			13,751
Number of schools with dropout prevention programs			305
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES


Percent of Students Completing AP/IB Courses


Students Completing Algebra
by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs[1]	302
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

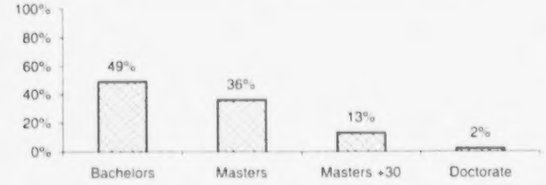
Miami-Dade County Public Schools

Great City School rank by enrollment: 4

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	9,650	6,495	8,106	14.9	23.0	20.1
Secondary	3,451	4,524	5,483	42.0	32.6	30.8
Minority (non-white)	7,861	8,187	10,061	30.1	30.7	29.3

Percent of Teachers by Highest Degree Earned



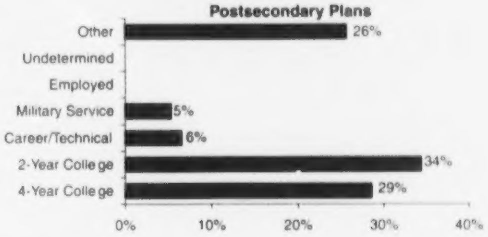
Most prevalent languages of non-English instruction:

Spanish
Haitian-Creole
Portuguese
Chinese (Cantonese & Mandarin)

Average teacher salary	$ 41,959
Average tenure of teachers in the district	11
Number certified by Nat'l Board of Professional Teaching Standards	2
Number of schools with future teacher programs	263
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



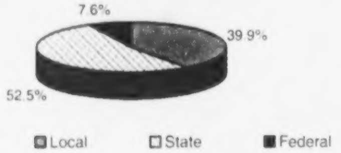
Total amount of graduate scholarships awarded	$79,781,210
Primary test for college placement	SAT
Number of schools with:	
higher education orientation programs	49*
school-to-work programs for youth	21
business collaboratives and partnerships	All

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 250
Number of schools with:	
health clinics	29
nurses at the elementary level	45
HIV and STD education	295
nutrition education	302
programs for children of drug addicts[3]	302
programs to reduce suicide/stress[4]	302
programs to prevent crime/gangs	NA
pregnancy prevention programs	2
programs for homeless[5]	0
drug education programs[6]	302
collaboratives with health service agencies	154
schools with diversity sensitivity programs[7]	302

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,745	
Instructional expenditures	3,383	58.9
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,751	
Bond debt rating	A	
Local school taxing authority	INDEPENDENT	
District poverty to state funding ratio	0.84	

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	302
Number of adult education or literacy programs[8]	18
Number of parenting programs for teens	84
Number of latchkey programs	38

Footnotes

[1] All schools where one or more limited English proficient (LEP) students are enrolled offer English for speakers of other languages (ESOL).

[2] All middle schools have career planning/awareness through the guidance office. State statutes are setting up Destination programs (college or work). However, this program is optional. The College Assistance Program has an awareness program in middle schools.

[3] All schools have been provided with a Support Group Manual which contains activities designed to help students understand and cope with drug use by others.

[4] All schools have Crisis Care Core Teams to assist and provide support during times of crisis, including suicide.

Continued in Footnotes section.

Milwaukee Public Schools

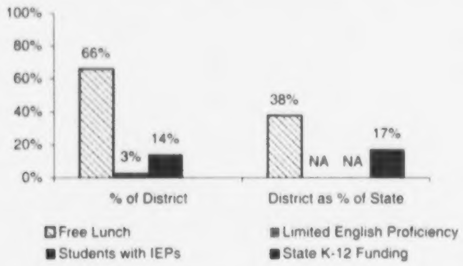
Student Demographics

K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	93,519	94,301	101,007
% of State	11.7	11.4	11.8

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	60.9	12.4	19.7	4.5	1.1	NA
% of state's enrollment	74.6	41.6	2.8	18.2	9.9	NA



Students with Special Needs

Number of school board members	9
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	191
Teacher bargaining unit	NEA
Number of schools	197
Number of open enrollment schools	NA
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 1: Readiness to Learn

Prior Schooling for First Graders

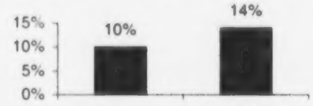
	90-91	92-93	96-97
Full-day K	49%	NA	NA
Half-day K	0%	NA	NA
No schooling	51%	NA	NA
Undetermined	0%	NA	NA

Number of:	
certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	NA

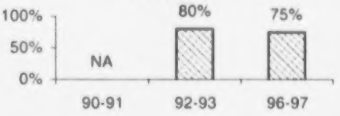
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	NA

Goal 2: School Completion

Annual Dropout Rates



Attendance Rates
Grades 9-12



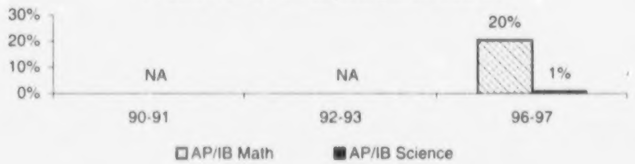
4-year dropout rate 1994-95 to 1996-97	36.0%	to	NA
Number of graduates 1996-97			2,824
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES

Goal 3: Improved Academic Achievement

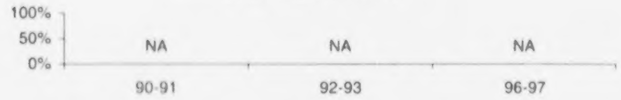
Signs of Progress 1996-97

In 1996-97, 98% of seniors passed the state achievement test compared with only 21% of juniors who passed the first administration of the state tests in 1993-94.

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	ITBS	ITBS	WSAS
Form/norming date	1986	1985	NA
Grades administered	2	5,7	4,8,10
Month administered			

Math	90-91	92-93	96-97
Name	ITBS	ITBS	WSAS
Form/norming date	1986	1985	NA
Grades administered	2	5,7	4,8,10
Month administered			

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	NA
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	NO

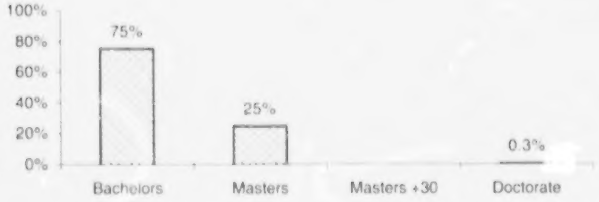
Milwaukee Public Schools

Great City School rank by enrollment: 14

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	2,834	3,427	NA	19.6	17.0
Secondary	NA	2,345	2,686	NA	15.7	14.7
Minority (non-white)	1,319	1,363	1,655	52.9	53.6	48.2

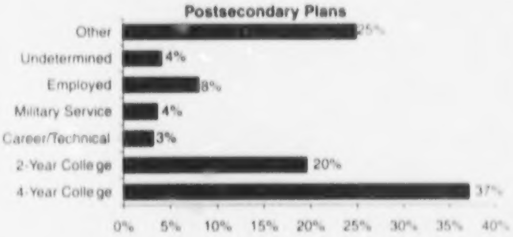
Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
Spanish
Laotian

Average teacher salary	$ 40,678
Average tenure of teachers in the district	15
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	NA
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities



Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT

Number of schools with:

higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

Goal 6: Safe and Caring Environment

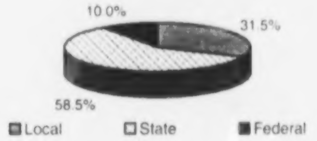
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics	NA
nurses at the elementary level	NA
HIV and STD education	NA
nutrition education	NA
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	NA
drug education programs	NA
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 7,353	
Instructional expenditures	4,606	62.6
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	8,049	

Bond debt rating	AA+
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.46

Footnotes

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	NA
Number of adult education or literacy programs	NA
Number of parenting programs for teens	NA
Number of latchkey programs	NA

Minneapolis Public Schools

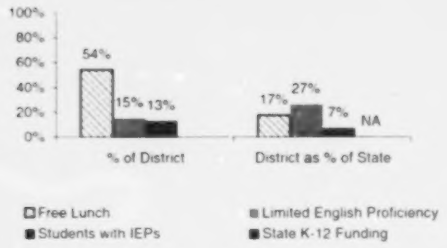
Student Demographics

K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	41,483	42,861	48,023
% of State	5.5	5.4	5.7

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	42.2	5.0	34.0	12.7	6.1	NA
% of state's enrollment	46.5	12.7	2.3	17.7	NA	NA


Students with Special Needs

Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	192
Teacher bargaining unit	AFT
Number of schools	107
Number of open enrollment schools	107
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	YES
Schools operated by state	NO
Status of desegregation plan	REQUIRED
School uniform policy	NO POLICY

Goal 1: Readiness to Learn

Prior Schooling for First Graders

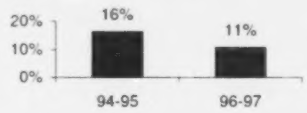
	90-91	92-93	96-97
Full-day K	NA	0%	10%
Half-day K	NA	100%	90%
No schooling	NA	0%	0%
Undetermined	NA	0%	0%

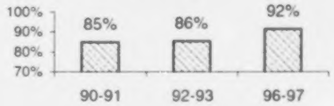
Number of:

certified pre-K teachers	26
certified kindergarten teachers	124
schools with in-school child care for infants of teens	3

Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion


Annual Dropout Rates


Attendance Rates
Grades 9-12

4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates 1996-97	1,822
Number of schools with dropout prevention programs	14
Alternative schools for disruptive students	2
High schools with block scheduling	YES
Classes to prepare for college entrance exams	YES
Community service programs required for graduation[1]	YES

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

All racial/ethnic groups made achievement gains greater than the national norm in reading.

The achievement gap between White students and Asian and Hispanic students is narrowing.

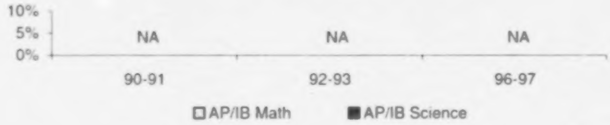
Reading and math growth is largest for students who remain in the same school for two testing periods.

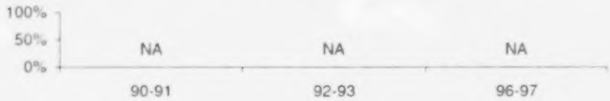
The class of 2001 reading scores increased from the 30th percentile in 1991 to the 53rd percentile in 1997.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CAT	CAT	CAT
Form/norming date	1985	1985	1991
Grades administered	2-4,6	1-4, 6, 8, 10	2,3,5,7
Month administered	April	April	April

Math	90-91	92-93	96-97
Name	CAT	CAT	CAT5
Form/norming date	1985	1985	1991
Grades administered	2-4,6	1-4, 6, 8, 10	2, 3, 5, 7
Month administered	April	April	April


Percent of Students Completing AP/IB Courses


Students Completing Algebra
by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X		X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	50
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

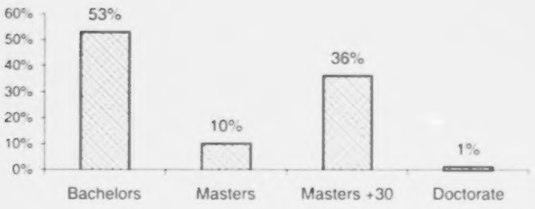
Minneapolis Public Schools

Great City School rank by enrollment: 35

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,319	1,170	1,238	13.9	16.1	20.5
Secondary	681	616	795	27.7	31.6	26.4
Minority (non-white)	283	NA	NA	77.4	NA	NA

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
- Spanish
- Hmong
- Laotian
- Somali

Average teacher salary	$50,794
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	2
Number of schools with future teacher programs	3
Average kindergarten class size	19
Average elementary class size	22
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT

Number of schools with:	
higher education orientation programs	7
school-to-work programs for youth	7
business collaboratives and partnerships	7

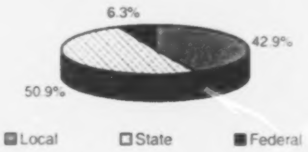
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:	
health clinics	11
nurses at the elementary level	66
HIV and STD education	87
nutrition education	87
programs for children of drug addicts	0
programs to reduce suicide/stress	87
programs to prevent crime/gangs	1
pregnancy prevention programs	7
programs for homeless	2
drug education programs	87
collaboratives with health service agencies	15
schools with diversity sensitivity programs	87

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 7,831	
Instructional expenditures	4,913	62.7
Maintenance and operations	NA	NA
Special education expeditures	NA	NA
Transportation expeditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	$10,072	

Bond debt rating	AA+
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.43

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	87
Number of adult education or literacy programs	17
Number of parenting programs for teens	5
Number of latchkey programs	18

Footnotes

[1] Some (4) magnet schools require community service for graduation.

Nashville-Davidson Public Schools

Student Demographics

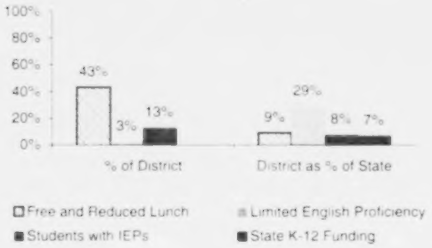
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	66,967	68,974	75,585
% of State	8.1	8.1	8.5

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	42.4	1.8	52.5	3.2	0.2	NA
% of state's enrollment	23.4	0.9	74.6	1.0	0.1	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	200
Teacher bargaining unit	NEA
Number of schools	125
Number of open enrollment schools	NA
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	REQUIRED
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CTBS/ 4	CTBS/ 4	CTBS/ 4
Form/norming date	1988	1988	1988
Grades administered	1-8, 10	1-8, 10	1-8
Month administered	March	March	March

Math	90-91	92-93	96-97
Name	CTBS/ 4	CTBS/ 4	CTBS/4
Form/norming date	1988	1988	1988
Grades administered	1-8, 10	1-8, 10	1-8
Month administered	March	March	March

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	94%	NA
Half-day K	NA	0%	NA
No schooling	NA	6%	NA
Undetermined	NA	0%	NA

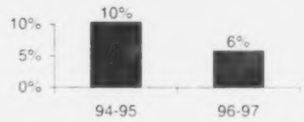
Number of:

certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	2

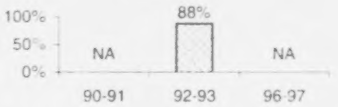
Data collected to assess readiness for kindergarten	NA
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

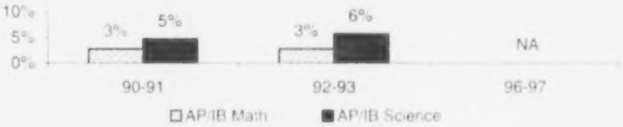


Attendance Rates Grades 9-12

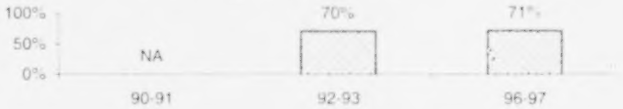


4-year dropout rate 1994-95 to 1996-97	NA	to	19.6%
Number of graduates 1996-97			2,917
Number of schools with dropout prevention programs			11
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NO

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	0
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

Nashville-Davidson Public Schools

Great City School rank by enrollment: 23

Goal 4: Quality Teachers

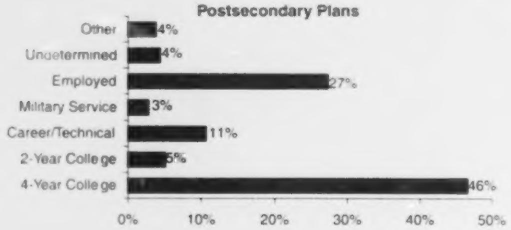
	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,850	NA	NA	15.5	NA	NA
Secondary	1,462	NA	NA	20.7	NA	NA
Minority (non-white)	882	1,031	NA	31.4	28.9	NA

Percent of Teachers by Highest Degree Earned

Most prevalent languages of non-English instruction: NA

Average teacher salary	$38,476
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	NA
Alternative path to teacher certification	NO
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities



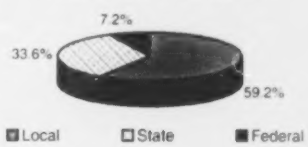
Postsecondary Plans

Total amount of graduate scholarships awarded	$12,051,189
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs	24
school-to-work programs for youth	16
business collaboratives and partnerships	16

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	NA
nurses at the elementary level	NA
HIV and STD education	NA
nutrition education	NA
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	NA
drug education programs	NA
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding



Funding by Source 1995-96

	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,078	
Instructional expenditures	3,124	61.5
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,602	

Bond debt rating	AA
Local school taxing authority	DEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	NA
Number of site-based management schools	NA
Number of adult education or literacy programs	NA
Number of parenting programs for teens	27
Number of latchkey programs	0

Footnotes

New York City Public Schools

Student Demographics

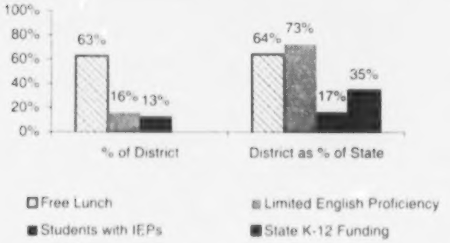
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	943,426	982,228	1,074,330
% of State	36.3	36.5	38.2

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	36.6	37.9	16.2	10.1	0.5	NA
% of state's enrollment	69.0	79.3	10.9	5.0	0.4	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	APPOINTED
School board term of office	4
Days teachers on duty	184
Teacher bargaining unit	AFT
Number of schools	1,136
Number of open enrollment schools	140
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	NA
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Results of state tests show that NYC elementary and middle school students outpaced their counterparts statewide. Grade 3 student scores increased from 64.1% at mastery in 1995-96 to 68.3% in 1996-97; grade 6 student scores rose from 66.6% to 68.4%. For both grades, the rate of growth exceeded that of the state.

Some 92.2% of third-graders met or surpassed the state standard for achievement in math in 1996-97, up from 91.0% in 1995-96.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	DRP	DRP	CAT 5
Form/norming date	1988	1988	1991
Grades administered	2-10	2-10	3-8
Month administered			April

Math	90-91	92-93	96-97
Name	MAT6	CAT5	CAT 5
Form/norming date	1985	1991	1991
Grades administered	2-8	2-8	3-8
Month administered			April

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Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	86%	86%	100%
Half-day K	0%	0%	0%
No schooling	14%	14%	0%
Undetermined	0%	0%	0%

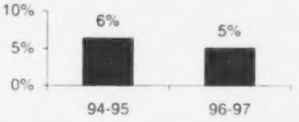
Number of:

certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	41

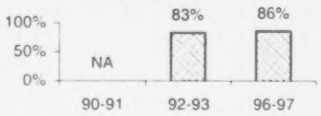
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates

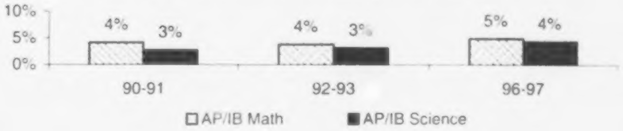


Attendance Rates
Grades 9-12

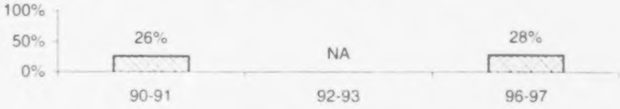


4-year dropout rate 1994 95 to 1996-97	18.1%	to	15.9%
Number of graduates 1996-97			30,006
Number of schools with dropout prevention programs			218
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NO

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X		

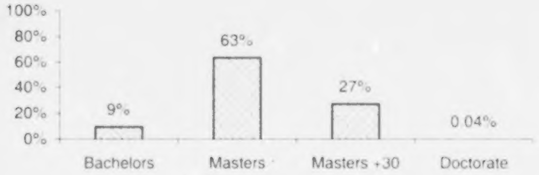
Number of schools with bilingual and ESL programs	967
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	YES

New York City Public Schools

Great City School rank by enrollment: 1

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	27,116	27,672	31,109	13.1	13.1	12.8
Secondary	26,927	26,555	26,991	16.4	17.5	18.2
Minority (non-white)	18,529	18,854	NA	41.8	43.3	NA

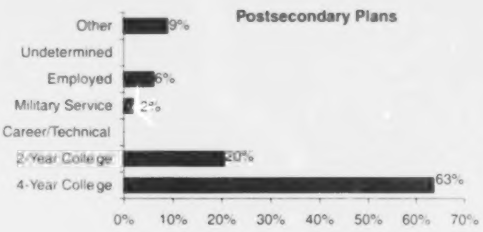


Percent of Teachers by Highest Degree Earned

Most prevalent languages of non-English instruction:
- Spanish
- Chinese
- Haitian Creole
- Russian

Average teacher salary	$ 44,500
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	1
Average kindergarten class size	25
Average elementary class size	32
Mentors for teachers[1]	YES
Alternative path to teacher certification	NO
Emergency teacher credentialing	NA

Goal 5: Postsecondary Opportunities



Postsecondary Plans

Total amount of graduate scholarships awarded	$298,581,538
Primary test for college placement	SAT

Number of schools with:	
higher education orientation programs	300
school-to-work programs for youth	200
business collaboratives and partnerships	950

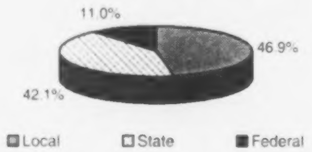
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:	
health clinics	84
nurses at the elementary level	425
HIV and STD education	1,136
nutrition education	1,136
programs for children of drug addicts	0
programs to reduce suicide/stress	1,136
programs to prevent crime/gangs	1,136
pregnancy prevention programs	1,136
programs for homeless	NA
drug education programs	1,136
collaboratives with health service agencies	1,136
schools with diversity sensitivity programs	1,136

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 7,428	
Instructional expenditures	5,337	71.8
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	8,034	

Bond debt rating	BAA1
Local school taxing authority	DEPENDENT
District poverty to state funding ratio	0.54

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools[2]	486
Number of adult education or literacy programs	107
Number of parenting programs for teens	50
Number of latchkey programs	NA

Footnotes

[1] The program was suspended in the 1991-92 school year and again in 1995-96.

[2] All NYC schools are required to have a site-based management team. The district is currently undergoing a process which will provide for the existence of effective teams. The number cited is an estimate.

Newark Public Schools

Student Demographics

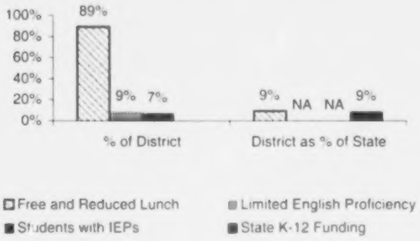
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	48,433	47,909	40,693
% of State	4.4	4.2	3.4

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	63.8	27.9	8.9	0.9	0.0	NA
% of state's enrollment	NA	NA	NA	NA	NA	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	ELECTED
School board term of office	3
Days teachers on duty	180
Teacher bargaining unit	AFT
Number of schools	82
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	38%	59%
Half-day K	NA	62%	23%
No schooling	NA	0%	0%
Undetermined	NA	0%	18%

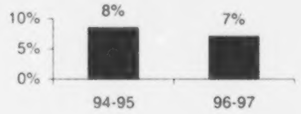
Number of:

certified pre-K teachers	17
certified kindergarten teachers	168
schools with in-school child care for infants of teens	2

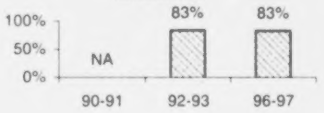
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates



Attendance Rates
Grades 9-12



4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates 1996-97	1,586
Number of schools with dropout prevention programs	2
Alternative schools for disruptive students	YES
High schools with block scheduling	NA
Classes to prepare for college entrance exams	YES
Community service programs required for graduation	NA

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

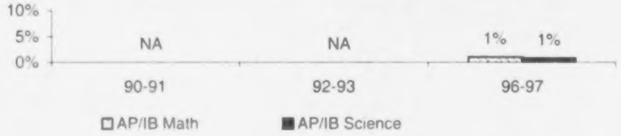
On the state administered Early Warning Test, grade 8 student mathematics scores improved by nearly six percentage points – from 46.8% in 1995-96 to 52.4% in 1996-97.

Standardized Achievement Tests

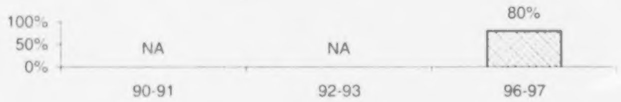
Reading	90-91	92-93	96-97
Name	NA	SAT 8	SAT9
Form/norming date	NA	1988	1995
Grades administered	NA	K-12	2-7,9-10
Month administered			April

Math	90-91	92-93	96-97
Name	NA	SAT 8	SAT9
Form/norming date	NA	1988	1995
Grades administered	NA	K-12	2-7,9-10
Month administered			April

Percent of Children Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs[1]	0
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

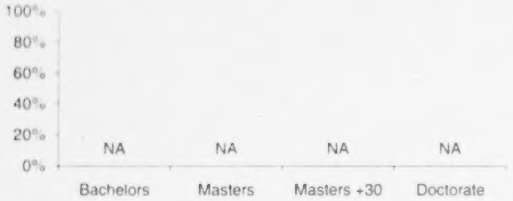
Newark Public Schools

Great City School rank by enrollment: 36

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	1,764	NA	NA	NA	NA
Secondary	NA	912	NA	NA	NA	NA
Minority (non-white)	NA	2,415	NA	NA	18.0	NA

Percent of Teachers by Highest Degree Earned

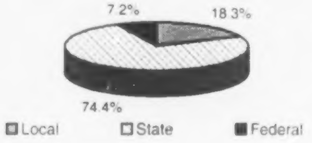


Most prevalent languages of non-English instruction:
- Spanish
- Portugese
- Haitian Creole
- Pushto

Average teacher salary	NA
Average tenure of teachers in the district	21
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 11,266	
Instructional expenditures	6,388	56.7
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	12,292	

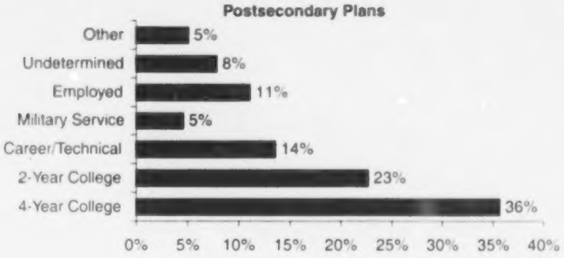
Bond debt rating	AAA
Local school taxing authority	DEPENDENT
District poverty to state funding ratio	0.76

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	0
Number of adult education or literacy programs	1
Number of parenting programs for teens	13
Number of latchkey programs	43

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	$3,736,813
Primary test for college placement	SAT

Number of schools with:	
higher education orientation programs	35
school-to-work programs for youth	2
business collaboratives and partnerships	34

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:	
health clinics[3]	0
nurses at the elementary level	62
HIV and STD education	76
nutrition education	76
programs for children of drug addicts	NA
programs to reduce suicide/stress	82
programs to prevent crime/gangs	82
pregnancy prevention programs	NA
programs for homeless	NA
drug education programs	NA
collaboratives with health service agencies	76
schools with diversity sensitivity programs	18

Footnotes

[1] "Sheltered English" techniques are used in Bilingual settings for intermediate and advanced proficiency LEP students as part of the transitional Bilingual sequence. "English-only" is provided to 165 students.

2 An annual conference for middle school students and their parents "Entering the College Zone", presented in collaboration with The National Black Child, includes 35 (k-8/1-8) schools.

[3] All students are provided with bi-annual physical examinations by school physicians. Every school has a full-time nurse assigned. The district provides health assessments for sick and injured students. The district provides growth measurements and visual and aural screenings as well as those screening mandated by the state that include scoliosis and tuberculosis. Dental services and x-rays for TB detection are provided through a contractual agreement with the university. Specialized nursing services are provided according to student need.

Norfolk City Public Schools

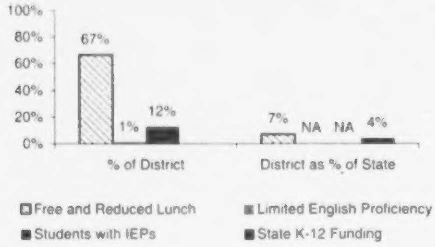
Student Demographics

K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	35,974	36,188	36,389
% of State	3.6	3.5	3.3

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	64.5	1.7	31.3	2.2	0.0	NA
% of state's enrollment	8.4	1.7	1.5	2.2	0.0	NA


Students with Special Needs

Number of school board members	7
How school board is chosen	APPOINTED
School board term of office	2
Days teachers on duty	180
Teacher bargaining unit	AFT
Number of schools	57
Number of open enrollment schools	3
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	UNITARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

The pass rate for grade 6 students on the reading, writing, and mathematics portion of the Virginia Literacy Testing Program increased by 8.2, 6.6 and 10 percentage points respectively from 1994-95 to 1996-97.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	ITBS	ITBS/TAP	SAT 9
Form/norming date	1985	1985	1996
Grades administered	3, 4, 7, 8	3, 4, 7, 8, 11	1-5, 7, 8, 11
Month administered			April

Math	90-91	92-93	96-97
Name	ITBS	ITBS/TAP	SAT9
Form/norming date	1985	1985	1995
Grades administered	3, 4, 7, 8	3-4, 7-8, 11	1-5, 7, 8, 11
Month administered			April

Goal 1: Readiness to Learn

Prior Schooling for First Graders

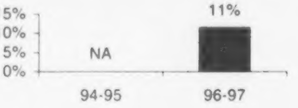
	90-91	92-93	96-97
Full-day K	73%	76%	NA
Half-day K	0%	0%	NA
No schooling	27%	0%	NA
Undetermined	0%	24%	NA

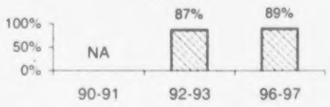
Number of:

certified pre-K teachers	167
certified kindergarten teachers	173
schools with in-school child care for infants of teens	1

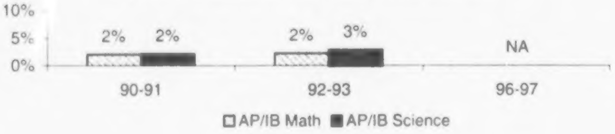
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	YES

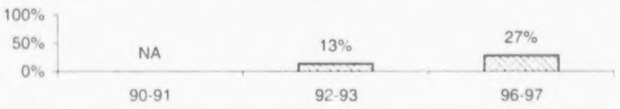
Goal 2: School Completion


Annual Dropout Rates


Attendance Rates
Grades 9-12

4-year dropout rate 1994-95 to 1996-97	NA	to	27.3%
Number of graduates 1996-97			1,377
Number of schools with dropout prevention programs			15
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA


Percent of Students Completing AP/IB Courses


Students Completing Algebra by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	1
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	NO
District administers tests in other languages	NO
Schools/programs for boys only	YES
Schools/programs for girls only	YES
Mandated summer school programs	YES

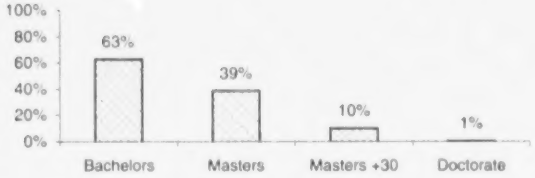
Norfolk City Public Schools

Great City School rank by enrollment: 45

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	817	1,258	1,318	24.5	15.3	14.1
Secondary	587	1,172	1,242	24.6	12.7	12.7
Minority (non-white)	522	951	1,085	44.6	25.0	23.0

Percent of Teachers by Highest Degree Earned

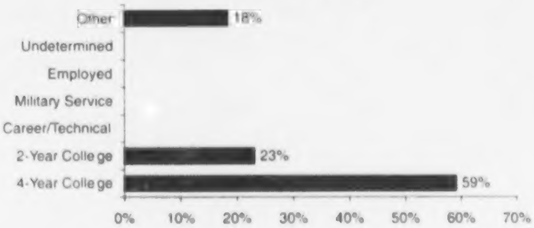


Most prevalent languages of non-English instruction: NA

Average teacher salary	$36,820
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	5
Average kindergarten class size	21
Average elementary class size	21
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	$6,600,000
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs[3]	8
school-to-work programs for youth	5
business collaboratives and partnerships	13

Goal 6: Safe and Caring Environment

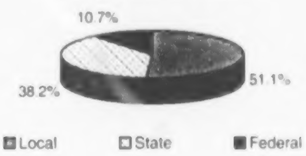
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics[1]	54
nurses at the elementary level	35
HIV and STD education	50
nutrition education	50
programs for children of drug addicts	13
programs to reduce suicide/stress	50
programs to prevent crime/gangs	13
pregnancy prevention programs	50
programs for homeless	5
drug education programs	50
collaboratives with health service agencies	50
schools with diversity sensitivity programs	50

Goal 7: Adequate Funding[2]

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditure	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	NA	

Bond debt rating	NA
Local school taxing authority	DEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	NA
Number of site-based management schools	0
Number of adult education or literacy programs	10
Number of parenting programs for teens	1
Number of latchkey programs	NA

Footnotes

[1] The School Board Health Center gives adolescent health care. There are 53 school clinics where nurses provide nursing care including administration of medications, skilled care procedures and temporary care for minor illnesses, injury and screenings.

[2] 1996 enrollment data and 1994-95 finance data. Source NCES

Oakland Unified School District

Student Demographics

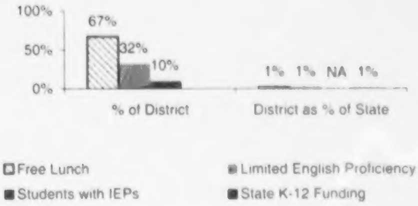
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	51,619	51,234	53,273
% of State	1.0	1.0	0.9

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	51.9	21.5	6.2	20.0	0.4	NA
% of state's enrollment	5.6	0.5	0.1	2.2	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	183
Teacher bargaining unit	NEA
Number of schools	89
Number of open enrollment schools	89
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	MANDATORY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

The number of high school students taking both the SAT and ACT has increased from 958 in 1992-93 to 1,073 in 1996-97, a 12% increase.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CTBS	CTBS/4	Terra Nova
Form/norming date	1988	1990	1996
Grades administered	3, 6, 9	1-12	2,3,5,8
Month administered			April

Math	90-91	92-93	96-97
Name	CTBS	CTBS/4	Terra Nova
Form/norming date	1988	1993	1996
Grades administered	3, 6, 9	1-12	2,3,5,8
Month administered			April

Goal 1: Readiness to Learn

Prior Schooling for First Graders

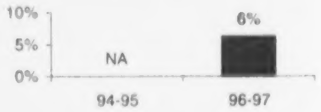
	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

Number of:	
certified pre-K teachers	250
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	NA

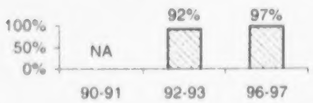
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

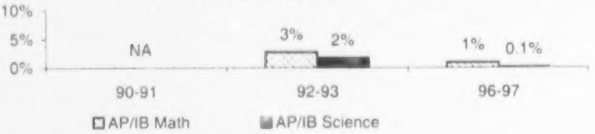


Attendance Rates
Grades 9-12

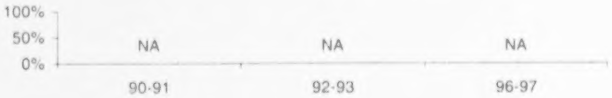


4-year dropout rate 1994-95 to 1996-97	38.1%	to	22.0%
Number of graduates 1996-97			1,793
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	*X*	*X*	*X*	*X*
Performance standards				

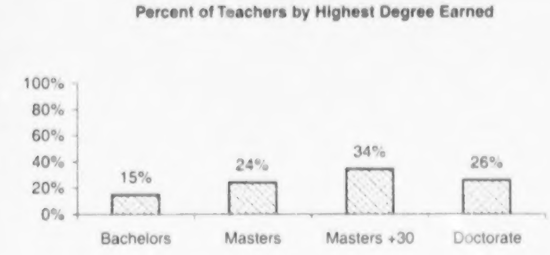
Number of schools with bilingual and ESL programs	NA
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	NO

Oakland Unified School District

Great City School rank by enrollment: 33

Goal 4: Quality Teachers

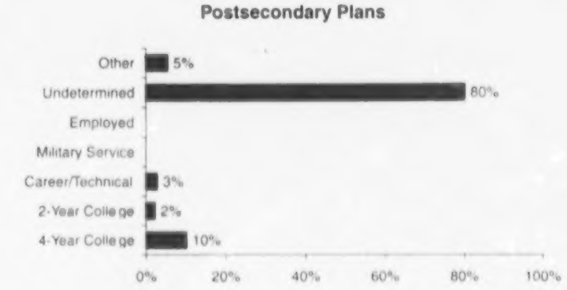
	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,272	1,214	1,439	21.8	22.7	20.6
Secondary	828	879	979	28.9	26.9	24.2
Minority (non-white)	1,119	1,077	1,333	41.5	44.2	37.5



Most prevalent languages of non-English instruction:
Spanish
Cantonese
Vietnamese
Cambodian

Average teacher salary	$ 41,294
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	10
Average kindergarten class size	27
Average elementary class size	30
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities



Number of schools with:

higher education orientation programs	20
school-to-work programs for youth	57
business collaboratives and partnerships	25

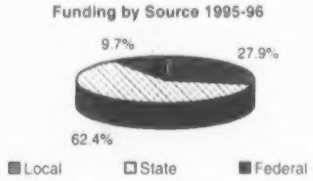
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics	37
nurses at the elementary level	20
HIV and STD education	25
nutrition education	66
programs for children of drug addicts	2
programs to reduce suicide/stress	0
programs to prevent crime/gangs	5
pregnancy prevention programs	8
programs for homeless	NA
drug education programs	89
collaboratives with health service agencies	12
schools with diversity sensitivity programs	6

Goal 7: Adequate Funding



	Per pupil	% of Current expenditures
Current per pupil expenditure	$ 5,463	
Instructional expenditures	3,298	60.4
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,965	

Bond debt rating	A
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.83

Footnotes

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	89
Number of adult education or literacy programs	18
Number of parenting programs for teens	NA
Number of latchkey programs	NA

Oklahoma City Public Schools

Student Demographics

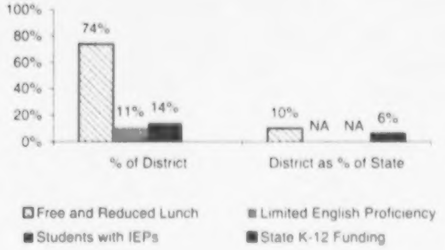
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	36,785	36,552	38,440
% of State	6.4	6.1	6.2

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	40.6	16.2	37.8	2.8	5.4	NA
% of state's enrollment	23.1	9.3	21.6	1.6	3.1	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	181
Teacher bargaining unit	AFT
Number of schools	86
Number of open enrollment schools	86
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	YES
Schools operated by state	YES
Status of desegregation plan	UNITARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

The number of schools classified as low performing decreased from 11 in 1988-89 to 2 in 1996-97 and high challenged schools decreased from 7 to 0.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	ITBS/TAP	ITBS/TAP	ITBS/TAP
Form/norming date			1995
Grades administered	1-11	2-11	2-10
Month administered	March	March	March

Math	90-91	92-93	96-97
Name	ITBS/TAP	ITBS/TAP	ITBS/TAP
Form/norming date			1995
Grades administered	1-11	2-11	2-10
Month administered	March	March	March

Goal 1: Readiness to Learn

Prior Schooling for First Graders

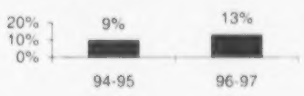
	90-91	92-93	96-97
Full-day K	15%	24%	56%
Half-day K	0%	76%	27%
No schooling	38%	0%	0%
Undetermined	47%	0%	17%

Number of:	
certified pre-K teachers	48
certified kindergarten teachers	158
schools with in-school child care for infants of teens	1

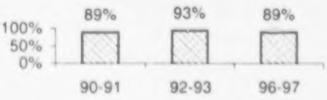
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

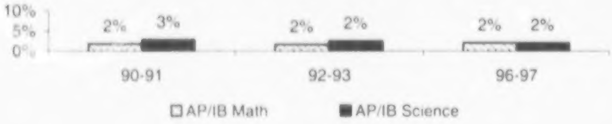


Attendance Rates
Grades 9-12

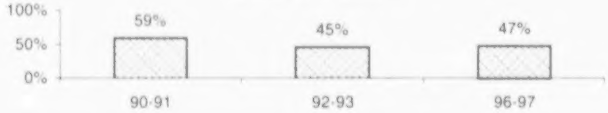


4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates 1996-97	1,284
Number of schools with dropout prevention programs	20
Alternative schools for disruptive students	YES
High schools with block scheduling	YES
Classes to prepare for college entrance exams	YES
Community service programs required for graduation	YES

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X		X	
Performance standards	X		X	X

Number of schools with bilingual and ESL programs	24
District reports alternative assessment data	NO
Students required to pass high school exit exam	NO
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	NO

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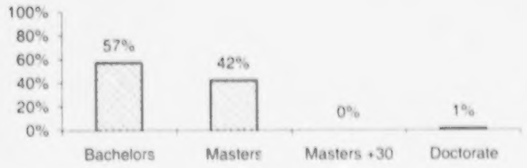
Oklahoma City Public Schools

Great City School rank by enrollment 42

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,049	NA	1,268	20.6	NA	16.8
Secondary	889	NA	963	22.6	NA	17.0
Minority (non-white)	545	674	840	37.8	32.8	37.5

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
- Spanish
- Vietnamese
- Laotian
- Cambodian

Average teacher salary	$ 29,735
Average tenure of teachers in the district	11.5
Number certified by Nat'l Board of Professional Teaching Standards	1
Number of schools with future teacher programs	6
Average kindergarten class size	20
Average elementary class size	20
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

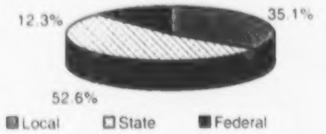
Total amount of graduate scholarships awarded	$2.5 million
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs[3]	20
school-to-work programs for youth	10
business collaboratives and partnerships	86

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 160
Number of schools with:	
health clinics	86
nurses at the elementary level	65
HIV and STD education	86
nutrition education	86
programs for children of drug addicts	0
programs to reduce suicide/stress	10
programs to prevent crime/gangs	20
pregnancy prevention programs	20
programs for homeless	1
drug education programs	86
collaboratives with health service agencies	11
schools with diversity sensitivity programs	86

Goal 7: Adequate Funding[1]

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditure	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	NA	

Bond debt rating	AA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	3
Number of adult education or literacy programs	9
Number of parenting programs for teens	1
Number of latchkey programs	30

Footnotes

[1] 1996 Enrollment data and 1994-95 finance data. Source NCES

Omaha Public Schools

Student Demographics

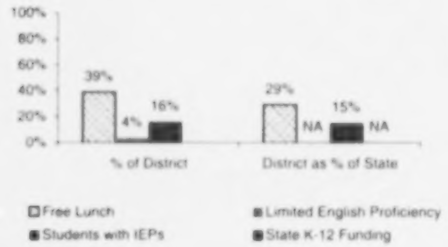
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	41,180	42,338	44,761
% of State	15.0	15.0	15.5

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O[1]
% of district's enrollment	29.8	7.7	59.6	1.3	1.5	NA
% of state's enrollment	76.9	15.5	10.6	15.7	16.3	NA

Students with Special Needs



Number of school board members	12
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	176
Teacher bargaining unit	NEA
Number of schools	75
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	UNITARY
School uniform policy	NO POLICY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Omaha's graduating seniors outscored most other Council districts and many of the nation's public school students in 1996-97 on the ACT. Average ACT scores for Omaha students was 21.0, national average 21.0, Council average 18.7.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CAT	CAT	CAT
Form/norming date	1985	1985	1991
Grades administered	1-6	1-6, 8, 10	2,4,6,8,10
Month administered	April	April	April

Math	90-91	92-93	96-97
Name	CAT	CAT	CAT
Form/norming date	1985	1985	1991
Grades administered	1-6	1-6, 8, 10	2,4,6,8,10
Month administered	April	April	April

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Goal 1: Readiness to Learn

Prior Schooling for First Graders

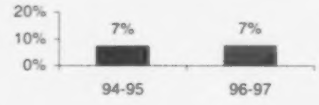
	90-91	92-93	96-97
Full-day K	0%	0%	0%
Half-day K	100%	100%	100%
No schooling	0%	0%	0%
Undetermined	0%	0%	0%

Number of:

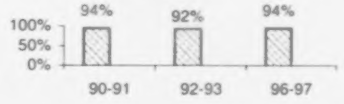
certified pre-K teachers	19
certified kindergarten teachers	96
schools with in-school child care for infants of teens	0

Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion



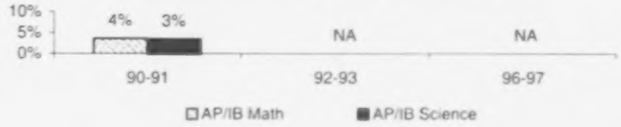
Annual Dropout Rates



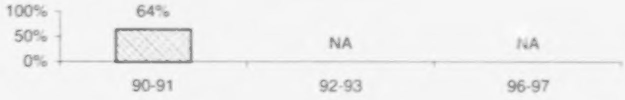
Attendance Rates Grades 9-12

4-year dropout rate 1994-95 to 1996-97	NA to	NA
Number of graduates 1996-97		2,082
Number of schools with dropout prevention programs		NA
Alternative schools for disruptive students		YES
High schools with block scheduling		YES
Classes to prepare for college entrance exams		YES
Community service programs required for graduation		NO

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards				
Performance standards				

Number of schools with bilingual and ESL programs	0
District reports alternative assessment data	YES
Students required to pass high school exit exam	NO
District has a policy to end social promotion	NO
District administers tests in other languages	YES
Schools/programs for boys only	YES
Schools/programs for girls only	YES
Mandated summer school programs	YES

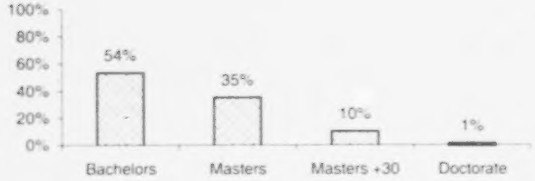
Omaha Public Schools

Great City School rank by enrollment: 37

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,520	1,539	1,712	14.0	13.6	12.3
Secondary	1,277	1,331	1,372	15.3	15.7	16.1
Minority (non-white)	321	328	301	44.3	47.0	59.9

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
Spanish

Average teacher salary	$32,998
Average tenure of teachers in the district	11.6
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	NA
Average kindergarten class size	19.9
Average elementary class size	21.5
Mentors for teachers	YES
Alternative path to teacher certification	NO
Emergency teacher credentialing	NO

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

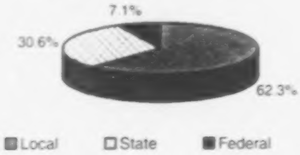
Total amount of graduate scholarships awarded	$11.2 million
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	NA
nurses at the elementary level	NA
HIV and STD education	NA
nutrition education	NA
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	NA
drug education programs	NA
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditure	$ 5,276	
Instructional expenditures	3,150	59.7
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,368	

Bond debt rating	AAA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.52

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	0
Number of adult education or literacy programs	NA
Number of parenting programs for teens[2]	NA
Number of latchkey programs	NA

Footnotes

[1] The percentage shown for American Indian/Native American includes all other racial ethnic groups not listed.

[2] The number shown represents the number of class sessions, not programs.

Orleans Parish Public Schools

Student Demographics

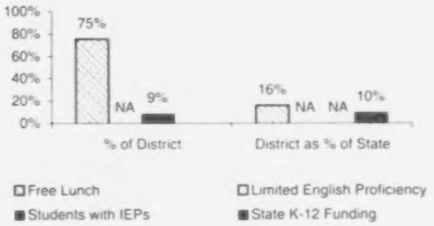
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	82,609	77,622	81,131
% of State	10.5	9.7	10.5

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	90.4	1.3	0.3	2.5	0.0	NA
% of state's enrollment	46.2	1.1	50.6	NA	1.3	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	178
Teacher bargaining unit	AFT
Number of schools	128
Number of open enrollment schools	33
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

The percent of students taking the ACT in 1996-97 increased by 17% compared to 1992-93; the percent of students taking the SAT increased 117% from 1994-95 to 1996-97.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CAT F	CAT 5	CAT5
Form/norming date	1985	1992	1992
Grades administered	4,6,9	1-6	4,6,8
Month administered	April	April	April

Math	90-91	92-93	96-97
Name	CAT F	CAT 5	CAT5
Form/norming date	1985	1992	1992
Grades administered	4,6,9	1-6	4,6,8
Month administered	April	April	April

Goal 1: Readiness to Learn

Prior Schooling for First Graders

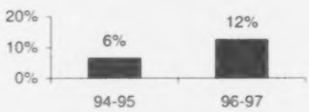
	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

Number of:	
certified pre-K teachers	126
certified kindergarten teachers	270
schools with in-school child care for infants of teens	1

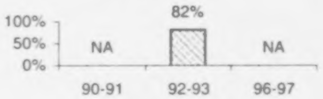
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

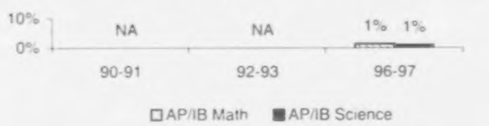


Attendance Rates Grades 9-12

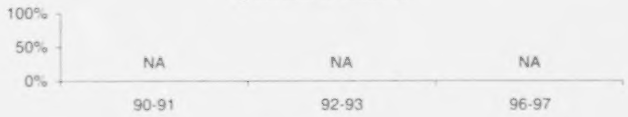


4-year dropout rate 1994-95 to 1996-97	NA to	NA
Number of graduates 1996-97		3,428
Number of schools with dropout prevention programs[1]		1
Alternative schools for disruptive students		YES
High schools with block scheduling		YES
Classes to prepare for college entrance exams		YES
Community service programs required for graduation		NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	21
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

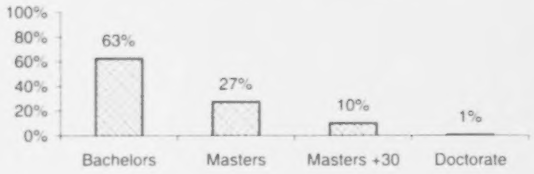
Orleans Parish Public Schools

Great City School rank by enrollment: 17

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	2,781	2,195	NA	11.7	15.5
Secondary	NA	1,820	1,329	NA	18.8	30.3
Minority (non-white)	NA	3,428	NA	NA	21.7	NA

Percent of Teachers by Highest Degree Earned

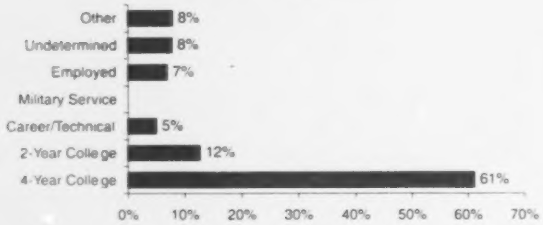


Most prevalent languages of non-English instruction:
- Vietnamese
- Spanish
- Haitian
- Arabic

Average teacher salary	NA
Average tenure of teachers in the district	18
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	0
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	$21,163,920
Primary test for college placement	ACT

Number of schools with:

higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

Goal 6: Safe and Caring Environment

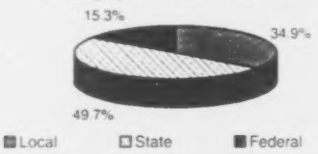
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics	4
nurses at the elementary level	80
HIV and STD education	128
nutrition education	128
programs for children of drug addicts	128
programs to reduce suicide/stress	128
programs to prevent crime/gangs	128
pregnancy prevention programs	128
programs for homeless	128
drug education programs	128
collaboratives with health service agencies	128
schools with diversity sensitivity programs	128

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 4,436	
Instructional expenditures	2,715	61.2
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	$4,778	

Bond debt rating	Aaa
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.67

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	120
Number of adult education or literacy programs	2
Number of parenting programs for teens	3
Number of latchkey programs	36

Footnotes

[1] District provides courses for seniors who are in need of 1/2 unit to graduate.

School District of Philadelphia

Student Demographics

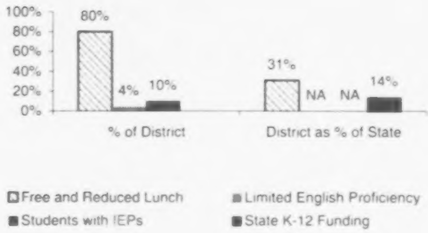
K-12 Enrollment

Year	**90-91**	**92-93**	**96-97**
Enrollment	190,964	201,496	212,407
% of State	11.4	11.7	11.8

Racial/Ethnic Enrollments

	AA	**H**	**W**	**A/PI**	**AI/NA**	**O**
% of district's enrollment	64.0	11.4	19.6	4.8	0.2	NA
% of state's enrollment	50.7	34.8	2.8	29.9	18.1	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	APPOINTED
School board term of office	6
Days teachers on duty	185
Teacher bargaining unit	AFT
Number of schools	261
Number of open enrollment schools	261
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NA
School uniform policy	NO POLICY

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	**92-93**	**96-97**
Full-day K	30%	22%	66%
Half-day K	0%	30%	9%
No schooling	26%	28%	12%
Undetermined	44%	20%	13%

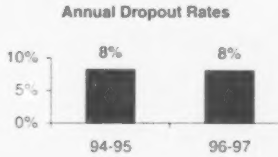
Number of:

certified pre-K teachers	NA
certified kindergarten teachers	488
schools with in-school child care for infants of teens	13

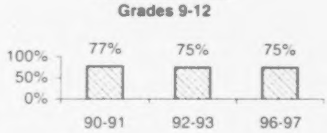
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates



Attendance Rates Grades 9-12



4-year dropout rate 1994-95 to 1996-97	NA	to	31.2%
Number of graduates 1996-97			9,225
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

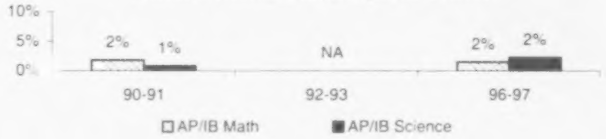
For 1996-97, students showed overall improvement in achievement on the Stanford Achievement Tests across all grades and subjects, with a five percentage point gain in the proportion of students scoring at the basic level and above, except for 8th and 11th grade mathematics with 3.1 and 2.7 point increases, respectively and 11th grade science with a 3.5 point increase compared to the 1995-96 school year.

Standardized Achievement Tests

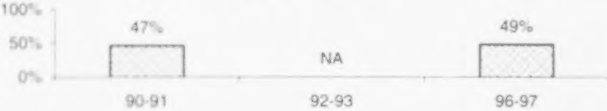
Reading	**90-91**	**92-93**	**96-97**
Name	CTBS	CTBS	SAT9/Aprenda
Form/norming date	1981	1988	1995
Grades administered	K-12	1-12	3,4,7,8,11
Month administered			April

Math	**90-91**	**92-93**	**96-97**
Name	CTBS	CTBS	SAT9/Aprenda
Form/norming date	1981	1988	1995
Grades administered	K-8	1-12	3,4,7,8,11
Month administered			April

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	**Writing**	**Math**	**Science**
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	94
District reports alternative assessment data	NO
Students required to pass high school exit exam	NO
District has a policy to end social promotion	NO
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	NO

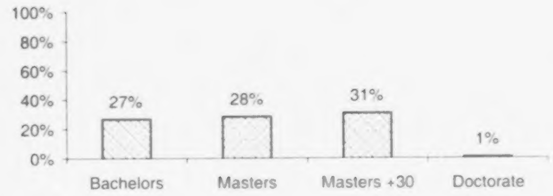
School District of Philadelphia

Great City School rank by enrollment: 5

Goal 4: Quality Teachers

	Number of Teachers [1]			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary[2]	5,817	NA	6,175	17.9	NA	18.4
Secondary	4,939	NA	4,995	17.5	NA	19.8
Minority (non-white)	4,092	4,163	4,794	36.8	38.7	34.0

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
Spanish
Chinese

Average teacher salary	$ 46,860
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	0
Average kindergarten class size	30
Average elementary class size	30
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

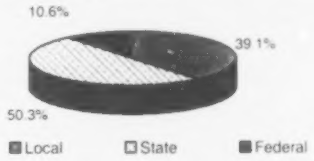
Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT
Number of schools with:	
higher education orientation programs[3]	37
school-to-work programs for youth	26
business collaboratives and partnerships	260

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	3
nurses at the elementary level	181
HIV and STD education	250
nutrition education	250
programs for children of drug addicts	78
programs to reduce suicide/stress	78
programs to prevent crime/gangs	250
pregnancy prevention programs	42
programs for homeless	250
drug education programs	261
collaboratives with health service agencies	250
schools with diversity sensitivity programs	261

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditure	$ 5,575	
Instructional expenditures	3,403	61.0
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	7,149	

Bond debt rating	NA
Local school taxing authority	DEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	DECREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	130
Number of adult education or literacy programs	NA
Number of parenting programs for teens	NA
Number of latchkey programs	0

Footnotes

[1] Number of teacher positions funded by the operating budget.

[2] Elementary Std/Teacher Ratio is calculated by taking the number of students in grades K through 8 in elementary schools and then dividing by the number of elementary teachers.

[3] There are also 31 K-8 schools that provide awareness programs.

Pittsburgh Public Schools

Student Demographics

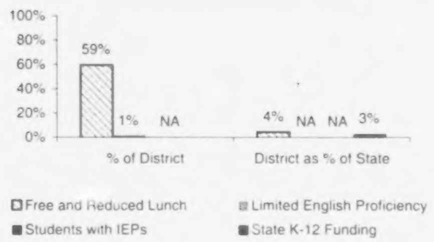
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	39,661	40,445	39,955
% of State	2.4	2.4	2.2

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	55.6	0.4	42.6	1.4	0.1	0.0
% of state's enrollment	8.7	0.2	1.2	1.7	1.6	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	192
Teacher bargaining unit	AFT
Number of schools	93
Number of open enrollment schools	3
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	UNITARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Pittsburgh's seniors outpaced most of the nation and all other Council districts in 1996-97 on the ACT. Average ACT score for Pittsburgh was 22.2, national average 21.0, Council average 18.7.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CAT	CAT	ITBS
Form/norming date	May, 1985	85	1993
Grades administered	K-12	K-12	1-8
Month administered	May	May	April

Math	90-91	92-93	96-97
Name	CAT	CAT	ITBS
Form/norming date	May, 1985	85	1993
Grades administered	1-8	1-8	1-8
Month administered	May	May	April

Goal 1: Readiness to Learn

Prior Schooling for First Graders

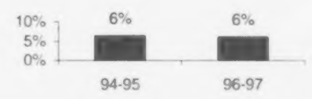
	90-91	92-93	96-97
Full-day K	37%	37%	55%
Half-day K	63%	43%	36%
No schooling	0%	7%	8%
Undetermined	0%	13%	1%

Number of:	
certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	4

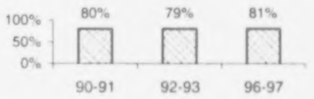
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

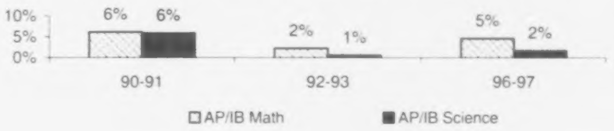


Attendance Rates Grades 9-12

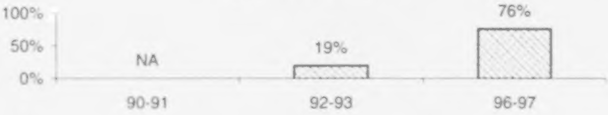


4-year dropout rate 1994-95 to 1996-97	16.7%	to	15.7%
Number of graduates 1996-97			2,045
Number of schools with dropout prevention programs			NA
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	
Performance standards				

Number of schools with bilingual and ESL programs	4
District reports alternative assessment data	YES
Students required to pass high school exit exam	NO
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

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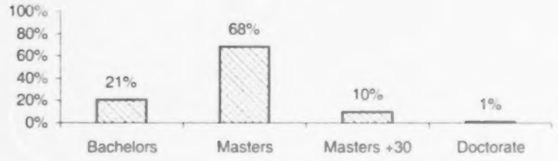
Pittsburgh Public Schools

Great City School rank by enrollment: 43

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,124	1,189	1,199	NA	17.1	17.6
Secondary	1,732	1,617	1,581	NA	13.8	13.9
Minority (non-white)	564	550	549	37.8	41.0	41.8

Percent of Teachers by Highest Degree Earned

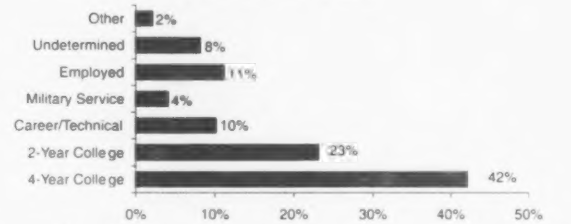


Most prevalent languages of non-English instruction: NA

Average teacher salary	NA
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	25
Average elementary class size	25
Mentors for teachers	YES
Alternative path to teacher certification	NO
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	$1,524,000
Primary test for college placement	SAT

Number of schools with:	
higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

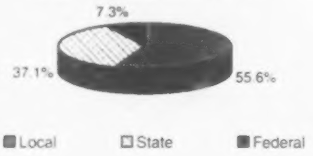
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 209

Number of schools with:	
health clinics	15
nurses at the elementary level	NA
HIV and STD education	93
nutrition education	93
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	93
pregnancy prevention programs	93
programs for homeless	NA
drug education programs	93
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96[1]



	Per pupil	% of Current expenditures
Current per pupil expenditures	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	NA	

Bond debt rating	AAA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	90
Number of adult education or literacy programs	1
Number of parenting programs for teens	11
Number of latchkey programs	0

Footnotes

[1] Data are from NCES for 1994-95 school year.

Portland Public Schools

Student Demographics

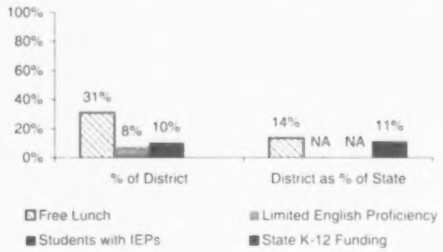
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	53,475	55,613	56,150
% of State	11.3	10.9	10.5

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	14.7	5.6	69.2	8.2	2.3	NA
% of state's enrollment	58.9	7.7	8.4	24.9	3.4	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	190
Teacher bargaining unit	NEA
Number of schools	91
Number of open enrollment schools	87
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NO
Schools operated by state	NA
Status of desegregation plan	VOLUNTARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Five-year trend data for the SAT show significant gains by Portland's students. Scores increased from 509 in 1992-93 to 517 in 1996-97 on the verbal portion of the SAT and from 510 in 1992-93 to 525 in 96-97.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	PALT	PALT	PALT
Form/norming date	1991	1993	1997
Grades administered	3-8	3-8	3-8
Month administered	April	April	April

Math	90-91	92-93	96-97
Name	PALT	PALT	PALT
Form/norming date	1991	1993	1997
Grades administered	3-8	3-8	3-8
Month administered	April	April	April

Goal 1: Readiness to Learn

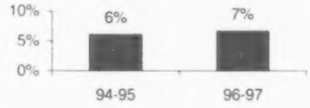
Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	25%	24%	23%
Half-day K	70%	72%	57%
No schooling	5%	0%	0%
Undetermined	0%	3%	20%

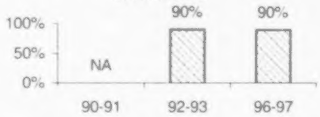
Number of:	
certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	3
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential[1]	YES

Goal 2: School Completion

Annual Dropout Rates

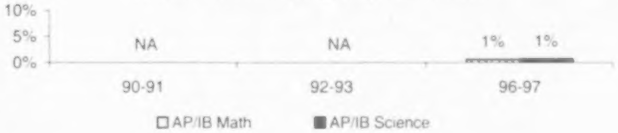


Attendance Rates
Grades 9-12

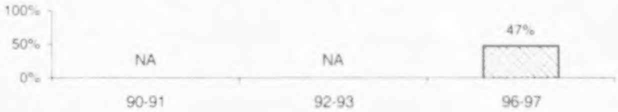


4-year dropout rate 1994-95 to 1996-97	22.8%	to	24.5%
Number of graduates 1996-97			2,336
Number of schools with dropout prevention programs[2]			25*
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	
Performance standards		X	X	

Number of schools with bilingual and ESL programs	46
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to end social promotion	NO
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

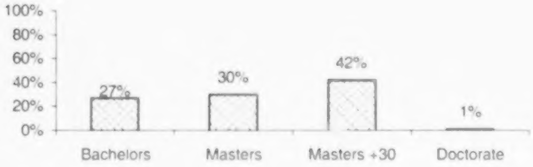
Portland Public Schools

Great City School rank by enrollment: 32

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,680	1,799	1,815	15.9	15.5	14.7
Secondary	670	738	801	38.2	36.4	35.4
Minority (non-white)	324	338	348	47.3	49.2	48.6

Percent of Teachers by Highest Degree Earned



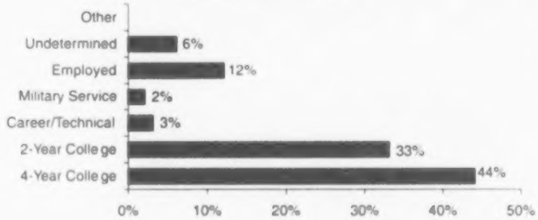
Most prevalent languages of non-English instruction:

- Russian
- Spanish
- Vietnamese
- Chinese

Average teacher salary	$ 44,200
Average tenure of teachers in the district	15.2
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	1
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	NA
Alternative path to teacher certification	NO
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	12
school-to-work programs for youth	20
business collaboratives and partnerships[2]	91

Goal 6: Safe and Caring Environment

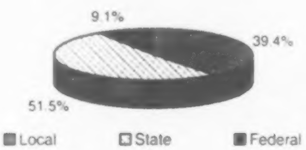
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics	10
nurses at the elementary level	63
HIV and STD education	93
nutrition education	93
programs for children of drug addicts	93
programs to reduce suicide/stress	93
programs to prevent crime/gangs	93
pregnancy prevention programs	93
programs for homeless	1
drug education programs	93
collaboratives with health service agencies	93
schools with diversity sensitivity programs	93

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 6,622	
Instructional expenditures	4,030	60.9
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,778	

Bond debt rating	AA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.76

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	91
Number of adult education or literacy programs	0
Number of parenting programs for teens	14
Number of latchkey programs	NA

Footnotes

[1] Beginning in January 1999, newly hired teachers will be required to have early childhood credentials.

[2] There are 25 schools with programs that are available to students district-wide. In addition, there are another 25 programs available to PPS students that are privately run and community-based.

Providence Public Schools

Student Demographics

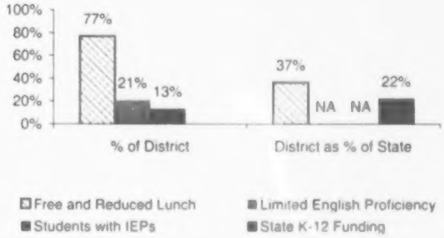
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	20,908	22,129	24,595
% of State	15.1	15.4	16.3

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	21.0	41.2	24.5	12.1	0.6	NA
% of state's enrollment	46.9	62.9	5.1	59.7	20.8	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	APPOINTED
School board term of office	3
Days teachers on duty	181
Teacher bargaining unit	AFT
Number of schools	51
Number of open enrollment schools	10
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	VOLUNTARY
School uniform policy	NO POLICY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Five-year trend data show a five-point increase in SAT scores on both the verbal and mathematics portions. In 1992-93 average scores were 426 for mathematics and 423 for verbal compared to 1996-97 scores of 431 mathematics and 428 verbal.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	NA	NA	NA
Form/norming date	NA	NA	NA
Grades administered	NA	NA	NA
Month administered			NA

Math	90-91	92-93	96-97
Name	NA	NA	NA
Form/norming date	NA	NA	NA
Grades administered	NA	NA	NA
Month administered			NA

Goal 1: Readiness to Learn

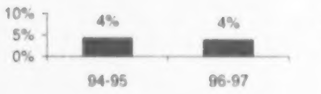
Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	0%	46%
Half-day K	NA	100%	54%
No schooling	NA	0%	0%
Undetermined	NA	0%	0%

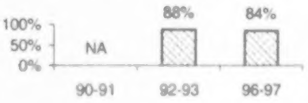
Number of:	
certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	NA
Data collected to assess readiness for kindergarten	NA
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

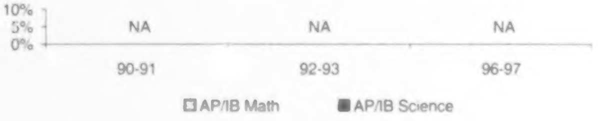


Attendance Rates
Grades 9-12

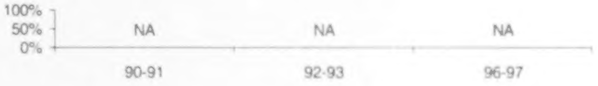


4-year dropout rate 1994-95 to 1996-97	25.0%	to	21.0%
Number of graduates 1996-97			1,041
Number of schools with dropout prevention programs[1]			2
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	0
District reports alternative assessment data	YES
Students required to pass high school exit exam	NO
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	YES
Mandated summer school programs	NO

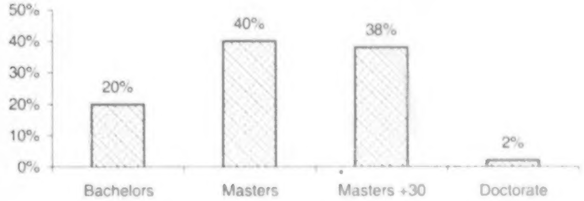
Providence Public Schools

Great City School rank by enrollment: 49

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	346	743	NA	31.7	16.3
Secondary	NA	507	813	NA	19.3	13.4
Minority (non-white)	NA	182	NA	NA	84.8	NA

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
Spanish

Average teacher salary	NA
Average tenure of teachers in the district	28
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	1
Average kindergarten class size	25
Average elementary class size	25
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:	
higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

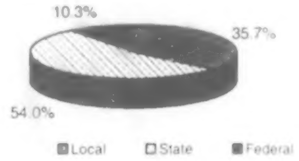
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:	
health clinics	1
nurses at the elementary level	17
HIV and STD education[2]	39
nutrition education	39
programs for children of drug addicts	39
programs to reduce suicide/stress	39
programs to prevent crime/gangs	39
pregnancy prevention programs	39
programs for homeless	39
drug education programs	39
collaboratives with health service agencies	39
schools with diversity sensitivity programs	39

Goal 7: Adequate Funding[3]

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	
Total revenues per pupil	NA	

Bond debt rating	NA
Local school taxing authority	NA
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	0
Number of adult education or literacy programs	6
Number of parenting programs for teens	2
Number of latchkey programs	6

Footnotes

[1] Two bridge schools for excluded or returning youth at the Urban League of RI, six family literacy centers and six commnuity centers.

[2] All health issues are covered by the Health Curriculum.

[3] 1996 enrollment data and 1994-95 finance data. Source NCES

Richmond Public Schools

Student Demographics

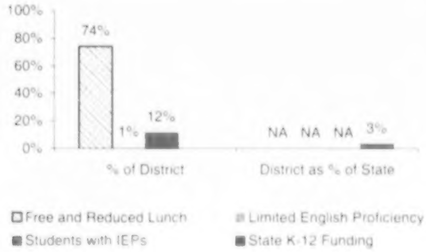
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	27,021	27,407	27,317
% of State	2.7	2.7	2.5

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	91.0	0.3	7.9	0.7	0.1	NA
% of state's enrollment	9.1	0.6	0.3	0.7	1.1	NA

Students with Special Needs



Number of school board members	9
How school board is chosen	ELECTED
School board term of office	2
Days teachers on duty	192
Teacher bargaining unit[1]	NEA
Number of schools	62
Number of open enrollment schools	44
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	NA	NA	SAT9
Form/norming date	NA	NA	1995
Grades administered	NA	NA	3,5,8,11
Month administered			April

Math	90-91	92-93	96-97
Name	NA	NA	SAT9
Form/norming date	NA	NA	1995
Grades administered	NA	NA	3,5,8,11
Month administered			April

Goal 1: Readiness to Learn

Prior Schooling for First Graders

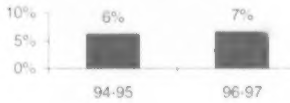
	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

Number of:	
certified pre-K teachers	24
certified kindergarten teachers	88
schools with in-school child care for infants of teens	1

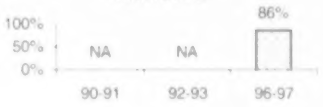
Data collected to assess readiness for kindergarten[2]	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

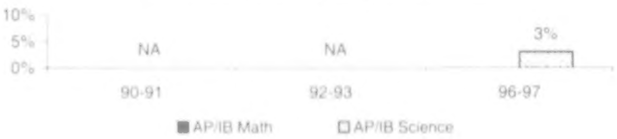


Attendance Rates
Grades 9-12



4-year dropout rate 1994-95 to 1996-97	5.6%	to	6.5%
Number of graduates 1996-97			1,194
Number of schools with dropout prevention programs			9
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation[3]			YES

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	0
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

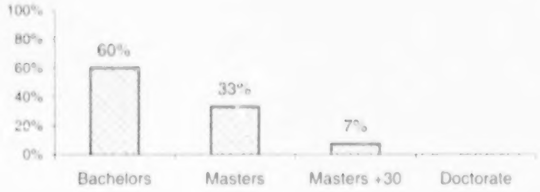
Richmond Public Schools

Great City School rank by enrollment: 47

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	NA	980	NA	NA	NA
Secondary	NA	NA	NA	NA	NA	NA
Minority (non-white)	NA	NA	NA	NA	NA	NA

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
Spanish

Average teacher salary	$37,645
Average tenure of teachers in the district	21
Number certified by Nat'l Board of Professional Teaching Standards	1
Number of schools with future teacher programs	0
Average kindergarten class size	22
Average elementary class size	24
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	NO

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

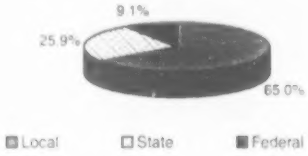
Total amount of graduate scholarships awarded	$7,500,000
Primary test for college placement	SAT
Number of schools with:	
higher education orientation programs	9
school-to-work programs for youth	9
business collaboratives and partnerships	50

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 400
Number of schools with:	
health clinics	0
nurses at the elementary level	19
HIV and STD education	50
nutrition education[4]	13
programs for children of drug addicts	50
programs to reduce suicide/stress	50
programs to prevent crime/gangs	50
pregnancy prevention programs	18
programs for homeless	50
drug education programs	50
collaboratives with health service agencies[5]	50
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding[6]

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	NA	
Bond debt rating	NA	
Local school taxing authority	NA	
District poverty to state funding ratio	NA	

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	50
Number of adult education or literacy programs	1
Number of parenting programs for teens	1
Number of latchkey programs	NA

Footnotes

[1] Richmond does not have a bargaining unit, but there is a teacher association.

[2] All children who are 5 years old by September 30 are eligible to enter Kindergarten in Virginia. The PALS is administered.

[3] One school has a community service requirement for graduation.

[4] Thirteen schools have Nurtrition Advisory Committees, chartered by the American Food Service Association.

[5] The district has initiated cooperative agreements with several agencies to provide a variety of health related services to its student population. Each school has access, upon request, to resources concerning conflict resolution, crisis intervention, anger management, social skills and nurturing training.

[6] 1996 enrollment data and 1994 finance data. Source NCES

Rochester City School District

Student Demographics

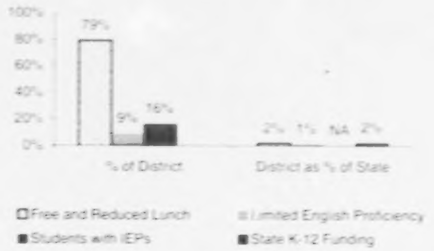
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	32,200	34,369	32,860
% of State	1.2	1.3	1.2

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	60.1	17.9	19.7	2.2	0.3	NA
% of state's enrollment	3.5	1.2	0.4	NA	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	180
Teacher bargaining unit	AFT
Number of schools	53
Number of open enrollment schools	24
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NO POLICY
Schools operated by state	YES
Status of desegregation plan	VOLUNTARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Since 1996, the percent of students meeting or exceeding the standard on state tests increased from: 70% to 75% in reading, 83% to 88% in writing; 86% to 90% in mathematics.

The percent of students who passed the Regents examinations increased from 27% in 1994-95 to 39% in 1996-97.

Standardized Achievement Tests

Reading	**90-91**	**92-93**	**96-97**
Name	DRP	DRP	DRP
Form/norming date	1988	1988	1988
Grades administered	1-10	2,4,5,7	2,4,5,7
Month administered	May	May	May

Math	**90-91**	**92-93**	**96-97**
Name	CAT	CAT 5	CAT
Form/norming date	NA	1993	1993
Grades administered	1-12	1, 2, 4, 5, 7, 8	2,4,5,7,8
Month administered	May	May	May

Goal 1: Readiness to Learn

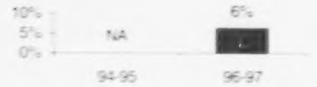
Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	28%	34%	38%
Half-day K	72%	62%	43%
No schooling	0%	0%	10%
Undetermined	0%	4%	9%

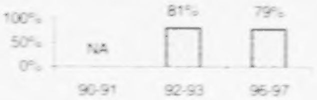
Number of:	
certified pre-K teachers	NA
certified kindergarten teachers	127
schools with in-school child care for infants of teens	44
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates

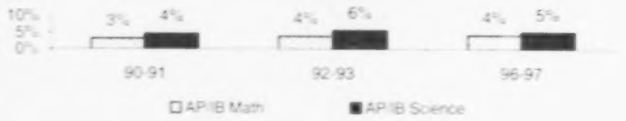


Attendance Rates
Grades 9-12

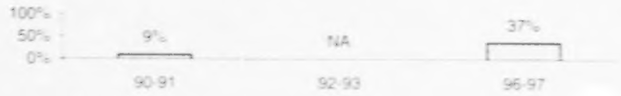


4-year dropout rate 1994-95 to 1996-97	NA	to	26.9%
Number of graduates 1996-97			1,009
Number of schools with dropout prevention programs			8
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs[1]	15
District reports alternative assessment data	NA
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

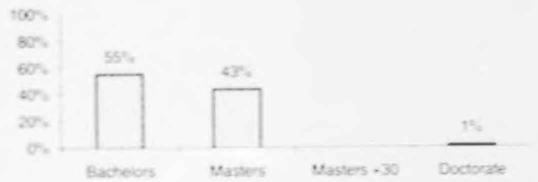
Rochester City School District

Great City School rank by enrollment: 46

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,284	1,202	1,544	12.4	14.6	12.2
Secondary	1,126	1,062	1,103	11.4	12.7	12.7
Minority (non-white)	513	519	587	45.4	50.9	45.1

Percent of Teachers by Highest Degree Earned

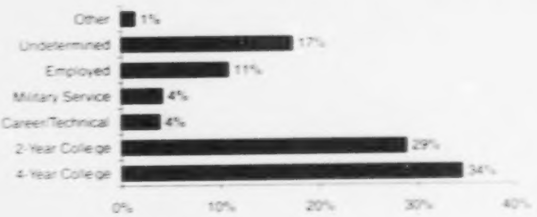


Most prevalent languages of non-English instruction:
Spanish

Average teacher salary	$ 45,349
Average tenure of teachers in the district	10
Number certified by Nat'l Board of Professional Teaching Standards	4
Number of schools with future teacher programs	1
Average kindergarten class size	28
Average elementary class size	28
Mentors for teachers	YES
Alternative path to teacher certification	NO
Emergency teacher credentialing[2]	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	1
school-to-work programs for youth	1
business collaboratives and partnerships	53

Goal 6: Safe and Caring Environment

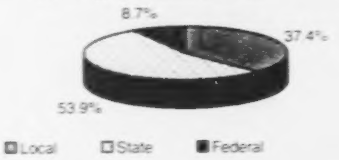
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics	4
nurses at the elementary level	39
HIV and STD education	16
nutrition education	65
programs for children of drug addicts	10
programs to reduce suicide/stress	35
programs to prevent crime/gangs	18
pregnancy prevention programs	55
programs for homeless[3]	1
drug education programs	65
collaboratives with health service agencies	65
schools with diversity sensitivity programs	33

Goal 7: Adequate Funding[4]

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	NA	

Bond debt rating	AA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools[5]	59
Number of adult education or literacy programs	4
Number of parenting programs for teens	1
Number of latchkey programs[6]	51

Footnotes

[1] Fifteen schools offer a comprehensive Bilingual program in Spanish or a comprehensive ESL program (ESL, plus Sheltered Engish). Twenty-nine schools offer ESL instruction.

[2] Only 12 teachers received emergency credentials for the 96-97 school year. Exceptions are made only in special circumstances.

[3] There is one program for all schools in the district.

[4] 1996 enrollment data and 1994-95 finance data. Source NCES

[5] Shared decision-making, not site-based budgeting.

[6] The majority of the extended-day programs have an instructional

98

Sacramento City Unified School District

Student Demographics

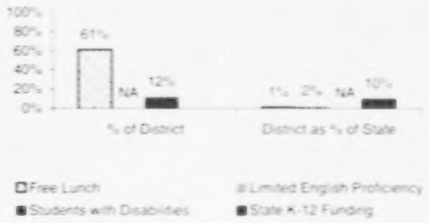
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	49,464	50,513	51,240
% of State	1.0	1.0	0.9

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	21.8	22.8	27.2	26.7	1.5	NA
% of state's enrollment	2.3	0.5	0.6	2.8	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	NA
Teacher bargaining unit	NEA
Number of schools	76
Number of open enrollment schools	NA
Choice/magnet schools	NA
Authority to authorize charter schools	NA
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NA
School uniform policy	NA

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CTBS	NA	NA
Form/norming date	1981	NA	NA
Grades administered	1-8	NA	NA
Month administered			NA

Math	90-91	92-93	96-97
Name	CTBS	NA	NA
Form/norming date	1981	NA	NA
Grades administered	1-8	NA	NA
Month administered			NA

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

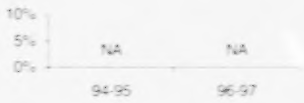
Number of:

certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	NA

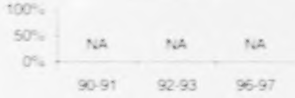
Data collected to assess readiness for kindergarten	NA
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	NA

Goal 2: School Completion

Annual Dropout Rates

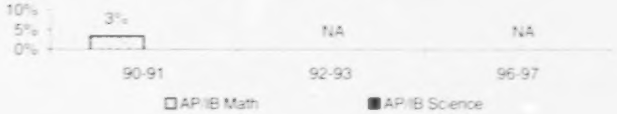


Attendance Rates
Grades 9-12



4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates 1996-97	2,055
Number of schools with dropout prevention programs	NA
Alternative schools for disruptive students	NA
High schools with block scheduling	NA
Classes to prepare for college entrance exams	NA
Community service programs required for graduation	NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards				
Performance standards				

Number of schools with bilingual and ESL programs	NA
District reports alternative assessment data	NA
Students required to pass high school exit exam	NA
District has a policy to promote social promotion	NA
District administers tests in other languages	NA
Schools/programs for boys only	NA
Schools/programs for girls only	NA
Mandated summer school programs	NA

Sacramento City Unified School District

Great City School rank by enrollment: 8

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,029	NA	NA	25.8	NA	NA
Secondary	713	NA	NA	30.2	NA	NA
Minority (non-white)	528	NA	NA	60.8	NA	NA

Percent of Teacher by Highest Degree Earned

Most prevalent languages of non-English instruction: NA

Average teacher salary	$ 42,000
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	NA
Alternative path to teacher certification	NA
Emergency teacher credentialing	NA

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

Total amount of graduate scholarships awarded	NA
Primary test for college placement	NA

Number of schools with:

higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

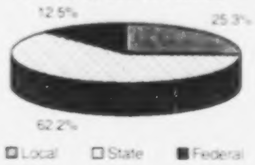
Number of schools with:

health clinics	NA
nurses at the elementary level	NA
HIV and STD education	NA
nutrition education	NA
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	NA
drug education programs	NA
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Footnotes

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 4,914	
Instructional expenditures	3,124	63.6
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,457	

Bond debt rating	NA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.84

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	NA
Number of site-based management schools	NA
Number of adult education or literacy programs	NA
Number of parenting programs for teens	NA
Number of latchkey programs	NA

San Antonio Independent School District

Student Demographics

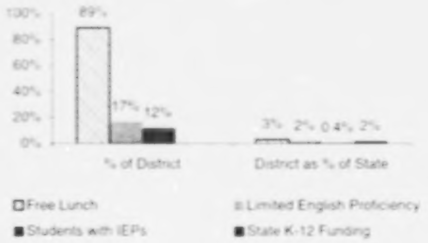
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	60,161	59,863	55,878
% of State	1.8	1.7	1.5

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	11.3	87.7	5.4	0.2	0.1	NA
% of state's enrollment	1.2	3.4	0.2	0.1	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	175
Teacher bargaining unit[1]	NA
Number of schools	108
Number of open enrollment schools	NA
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	MANDATORY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

For 1996-97, the percent of students mastering the state tests increased compared with the previous three years by 10% in reading to 65.9; by 23% in mathematics to 58.2%; and by 11% in writing to 72.3%.

The number of schools ranked "low-performing" by the state has decreased from 42 in 1992-93 to six in 1996-97.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	NA	NA	NA
Form/norming date	NA	NA	NA
Grades administered	NA	NA	NA
Month administered			NA

Math	90-91	92-93	96-97
Name	NA	NA	NA
Form/norming date	NA	NA	NA
Grades administered	NA	NA	NA
Month administered			NA

Goal 1: Readiness to Learn

Prior Schooling for First Graders

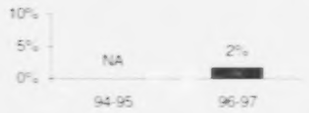
	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

Number of:	
certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	NA

Data collected to assess readiness for kindergarten	NA
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	NA

Goal 2: School Completion

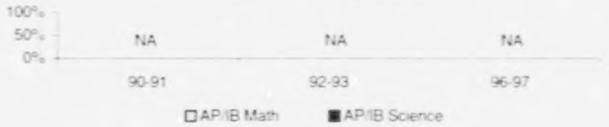
Annual Dropout Rates



Attendance Rates
Grades 9-12

4-year dropout rate 1994-95 to 1996-97	NA to 13.8%
Number of graduates 1996-97	2,260
Number of schools with dropout prevention programs	NA
Alternative schools for disruptive students	YES
High schools with block scheduling	YES
Classes to prepare for college entrance exams	YES
Community service programs required for graduation	NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10

Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	NA
District reports alternative assessment data	NA
Students required to pass high school exit exam	NA
District has a policy to promote social promotion	YES
District administers tests in other languages	NA
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

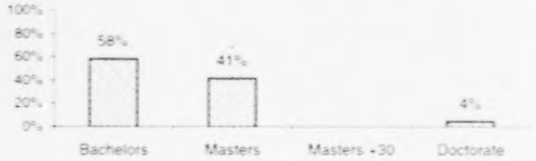
San Antonio Independent School District

Great City School rank by enrollment: 25

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	NA	NA	NA	NA	NA
Secondary	NA	NA	NA	NA	NA	NA
Minority (non-white)	NA	NA	NA	NA	NA	NA

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction: NA

Average teacher salary	$ 36,430
Average tenure of teachers in the district	NA
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	NA
Alternative path to teacher certification	NA
Emergency teacher credentialing	NA

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

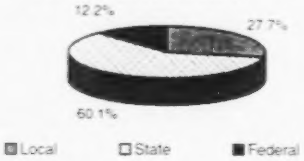
Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	NA
nurses at the elementary level	NA
HIV and STD education	NA
nutrition education	NA
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	NA
drug education programs	NA
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,628	
Instructional expenditures	3,497	62.1
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,298	

Bond debt rating	AA-
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.76

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	NA
Number of site-based management schools	NA
Number of adult education or literacy programs	NA
Number of parenting programs for teens[2]	NA
Number of latchkey programs	NA

Footnotes

[1] There is no collective bargaining in Texas

[2] Three comprehensive and three alternative education high schools offer parenting classes/programs. Two of the schools (alternative education) include middle school students.

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San Diego Unified School District

Student Demographics

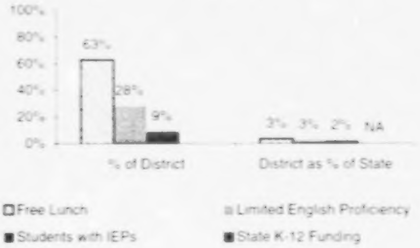
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	121,152	125,125	133,687
% of State	2.4	2.4	2.4

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	16.9	34.4	29.3	18.7	0.7	NA
% of state's enrollment	4.6	2.1	1.8	5.1	NA	NA

Students with Special Needs



Number of school board members	5
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	184
Teacher bargaining unit	NEA
Number of scho[illegible]	166
Number of open [illegible]ent schools	120
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	VOLUNTARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

San Diego seniors scored significantly higher on the SAT in 1996-97, increasing their average combined score to 987 up nine points from the previous year.

Standardized Achievement Tests

Reading	**90-91**	**92-93**	**96-97**
Name	ASAT	ASAT	ASAT
Form/norming date	1988	1988	1988
Grades administered	5,7	5,7	2-10
Month administered			Spring

Math	**90-91**	**92-93**	**96-97**
Name	ASAT	ASAT	ASAT
Form/norming date	1988	1988	1988
Grades administered	5,7	5,7	2-10
Month administered			Spring

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

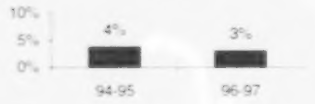
Number of:

certified pre-K teachers	192
certified kindergarten teachers	11
schools with in-school child care for infants of teens	6

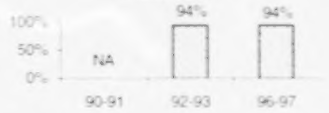
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates

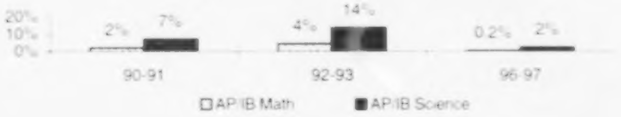


Attendance Rates
Grades 9-12

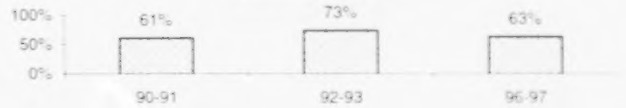


4-year dropout rate 1994-95 to 1996-97	14.1%	to	12.0%
Number of graduates 1996-97			6,015
Number of schools with dropout prevention programs			43
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	48
District reports alternative assessment data	YES
Students required to pass high school exit exam	NO
District has a policy to promote social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

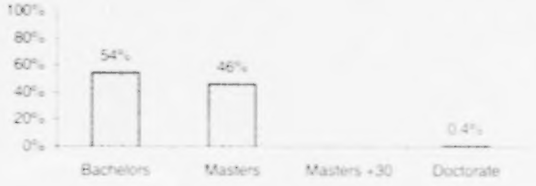
San Diego Unified School District

Great City School rank by enrollment: 11

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	2,798	2,856	3,485	22.8	23.0	19.9
Secondary	2,419	1,940	2,137	23.3	30.0	29.3
Minority (non-white)	1,109	1,202	1,554	68.4	71.2	60.8

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction
- Spanish
- Vietnamese
- Tagalog
- Lao

Average teacher salary	$ 44,127
Average tenure of teachers in the district	11.6
Number certified by Nat'l Board of Professional Teaching Standards	5
Number of schools with future teacher programs	2
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	NO

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

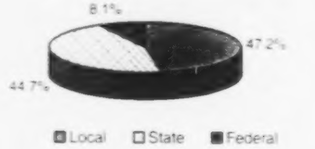
Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT
Number of schools with:	
higher education orientation programs	40
school-to-work programs for youth	16
business collaboratives and partnerships •	166

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 150
Number of schools with:	
health clinics	7
nurses at the elementary level	157
HIV and STD education	157
nutrition education	115
programs for children of drug addicts	157
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	157
pregnancy prevention programs	45
programs for homeless	NA
drug education programs	157
collaboratives with health service agencies	53
schools with diversity sensitivity programs	166

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,328	
Instructional expenditures	3,172	59.5
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,172	

Bond debt rating	Aa
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.63

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	166
Number of adult education or literacy programs	8
Number of parenting programs for teens	6
Number of latchkey programs	6

Footnotes

San Francisco Unified School District

Student Demographics

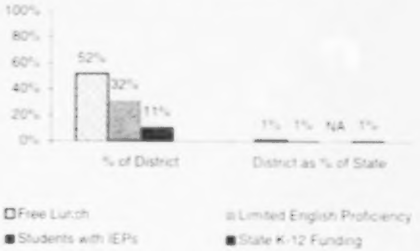
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	63,506	63,403	61,160
% of State	1.3	1.2	1.1

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	16.8	20.9	12.7	36.9	0.7	11.9
% of state's enrollment	2.1	0.6	0.3	4.6	NA	4.0

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	180
Teacher bargaining unit	AFT/NEA
Number of schools	114
Number of open enrollment schools	114
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	NA
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

San Francisco first graders jumped from 39.2 to 46.2 percentile points in reading and 49.2 to 55 percentile points in mathematics between 1995-96 and 1996-97 on the Comprehensive Test of Basic Skills.

Reading achievement increased at the high school level from 49.3 percentile points in 1992-93 to 52.3 percentile points in 1996-97 and mathematics grew from 52.3 to 56.2.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	CTBS	CTBS/4	CTBS/4
Form/norming date	1981	1988	1989
Grades administered	1-11	1-11	1, 11
Month administered	April	April	April

Math	90-91	92-93	96-97
Name	CTBS	CTBS/4	CTBS/4
Form/norming date	1981	1988	1989
Grades administered	1-11	1-11	1,11
Month administered	April	April	April

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Goal 1: Readiness to Learn

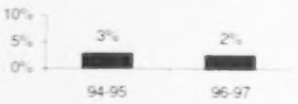
Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	NA	0%
Half-day K	NA	NA	94%
No schooling	NA	NA	0%
Undetermined	NA	NA	6%

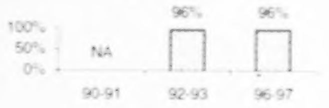
Number of:	
certified pre-K teachers	191
certified kindergarten teachers	253
schools with in-school child care for infants of teens	2
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	NO
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates

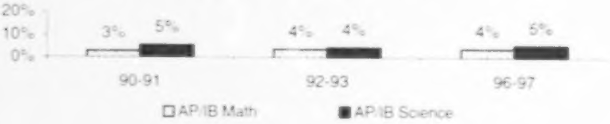


Attendance Rates
Grades 9-12

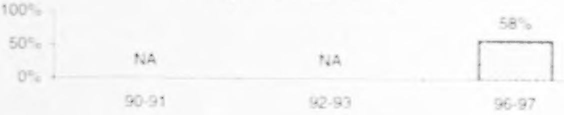


4-year dropout rate 1994-95 to 1996-97	13.0%	to	9.4%
Number of graduates 1996-97			3,656
Number of schools with dropout prevention programs			114
Alternative schools for disruptive students			NA
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NO

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs[1]	110
District reports alternative assessment data	YES
Students required to pass high school exit exam	YES
District has a policy to promote social promotion	NO
District administers tests in other languages	YES
Schools/programs for boys only	YES
Schools/programs for girls only	YES
Mandated summer school programs	NO

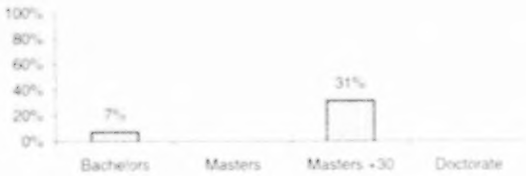
San Francisco Unified School District

Great City School rank by enrollment: 30

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,444	1,365	1,574	NA	22.4	15.5
Secondary	1,916	1,766	2,071	NA	30.0	19.9
Minority (non-white)	1,884	1,859	2,479	NA	35.1	30.5

Percent of Teachers by Highest Degree Earned

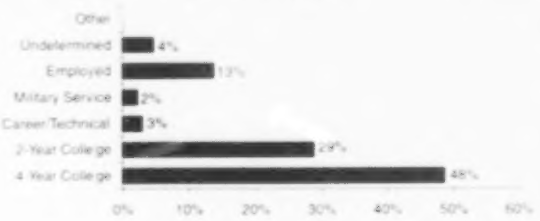


Most prevalent languages of non-English instruction
- Spanish
- Cantonese
- Filipino

Average teacher salary	$ 44,223
Average tenure of teachers in the district	15.3
Number certified by Nat'l Board of Professional Teaching Standards	1
Number of schools with future teacher programs	1
Average kindergarten class size	19.1
Average elementary class size	25.2
Mentors for teachers	YES
Alternative path to teacher certification	NA
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:	
higher education orientation programs	18
school-to-work programs for youth	18
business collaboratives and partnerships	114

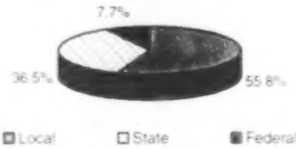
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 800

Number of schools with:	
health clinics	4
nurses at the elementary level	NA
HIV and STD education	114
nutrition education	114
programs for children of drug addicts	26
programs to reduce suicide/stress	114
programs to prevent crime/gangs	114
pregnancy prevention programs	38
programs for homeless	26
drug education programs	114
collaboratives with health service agencies	114
schools with diversity sensitivity programs	114

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 5,357	
Instructional expenditures	3,325	62.1
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	6,058	

Bond debt rating	Aaa
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.50

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	45
Number of adult education or literacy programs	NA
Number of parenting programs for teens	1
Number of latchkey programs	NA

Footnotes

[1] 110 schoools have a Bilingual program. 1 school has a total immersion program. 11 schools have a two-way Bilingual program. 65 schools are at least 30% LEP.

Seattle Public Schools

Student Demographics

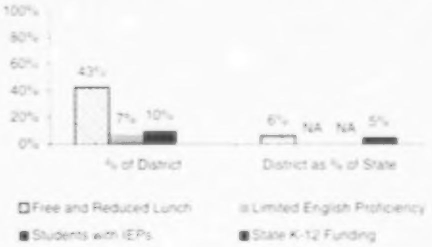
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	43,890	44,076	47,075
% of State	5.2	4.9	4.9

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	22.8	8.6	40.7	24.8	3.1	NA
% of state's enrollment	22.7	5.0	2.5	17.9	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	182
Teacher bargaining unit	NEA
Number of schools	106
Number of open enrollment schools	97
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	NO PLAN
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Fourth grade mathematics scores on the Comprehensive Tests of Basic Skills show gains since 1994-95. That year the average mathematics percentile was 46. In 1996-97 it was 50; Language Arts percentile scores rose from 49 to 53; reading from 49 to 52.

Five-year trend data show a 26 scale score increase on the verbal portion of the SAT and a 9-point increase on the mathematics portion. 1996-97 averages are 519 for the verbal portion and 518 for the mathematics portion.

Standardized Achievement Tests

Reading	**90-91**	**92-93**	**96-97**
Name	CAT	CAT	ITBS
Form/norming date	1985	Spring	NA
Grades administered	1-11	1-11	2-11
Month administered			April

Math	**90-91**	**92-93**	**96-97**
Name	CAT	CAT	ITBS
Form/norming date	1985	Spring	NA
Grades administered	1-11	1-11	2-11
Month administered			April

Goal 1: Readiness to Learn

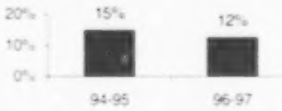
Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	NA	21%	38%
Half-day K	NA	50%	52%
No schooling	NA	1%	8%
Undetermined	NA	28%	2%

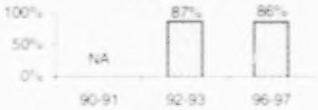
Number of:	
certified pre-K teachers	4
certified kindergarten teachers	128
schools with in-school child care for infants of teens	2
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	NO

Goal 2: School Completion

Annual Dropout Rates

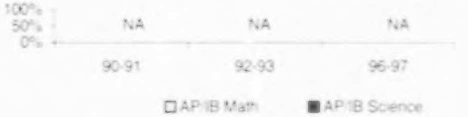


Attendance Rates Grades 9-12

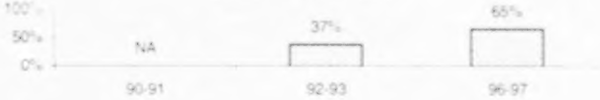


4-year dropout rate 1994-95 to 1996-97	26.4%	to	28.3%
Number of graduates 1996-97			2,454
Number of schools with dropout prevention programs			15
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			NA
Community service programs required for graduation			NA

Percent of Students Completing AP/AB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards[1]	X	X	X	X
Performance standards	X	X	X	

Number of schools with bilingual and ESL programs	64
District reports alternative assessment data	NO
Students required to pass high school exit exam	NA
District has a policy to promote social promotion	NO
District administers tests in other languages	NO
Schools/programs for boys only	YES
Schools/programs for girls only	YES
Mandated summer school programs	NO

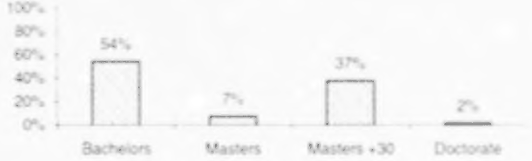
Seattle Public Schools

Great City School rank by enrollment: 38

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97[2]
Elementary	NA	1,113	1,246	NA	20.2	22.4
Secondary	NA	901	1,023	NA	24.0	19.5
Minority (non-white)	NA	548	568	NA	46.3	49.1

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
- Vietnamese
- Spanish
- Cambodian
- Somali

Average teacher salary	$ 36,775
Average tenure of teachers in the district	14.4
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	1
Average kindergarten class size	26
Average elementary class size	26
Mentors for teachers	YES
Alternative path to teacher certification	NO
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

Total amount of graduate scholarships awarded	NA
Primary test for college placement	SAT

Number of schools with:	
higher education orientation programs	25
school-to-work programs for youth	12
business collaboratives and partnerships	15

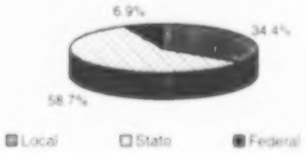
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	$ 280

Number of schools with:	
health clinics	8
nurses at the elementary level	60
HIV and STD education	85
nutrition education	30
programs for children of drug addicts	40
programs to reduce suicide/stress	100
programs to prevent crime/gangs	60
pregnancy prevention programs	85
programs for homeless	7
drug education programs	63
collaboratives with health service agencies	100
schools with diversity sensitivity programs	90

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 6,723	
Instructional expenditures	3,745	55.7
Maintenance and operations	NA	NA
Special education expeditures	NA	NA
Transportation expeditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	7,402	

Bond debt rating	Aa
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	NO
Number of site-based management schools	97
Number of adult education or literacy programs	0
Number of parenting programs for teens	2
Number of latchkey programs	13

Footnotes

[1] District has content standards but information was not given for individual subiect areas.

[2] Estimated using 1997-98 data.

St. Louis City Public Schools

Student Demographics

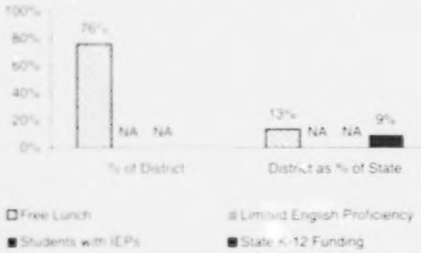
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	41,726	40,860	43,974
% of State	5.1%	4.8%	5.0%

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	79.7	0.9	17.8	1.6	0.1	NA
% of state's enrollment	24.0	4.0	1.1	7.9	1.5	NA

Students with Special Needs



Number of school board members	12
How school board is chosen	ELECTED
School board term of office	6
Days teachers on duty	174
Teacher bargaining unit	AFT
Number of schools	107
Number of open enrollment schools	0
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	REQUIRED
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Standardized Achievement Tests

Reading	90-91	92-93	95-97
Name	SAT8	SAT8	SAT8
Form/norming date	1988	1988	1988
Grades administered	K-12	K-12	K-12
Month administered			April

Math	90-91	92-93	96-97
Name	SAT8	SAT8	SAT8
Form/norming date	1988	1988	1988
Grades administered	K-12	K-12	K-12
Month administered			April

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	89%	92%	NA
Half-day K	0%	0%	NA
No schooling	0%	0%	NA
Undetermined	11%	8%	NA

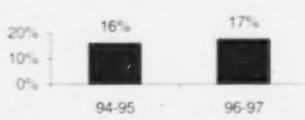
Number of:

certified pre-K teachers	83
certified kindergarten teachers	NA
schools with in-school child care for infants of teens[1]	1

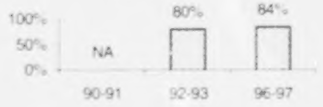
Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

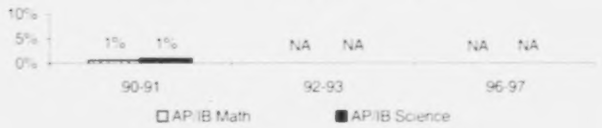


Attendance Rates
Grades 9-12

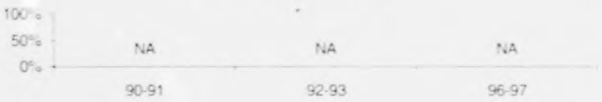


4-year dropout rate 1994-95 to 1996-97	NA to NA
Number of graduates	883
Number of schools with dropout prevention programs[2]	31
Alternative schools for disruptive students	YES
High schools with block scheduling	YES
Classes to prepare for college entrance exams	YES
Community service programs required for graduation	NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	15
District reports alternative assessment data	YES
Students required to pass high school exit exam	NO
District has a policy to end social promotion	NO
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

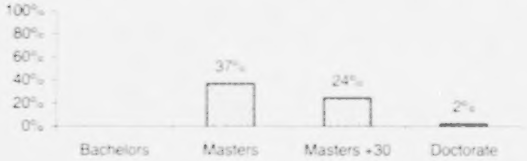
St. Louis City Public Schools

Great City School rank by enrollment: 39

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	NA	NA	NA	NA	NA
Secondary	NA	NA	NA	NA	NA	NA
Minority (non-white)	2,737	2,005	NA	11.4	16.3	NA

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction: NA

Average teacher salary	$ 33,274
Average tenure of teachers in the district	17
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	NA
Average kindergarten class size	24
Average elementary class size	26
Mentors for teachers[3]	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

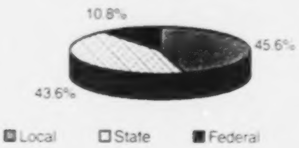
Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	NA
nurses at the elementary level	67
HIV and STD education	12
nutrition education	107
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	107
pregnancy prevention programs	12
programs for homeless	NA
drug education programs	107
collaboratives with health service agencies	107
schools with diversity sensitivity programs	107

Goal 7: Adequate Funding

Funding by Source 1995-96[4]



	Per pupil	% of Current expenditures
Current per pupil expenditures	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	NA	

Bond debt rating	AAA
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio[5]	0.65

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	53
Number of adult education or literacy programs	2
Number of parenting programs for teens	7
Number of latchkey programs[6]	44

Footnotes

[1] The Parent-infant Interaction program operates an in-school infant care facility in one high school.

[2] The district has dropout prevention programs for teen mothers as well as the Parent-Infant Program and Continuing Ed programs. SLPS identifies and attempts to assist at-risk students beginning in the elementary grades. All middle and high schools have at-risk programs.

[3] Mentors have been mandated by the State since 1988.

[4] Data are from NCES for 1994-95 school year.

[5] Local and state revenue data are from 1994-95 Common Core Data, NCES. Free lunch data are from 1996-97 Common Core Data, NCES.

Continued in Footnotes section

St. Paul Public Schools

Student Demographics

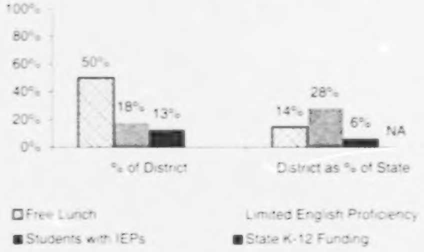
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	35,159	37,859	43,493
% of State	4.6%	4.8%	5.2%

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	22.1	7.3	42.1	26.3	1.7	NA
% of state's enrollment	22.0	16.8	2.5	33.2	NA	NA

Students with Special Needs



Number of school board members	7
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	182
Teacher bargaining unit	AFT
Number of schools	65
Number of open enrollment schools	65
Choice/magnet schools	YES
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	VOLUNTARY
School uniform policy	NO POLICY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Saint Paul students who are eligible for free and reduced lunch and who stay in the same school for three or more years scored better on standardized tests than their counterparts who change schools more frequently. For students remaining in the same schools, 14% fewer Asian American students scored "below average", African American 4.5%, Hispanic 5.0%, American Indian 7.0% and white students 2.0%.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	SRA	SRA	MAT7
Form/norming date	1984	1984	1992
Grades administered	2-8,10	3,5,7,10	2-10
Month administered			Oct

Math	90-91	92-93	96-97
Name	SRA	SRA	MAT7
Form/norming date	1984	1984	1992
Grades administered	2-8,10	3,5,7,10	2-10
Month administered			Oct

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	6%	9%	13%
Half-day K	94%	79%	77%
No schooling	0%	0%	0%
Undetermined	0%	12%	10%

Number of:

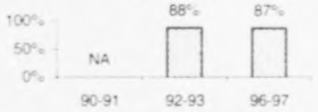
certified pre-K teachers	72
certified kindergarten teachers	92
schools with in-school child care for infants of teens	5

Data collected to assess readiness for kindergarten	YES
Formalized or standardized assessments used	YES
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

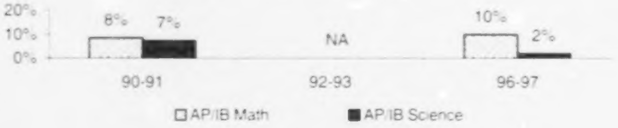
Annual Dropout Rates

Attendance Rates Grades 9-12

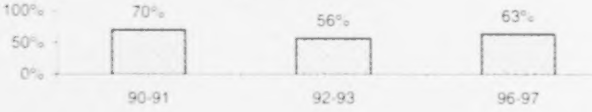


4-year dropout rate 1994-95 to 1996-97	25.0%	to	21.0%
Number of graduates			1,637
Number of schools with dropout prevention programs			7
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards				
Performance standards				

Number of schools with bilingual and ESL programs[1]	0
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	NO
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

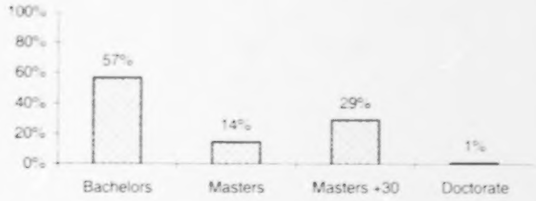
St. Paul Public Schools

Great City School rank by enrollment: 40

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	786	1,192	1,766	24.3	17.0	12.5
Secondary	486	564	956	33.0	31.1	22.4
Minority (non-white)	216	286	377	72.0	62.4	66.3

Percent of Teachers by Highest Degree Earned



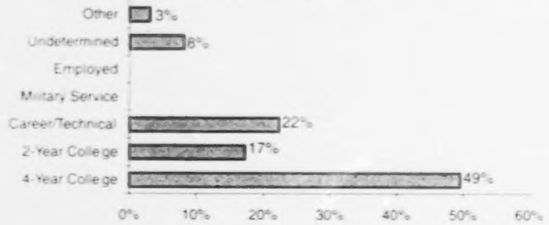
Most prevalent languages of non-English instruction:

Spanish
Hmong

Average teacher salary	$ 42,100
Average tenure of teachers in the district	10.3
Number certified by Nat'l Board of Professional Teaching Standards	44
Number of schools with future teacher programs	11
Average kindergarten class size	NA
Average elementary class size	NA
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	NO

Goal 5: Postsecondary Opportunities

Postsecondary Plans



Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT

Number of schools with:	
higher education orientation programs	12
school-to-work programs for youth	7
business collaboratives and partnerships	37

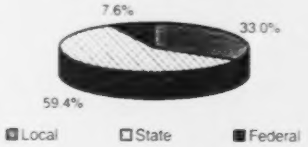
Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA

Number of schools with:	
health clinics[2]	7
nurses at the elementary level	49
HIV and STD education	16
nutrition education	65
programs for children of drug addicts	33
programs to reduce suicide/stress	33
programs to prevent crime/gangs	33
pregnancy prevention programs	5
programs for homeless	65
drug education programs	65
collaboratives with health service agencies[3]	9
schools with diversity sensitivity programs	**

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 6,649	
Instructional expenditures	4,335	65.2
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	8,037	

Bond debt rating	Aa1
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	0.44

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	22
Number of adult education or literacy programs[4]	31
Number of parenting programs for teens	5
Number of latchkey programs	0

Footnotes

[1] Comprehensive bilingual and/or ESL services are available at all schools in the district, but no schools serve exclusively bilingual/ESL students.

[2] Senior high schools receive full-time nursing services; 5 junior/middle schools receive full-time nursing services. Nursing services are assigned based on the number of students, number of free and reduced price lunch students and number of students who receive a related health service for specific health needs. Educational assistants provide the initital standardized vision and hearing screenings and input data from the screening, immunizations and health conditions into the computerized data management system.

[3] There are 2 schools and 2 alternative sites where health and service agenicies are housed. In addition, all 7 regular high schools have clinics and all schools make referrals to health and service agencies.

Continued in Footnotes section.

Toledo Public Schools

Student Demographics

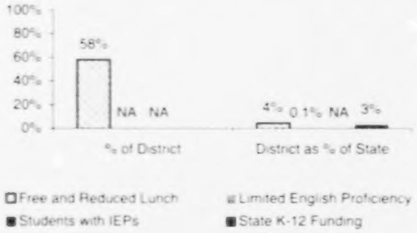
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	40,452	39,415	39,456
% of State	2.3	2.2	2.2

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	44.0	6.2	48.7	0.8	0.1	NA
% of state's enrollment	6.1	9.2	1.3	1.7	NA	NA

Students with Special Needs



Number of school board members	5
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	182
Teacher bargaining unit	AFT
Number of schools	62
Number of open enrollment schools	0
Choice/magnet schools	NA
Authority to authorize charter schools	YES
Schools operated by private for profit organizations	NA
Schools operated by state	NA
Status of desegregation plan	VOLUNTARY
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

The percent of students passing the Ohio Ninth Grade Proficiency Test increased 7% in 1996-97 compared with the previous year. The increases in mathematics and writing ranged from 7% to 19% respectively.

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	MAT	MAT	MAT
Form/norming date	1985	1985	1985
Grades administered	1-5	1-8	1,2
Month administered			March

Math	90-91	92-93	96-97
Name	MAT	MAT	MAT
Form/norming date	1985	1985	1985
Grades administered	1-5	1-8	1,2
Month administered			March

Goal 1: Readiness to Learn

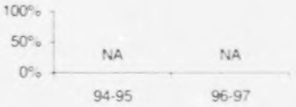
Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	5%	18%	NA
Half-day K	0%	82%	NA
No schooling	95%	0%	NA
Undetermined	0%	0%	NA

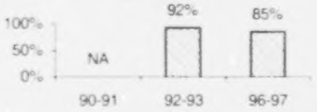
Number of:	
certified pre-K teachers	27
certified kindergarten teachers	155
schools with in-school child care for infants of teens	2
Data collected to assess readiness for kindergarten	NA
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential	YES

Goal 2: School Completion

Annual Dropout Rates

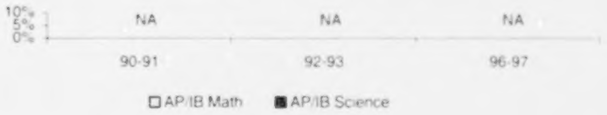


Attendance Rates
Grades 9-12

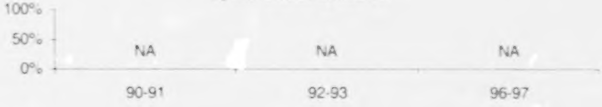


4-year dropout rate 1994-95 to 1996-97	NA	to	NA
Number of graduates			1,504
Number of schools with dropout prevention programs			2
Alternative schools for disruptive students			NA
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			NA

Percent of Students Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards				

Number of schools with bilingual and ESL programs	1
District reports alternative assessment data	NO
Students required to pass high school exit exam	YES
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	YES

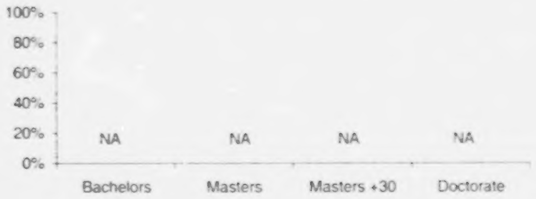
Toledo Public Schools

Great City School rank by enrollment: 44

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	NA	790	NA	NA	23.1	NA
Secondary	NA	1,077	NA	NA	15.3	NA
Minority (non-white)	457	442	NA	39.1	41.3	NA

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
Spanish

Average teacher salary	$ 36,555
Average tenure of teachers in the district	18
Number certified by Nat'l Board of Professional Teaching Standards	NA
Number of schools with future teacher programs	7
Average kindergarten class size	26.5
Average elementary class size	26.5
Mentors for teachers	YES
Alternative path to teacher certification	YES
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

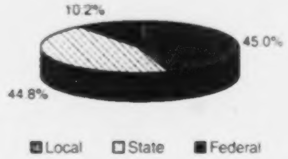
Total amount of graduate scholarships awarded	NA
Primary test for college placement	ACT
Number of schools with:	
higher education orientation programs	8
school-to-work programs for youth	7
business collaboratives and partnerships	60

Goal 6: Safe and Caring Environment

Amount of deferred maintenance (in millions)	NA
Number of schools with:	
health clinics	NA
nurses at the elementary level	45
HIV and STD education	NA
nutrition education	60
programs for children of drug addicts	0
programs to reduce suicide/stress	60
programs to prevent crime/gangs	60
pregnancy prevention programs	60
programs for homeless	3
drug education programs	60
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	NA	
Instructional expenditures	NA	NA
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	NA	

Bond debt rating	A+
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	NA

Footnotes

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	UNCHANGED
Parent participation in teacher conferences compared to 1995-96	UNCHANGED
Parental participation required in school improvement planning	YES
Number of site-based management schools	3
Number of adult education or literacy programs	3
Number of parenting programs for teens	NA
Number of latchkey programs	NA

114

Tucson Unified Schools

Student Demographics

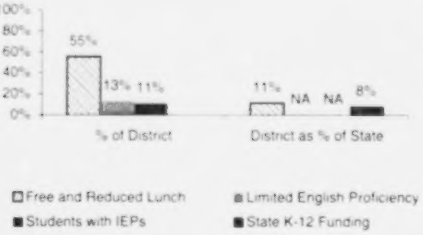
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	54,688	58,489	63,445
% of State	8.5	8.7	8.0

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of district's enrollment	6.5	42.4	44.8	2.3	3.9	NA
% of state's enrollment	12.1	11.3	6.3	10.3	4.3	NA

Students with Special Needs



Number of school board members	5
How school board is chosen	ELECTED
School board term of office	4
Days teachers on duty	175
Teacher bargaining unit	NEA
Number of schools	104
Number of open enrollment schools	55
Choice/magnet schools	YES
Authority to authorize charter schools	NO
Schools operated by private for profit organizations	NO
Schools operated by state	NO
Status of desegregation plan	REQUIRED
School uniform policy	VOLUNTARY

Goal 3: Improved Academic Achievement

Signs of Progress 1996-97

Standardized Achievement Tests

Reading	90-91	92-93	96-97
Name	ITBS	ITBS	SAT
Form/norming date	1988	1988	1995
Grades administered	2-8	4, 7	3-12
Month administered			April

Math	90-91	92-93	96-97
Name	ITBS	ITBS	SAT
Form/norming date	1988	1988	1995
Grades administered	2-8	4, 7	3 -12
Month administered			April

Goal 1: Readiness to Learn

Prior Schooling for First Graders

	90-91	92-93	96-97
Full-day K	15%	9%	NA
Half-day K	0%	73%	NA
No schooling	85%	0%	NA
Undetermined	0%	18%	NA

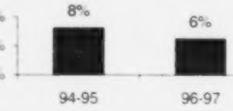
Number of:

certified pre-K teachers	NA
certified kindergarten teachers	NA
schools with in-school child care for infants of teens	NA

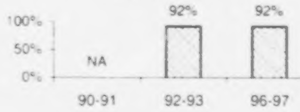
Data collected to assess readiness for kindergarten	NO
Formalized or standardized assessments used	NA
State requires early childhood/pre-K teacher credential¹	YES

Goal 2: School Completion

Annual Dropout Rates

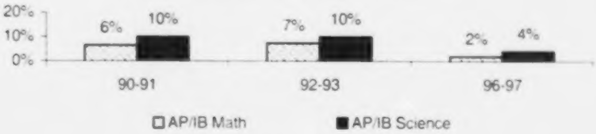


Attendance Rates
Grades 9-12

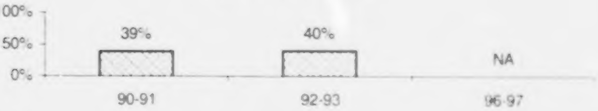


4-year dropout rate 1994-95 to 1996-97	30.7%	to	33.0%
Number of graduates			3,018
Number of schools with dropout prevention programs			104
Alternative schools for disruptive students			YES
High schools with block scheduling			YES
Classes to prepare for college entrance exams			YES
Community service programs required for graduation			YES

Percent of Student Completing AP/IB Courses



Students Completing Algebra
by the End of Grade 10



Standards by Subject Area

	Reading	Writing	Math	Science
Content standards	X	X	X	X
Performance standards	X	X	X	X

Number of schools with bilingual and ESL programs	77
District reports alternative assessment data	YES
Students required to pass high school exit exam	NO
District has a policy to end social promotion	YES
District administers tests in other languages	YES
Schools/programs for boys only	NO
Schools/programs for girls only	NO
Mandated summer school programs	NO

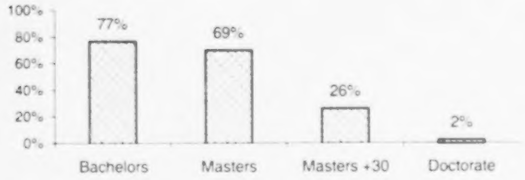
Tucson Unified Schools

Great City School rank by enrollment: 29

Goal 4: Quality Teachers

	Number of Teachers			Std/Teacher Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,069	1,512	1,420	26.8	19.5	22.3
Secondary	1,410	1,389	1,595	18.4	20.8	19.7
Minority (non-white)	631	691	831	42.3	42.8	42.2

Percent of Teachers by Highest Degree Earned



Most prevalent languages of non-English instruction:
Spanish

Average teacher salary	$ 35,660
Average tenure of teachers in the district	11.8
Number certified by Nat'l Board of Professional Teaching Standards	0
Number of schools with future teacher programs	0
Average kindergarten class size	26
Average elementary class size	29
Mentors for teachers	YES
Alternative path to teacher certification	NO
Emergency teacher credentialing	YES

Goal 5: Postsecondary Opportunities

Postsecondary Plans

NA

Total amount of graduate scholarships awarded	$20,000,000
Primary test for college placement	SAT

Number of schools with:

higher education orientation programs	27
school-to-work programs for youth	NA
business collaboratives and partnerships	104

Goal 6: Safe and Caring Environment

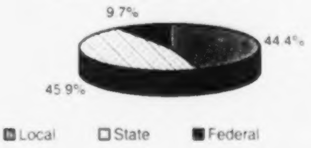
Amount of deferred maintenance (in millions)	NA

Number of schools with:

health clinics[2]	0
nurses at the elementary level	75
HIV and STD education[3]	104
nutrition education	104
programs for children of drug addicts	104
programs to reduce suicide/stress	104
programs to prevent crime/gangs	104
pregnancy prevention programs[4]	104
programs for homeless	104
drug education programs	104
collaboratives with health service agencies	104
schools with diversity sensitivity programs	104

Goal 7: Adequate Funding

Funding by Source 1995-96



	Per pupil	% of Current expenditures
Current per pupil expenditures	$ 4,433	
Instructional expenditures	2,559	57.7
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues per pupil	5,395	

Bond debt rating	Aaa
Local school taxing authority	INDEPENDENT
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation in schools compared to 1995-96	INCREASED
Parent participation in teacher conferences compared to 1995-96	INCREASED
Parental participation required in school improvement planning	YES
Number of site-based management schools	85
Number of adult education or literacy programs	NA
Number of parenting programs for teens	1
Number of latchkey programs	NA

Footnotes

[1] TUSD offers an alternative program for teenage parents, which operates independently from its regular school sites. This program provides onsite daycare for the newborn children of the program participants for up to nine months.

[2] TUSD provides health-clinic sevices to its students and their families through a network of eleven Family Wellness and Resources Centers. These centers are distributed throughout the district and are not affiliated with individual school sites.

[3] HIV education is part of the district's Family Life curriculum and is presented to students in all grades. STDs are part of the Family Life curriculum in grades 6-12.

Continued in Footnotes section.

Great City Schools

Student Demographics

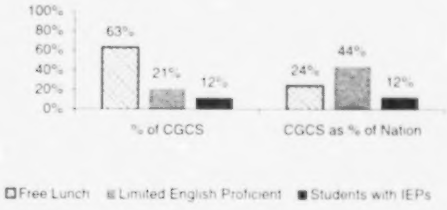
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	5,413,986	5,566,093	5,876,009
% of Nation	13.1	13.0	12.9%

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of CGCS enrollment	41.8	31.5	21.6	6.6	0.6	NA
% of nation's enrollment	32.4	30.3	4.3	23.4	6.8	NA

Students with Special Needs[1]



Average number of school board members[2]	8
% of dist. elected (E) or appointed (A) board	84% (E), 16% (A)
Average school board term of office	4
Average days teachers on duty[3]	186
Teacher bargaining unit[4]	*See Footnotes*
Total number of schools	6737
% of dist. with open enrollment schools	76%
% of dist. with choice/magnet schools	96%
% of dist. that can authorize charter schools	51%
% of dist. with schools operated by for-profits	6%
% of dist. with schools operated by state	10%
% of dist. with uniforms voluntary (V), mandatory (M)	76% (V), 12% (M)
Status of desegregation plan[5]	*See Footnotes*

Goal 3: Improved Academic Achievement

Signs of Progress[11]

Central city reading scores improved from 1994 to 1998 according to the NAEP report card. 4th grade reading scores increased from 207 to 211 (1.9%). 8th grade reading scores increased from 253 to 257 (2.0%). 12th grade reading scores increased from 288 to 290 (.0.7%).

Average ACT scores for CGCS districts increased from 18.7 in 1997 to 18.8 in 1998. Scores for the nation remained the same at 21.0. The greatest gains were seen among Asian, Native American and Puerto Rican/Cuban students, all of whom increased their averages.

Percent of Districts Administering Tests 1996-97

CAT	2%
CAT5	6%
CTBS4	6%
ITBS 1988	2%
ITBS1992	10%
MAT7	8%
SAT8	6%
SAT9	14%
TN/CTBS5	6%
Other[12]	39%

Goal 1: Readiness to Learn

Percent of First Graders with Prior Schooling[6]

	90-91	92-93	96-97
Full-day K	53%	66%	72%
Half-day K	33%	18%	15%
No schooling	6%	7%	1%
Undetermined	8%	10%	9%

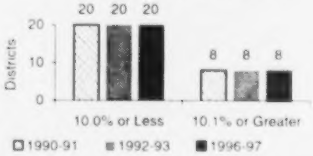
Number of teachers by type[7]

certified pre-K teachers	4,383
certified kindergarten teachers	10,911

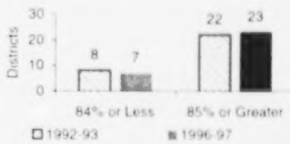
% of dist. with in-school child care for infants of teens	74%
% of dist. that collect data to assess readiness for kindergarten	29%
% of dist. that use formalized or standardized assessments	39%
% of dist. where state requires early childhood/pre-K teacher credential	57%

Goal 2: School Completion

CGCS Annual Dropout Rates[8]

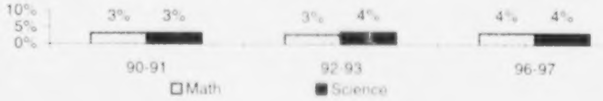


CGCS Attendance Rates[9]

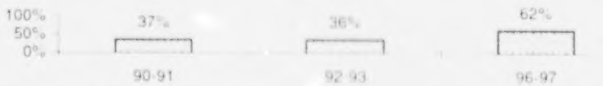


4-year dropout rate 1994-95 to 1996-97[10]	*See Footnotes*
Total number of graduates 1996-97	107,243
% of dist. with schools with dropout prevention programs	61%
% of dist. with alternative schools for disruptive students	86%
% of dist. with high schools with block scheduling	90%
% of dist. with classes to prepare for college entrance exams	90%
% of dist. with community service programs required for graduation	31%

Percent of CGCS Students Completing AP/IB Courses[13]



Percent of CGCS Students Completing Algebra by the End of Grade 10[14]



Percent of Districts with Standards by Subject Area[15]

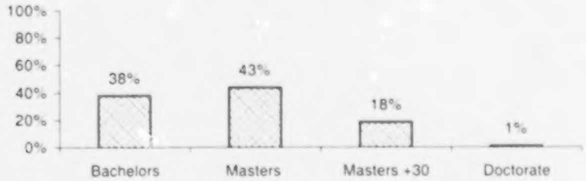
	Reading	Writing	Math	Science
Content standards	88%	86%	88%	80%
Performance standards	53%	53%	53%	51%

% of CGCS schools with bilingual and ESL programs[16]	49%
% of dist. reporting alternative assessment data	59%
% of dist. where students required to pass high school exit exam	67%
% of dist. with a policy to end social promotion	71%
% of dist. administering tests in other languages	45%
% of dist. with schools/programs for boys only	16%
% of dist. with schools/programs for girls only	26%
% of dist. with mandated summer school programs	45%

Goal 4: Quality Teachers

	Number of Teachers[17] 1996-97	Std/Tch Ratio 1996-97
Elementary	125,872	16.7
Secondary	88,360	21.7
Total	214,232	19.7
Minority (non-white)[18]	52,484	34.1

Percent of CGCS Teachers by Highest Degree Earned[19]



Languages of Non-English Instruction (percent of districts)

Spanish	67%
Vietnamese	22%
Chinese	16%
Haitian	12%

Average teacher salary[20]	$41,083
Average tenure of teachers in the district	NA
Average kindergarten class size[21]	27.2
Average elementary class size	NA
Number certified by Nat'l Board of Professional Teaching Standards[22]	144
% of dist. with future teacher programs	49%
% of dist. with mentors for teachers	76%
% of dist. with alternative path to teacher certification	53%
% of dist. with emergency teacher credentialing	51%

Goal 5: Postsecondary Opportunities

Postsecondary Plans[23]

NA

Total amount of graduate scholarships awarded[24]	$638M
Primary college placement test (% of districts): ACT (A) or SAT (S)	41% (A),57% (S)

Percent of districts with

higher education orientation programs	61%
school-to-work programs for youth	63%
business collaboratives and partnerships	63%

Goal 6: Safe and Caring Environment

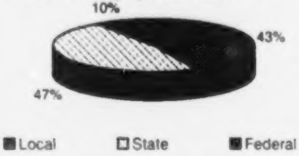
Total amount of deferred maintenance (in billions)	$35.0

Percent of districts with:

health clinics[25]	71%
nurses at the elementary level[26]	59%
HIV and STD education	74%
nutrition education	74%
programs for children of drug addicts	55%
programs to reduce suicide/stress	67%
programs to prevent crime/gangs	71%
pregnancy prevention programs	71%
programs for homeless	67%
drug education programs	74%
collaboratives with health service agencies	67%
schools with diversity sensitivity programs	63%

Goal 7: Adequate Funding

CGCS Funding by Source 1995-96[27]



	Per CGCS Pupil	% of Curr. CGCS expenditures
Current expenditures	$6,125	
Instructional expenditures	3,830	62.5
Maintenance and operations	NA	NA
Special education expenditures	NA	NA
Transportation expenditures	NA	NA
Central office and board	NA	NA
Total revenues	$6,852	

Bond debt rating	NA
% of dist. by local school taxing authority: independent (I) or dependent (D)	83% (I), 17% (D)
District poverty to state funding ratio[28]	0.62

Goal 8: Increased Parental Involvement

Parent participation compared to 1995-96[29]	*See Footnotes*
% of dist. with parent participation greater than 50%	29%
% of dist. with parental participation req.in school improvement plan.	76%
% of dist. with site-based management schools	78%
% of dist. with adult education or literacy programs	63%
% of dist. with parenting programs for teens	61%
% of dist. with latchkey programs	61%

Footnotes

Complete notes in the *Footnotes* section.

Nation

Student Demographics

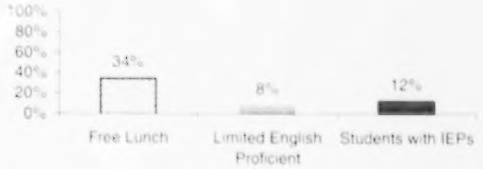
K-12 Enrollment

Year	90-91	92-93	96-97
Enrollment	41,216,683	42,823,312	45,592,213

Racial/Ethnic Enrollments

	AA	H	W	A/PI	AI/NA	O
% of nation's enrollment	16.9	14.0	64.2	3.8	1.1	NA

Students with Special Needs[1]



Average number of school board members	NA
How school board is chosen	ELECTED
Average school board term of office	NA
Average days teachers on duty	180
Teacher bargaining unit	NEA
Total number of schools[2]	91,340
% of dist. with open enrollment schools	NA
% of dist. with choice/magnet schools	NA
% states with authority to authorize charter schools	47%
% of dist. with schools operated by private for profit orga	NA
% of dist. with schools operated by state	NA
% of dist. with school uniform policy[3]	3%
Status of desegregation plan	NA

Goal 3: Improved Academic Achievement

Signs of Progress

There was an increase in 4th grade NAEP reading scores between 1994 and 1998 from 214 to 217 (1.4%); 8th grade reading scores from 260 to 264 (1.5%); 12th grade reading scores from 287 to 291 (1.4%).

Nationally, ACT scores remained the same in English and reading from 1997 to 1998. Mathematics scores decreased by .2 percentage point. Science and reasoning scores decreased by .1 percentage point. The national composite score remained the same at 21.0.

Goal 1: Readiness to Learn

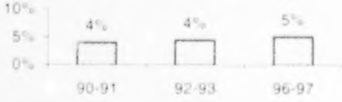
Percent of First Graders with Prior Schooling

	90-91	92-93	96-97
Full-day K	NA	NA	NA
Half-day K	NA	NA	NA
No schooling	NA	NA	NA
Undetermined	NA	NA	NA

Number of teachers by type	
certified pre-K teachers	NA
certified kindergarten teachers	NA
% of dist. with in-school child care for infants of teens	NA
% of dist. that collect data to assess readiness for kindergarten	NA
% of dist. that use formalized or standardized assessments used	NA
% of dist. where state requires early childhood/pre-K teacher cred.	NA

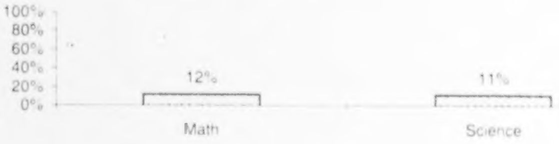
Goal 2: School Completion

Annual Dropout Rates[4]



4-year dropout rate 1993-94 to 1995-96[5]	11.5%	to	11.1%
Total number of graduates 1996-97[6]			2,359,572
% of dist. with dropout prevention programs			NA
% of dist. with alternative schools for disruptive students			NA
% of dist. with high schools with block scheduling			NA
% of dist. with classes to prepare for college entrance exams			NA
% of dist. with community service programs required for graduation			NA

Percent of Students Completing Advanced Placement Courses[7]



Standards by Subject Area[8]

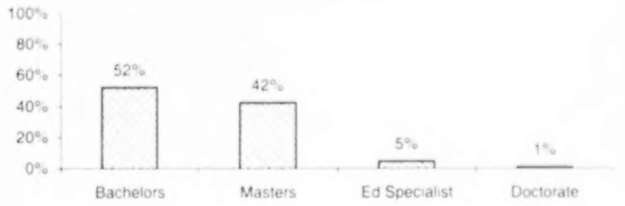
	Reading	Writing	Math	Science
Percent of districts with content standards	90%	NA	92%	84%

Number of schools with bilingual and ESL programs	NA
% of dist. reporting alternative assessment data	NA
% of dist. where students required to pass high school exit exam	NA
% of dist. with a policy to end social promotion	NA
% of dist. administering tests in other languages	NA
% of dist. with schools/programs for boys only	NA
% of dist. with schools/programs for girls only	NA
% of dist. with mandated summer school programs	NA

Goal 4: Quality Teachers

	Number of Teachers			Std/Tch Ratio		
	90-91	92-93	96-97	90-91	92-93	96-97
Elementary	1,426	1,492	1,568	19.0	18.8	19.0
Secondary	972	967	1,076	14.6	15.2	14.9
Total	2,398	2,459	2,644			
Minority (non-white)				13.2		9.3

Percent of Teachers by Highest Degree Earned[9]



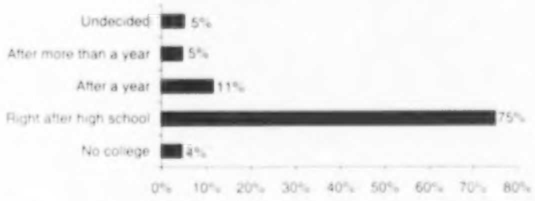
Most common languages spoken:[10]

Spanish	72.9%
Vietnamese	3.9%
Hmong	1.8%
Cantonese	1.7%
Cambodian	1.6%

Average teacher salary[11]	$38,415
Average tenure of teachers in the district[12]	16
Number certified by Nat'l Board of Professional Teaching Standards[13]	912
Average kindergarten class size[14]	24.1
Average elementary class size[15]	23.6
% of dist. with future teacher programs	NA
% of dist. with mentors for teachers	NA
% of dist. with alternative path to teacher certification	NA
% of dist. with emergency teacher credentialing	NA

Goal 5: Postsecondary Opportunities

College Plans for Public School Students[16]



Total amount of graduate scholarships awarded[17]	$ 12.29 Billion
Primary test for college placement	SAT

Percent of districts with:

higher education orientation programs	NA
school-to-work programs for youth	NA
business collaboratives and partnerships	NA

Goal 6: Safe and Caring Environment

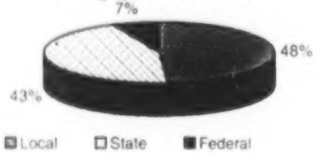
Amount of deferred maintenance (in billions)[18]	$112

Percent of districts with:

health clinics	NA
nurses at the elementary level	NA
HIV and STD education	NA
nutrition education	NA
programs for children of drug addicts	NA
programs to reduce suicide/stress	NA
programs to prevent crime/gangs	NA
pregnancy prevention programs	NA
programs for homeless	NA
drug education programs	NA
collaboratives with health service agencies	NA
schools with diversity sensitivity programs	NA

Goal 7: Adequate Funding

Funding by Source 1995-96[19]



	Per Pupil	% of Current expenditures
Current expenditures[20]	$ 5,915	
Instructional expenditures	4,107	69.7
Maintenance and operations	473	7.9
Special education expenditures	574	9.6
Transportation expenditures	253	4.2
Central office and board	285	4.8
Total revenues	$ 6,042	

Bond debt rating	NA
Most common type of local school taxing authority	Independent
District poverty to state funding ratio	NA

Goal 8: Increased Parental Involvement

Parent participation compared to 1995-96	NA
% of dist. with parent participation greater than 50%	NA
% of dist. with parental participation req.in school improvement plan.	NA
% of dist. with site-based management schools	NA
% of dist. with adult education or literacy programs	NA
% of dist. with parenting programs for teens	NA
% of dist. with latchkey programs	NA

Footnotes

[1] National Center of Education Statistics, Common Core of Data, 1996-97

[2] *Characteristics of the 100 Largest School Districts: 1997-98*, NCES 1999-318

[3] National Center for Education Statistics Fast Facts, 1996-97

[4] *Dropout Rates in the United States:1996*, NCES, 1997

[5] *Characteristics of the 100 Largest School Districts: 1997-98*, NCES 1999-318

[6] Ibid

[7] Numerator taken from statistics given by the College Board on the number of students with AP scores of 3 or higher. The denominator is the total number of graduates from the *Digest for Education Statistic 1998*, NCES 1999-036.

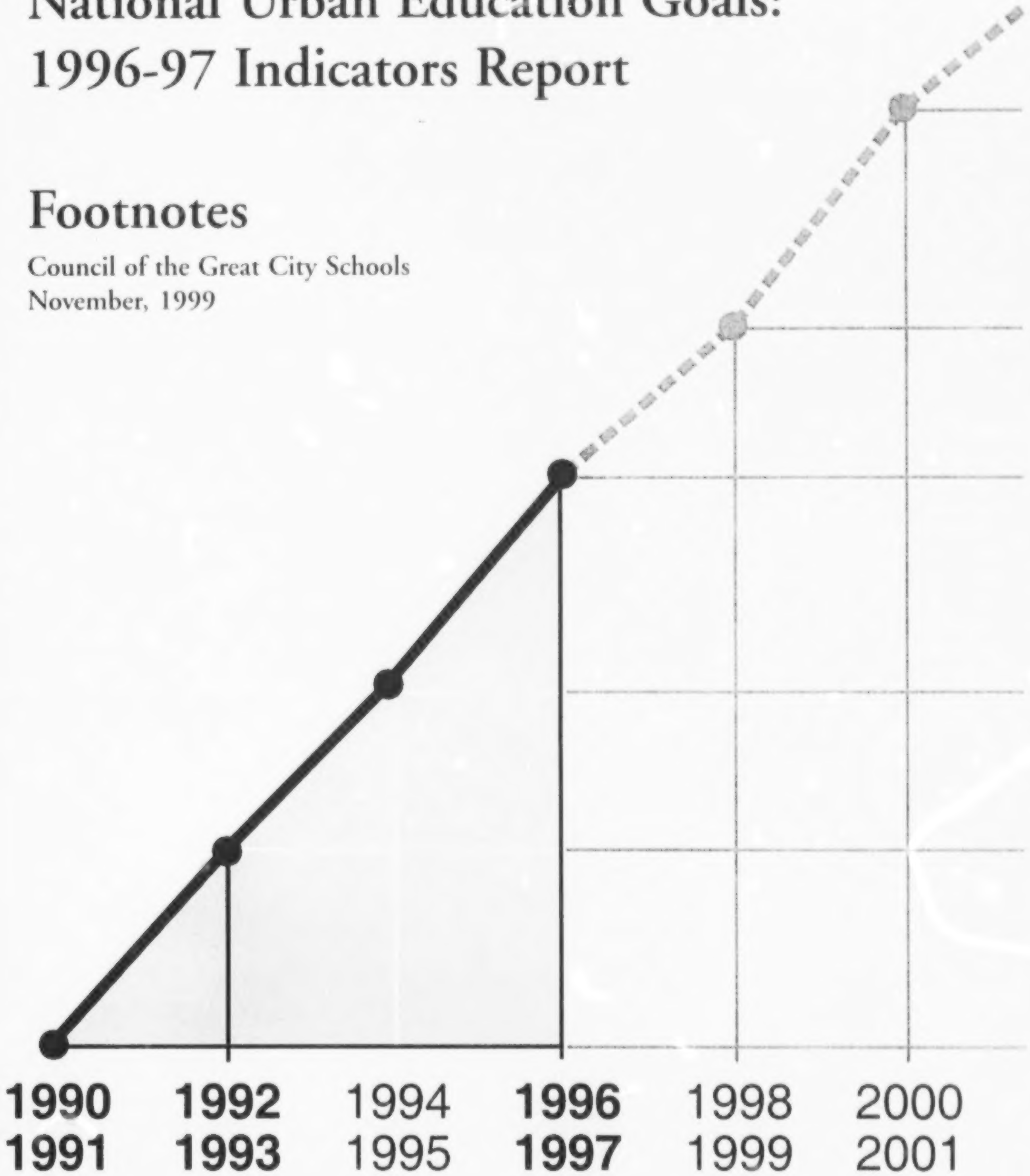
[8] National Center for Educational Statistics, Common Core of Data, 1993-94

Continued in Footnotes section

National Urban Education Goals: 1996-97 Indicators Report

Footnotes

Council of the Great City Schools
November, 1999


1990
1991
1992
1993
1994
1995
1996
1997
1998
1999
2000
2001

District Profile Footnotes

(continued from district profile pages)

Boston

[4] Data on "Enrolled in Advanced Placement" courses were determined by identifying students who had taken Advanced Placement courses. These students were then cross-checked with the individual school to ascertain whether or not they received a passing grade. It is conceivable that a student may have taken an Advanced Placement test and not have been enrolled in a BPS Advanced Placement course. Also not all students who were enrolled in Advanced Placement courses took the Advanced Placement test.

[5] Number includes teachers with Master's +15, +30, +45 credit hours of coursework.

[6] Under Massachusetts General Law (MLG) c.71, §41, a waiver may be granted. Waiver is defined as: "A one-year authorization given to a school district to hire an educator who is not appropriately certified". The district must provide evidence that a hardship exists in securing certified personnel.

Miami-Dade

[5] Project Start-Up, the district's program of education for the homeless, offers after school tutoring at selected shelters for school-age children of shelter residents.

[6] The district has a pre K-12 drug prevention curriculum for all students. There are full time substance abuse prevention counselors at all secondary schools.

[7] Multicultural education in Miami-Dade County Public Schools (MDCPS) promotes ethnic, racial and religious acceptance and fosters understanding, appreciation and respect among individuals, regardless of age, creed, cultural heritage, religion, gender or language background at all school sites. The services of the MDCPS Multicultural Programs staff may be requested by district, region or school site administrators, instructional or non-instructional personnel, students, parents, and/or community representatives.

St Louis

[6] After school programs are not year-round and vary by location. District Community Centers and Caring Community Schools support a large number of before/after school activities.

Saint Paul

- Adult diploma programs are offered at four sites. Adult literacy programs are offered at 31 sites throughout the city. Many of these are in non-school settings such as apartment buildings.

Tucson

- TUSD provides site-specific counseling and social work in conjuction with external service agencies. Services range in breadth from case referrals to onsite group and individual counseling and address a range of topics including drug abuse/addiction, pregnancy, housing, suicide prevention and gang/criminal activity.

Other Notes

Student Demographics: Students with Special Needs

The number of *Free Lunch* eligible students is used instead of the number of *Free and Reduced Price* eligible students for districts with over 45,000 students with the exceptions of Chicago, Philadelphia, Memphis, Mesa, Nashville, Boston, Tucson and Seattle which were unavailable. Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, Agency and School Surveys, 1996-97.

Goal 7: Adequate Funding

The *District poverty to state funding ratio* is an index that measures the degree to which a district's poverty level is reflected in the level of state elementary and secondary education expenditures received. The index is calculated by dividing the ratio of a school district's proportion of Free/Reduced price lunch students to the state's proportion of Free/Reduced price lunch students by the ratio of a district's revenue from state sources to total state elementary and secondary education expenditures.

CGCS Profile Footnotes

N=49 for all statistics unless otherwise noted.

District Characteristics (under Student Demographics)

[1] The percentage of free lunch students includes free and reduced price lunch students for those districts where the number of exclusively free lunch students was not available. These districts include Birmingham, Boston, Chicago, Dayton, Memphis, Nashville, Newark, Norfolk, Oklahoma City, Philadelphia, Pittsburgh, Providence, Richmond, Rochester, Seattle, Toledo and Tucson.

[2] All school board information is as of June 1997.

[3] Teacher days on duty: N=41.

[4] The distribution of the primary bargaining unit for teachers is:

NEA	37%
AFT	33%
Other	16%
Texas	10%
NA	10%

(The state of Texas is a "right to work" state. These percentages do not sum to 100% due to both rounding and multiple responses by districts.)

[5] The status of desegregation plans as reported by districts is:

Voluntary	14%
Unitary	20%
Required by federal court/consent decree	29%
Required by state court or other state agency	0%
No plan	33%

Goal 1: Readiness to Learn

[6] First Graders with Prior Schooling
1990-91 N=35
1991-92 N=23
1996-97 N=24

[7] Teacher Certification: N=32

Goal 2: School Completion

[8] N=28

[9] N=30

[10] Change in Annual Dropout Rates
Number of Districts

Abbreviations:
AA: African American, W:White, H:Hispanic, A/PI: Asian Pacific Islander, AI/NA: American Indiana/Native American

	AA	W	H	A/PI	AI/NA
Decrease	10	10	9	7	7
Increase	1	1	2	4	3
No Change	0	0	0	0	1

N=11 School Districts

Goal 2: School Completion Cont.

Four Year Dropout Rates
Number of Districts

	90-91	92-93	96-97
< 10%	1	1	1
10<15%			1
15<25%	2	4	6
> 25%	9	7	4

n=12

Goal 3: Improved Academic Achievement

[11] Measuring student achievement across all CGCS districts is difficult because: 1) not all local school districts administer the same test, 2) not all districts administer the same tests from year to year, 3) some districts use criterion-referenced tests, 4) not all districts administer tests at the same time of the year, 6) not all districts administer tests to students in the same grades and 7) districts utilize different inclusion criteria for LEP and students with disabilities.

[12] Other tests such as state assessments, locally developed test,etc.

[13] Districts Completing Advanced Placement/International Baccalaureate
1990-91 N=30
1992-93 N=26
1996-97 N=18

[14] Districts Completing Algebra
1991-91 N=20
1993-93 N=23
1996-97 N=20

[15] Districts with Standards by Subject Area

Number of Districts Reporting Content and Performance Standards

Standard	Reading	Writing	Math	Science
Content	43	42	43	39
Performance	26	26	26	25

[16] Total number of schools with billingual/ESL programs: N=40

Goal 4: Quality Teachers

[17] Number of Teachers: N=37.

[18] Number of Minority Teachers and Minority Student/Teacher Ratio: N=17

[19] Percent of Teachers by Highest Degree Earned: N=28

[20] Average Salary: N=29

[21] Average Kindergarten class size: N=26

[22] National Board of Professional Teaching Standards

Goal 5: Postsecondary Opportunities

[23] It is not possible to aggregate across districts for the following reasons: the data are collected differently across districts, some districts provided percents only, for some districts the totals are greater than 100 due to multiple student responses, and some districts reported for non-representative samples.

[24] Number of districts reporting scholarship information: N=20

Goal 6: Safe and Caring Environment

[25] Percent of districts with health clinics: N=32.

[26] Percent of districts with nurses at the elementary level: N=32.

Goal 7: Adequate Funding

[27] All expenditure and funding data are from the *Characteristics of the 100 Largest School Districts: 1997-98*, NCES 1999-318 and refer to the 1995-96 school year except for Birmingham, Newark, Oklahoma City, Providence, Richmond, Rochester and Toledo where 1994-95 data from the *Digest of Educationa Statistics 1998*, NCES 1999-036 was used.

[28] The District poverty to state funding ratio is an index that measures the degree to which a district's poverty level is reflected in the level of state elementary and secondary education expenditures received. The index is calculated by dividing the ratio of a school district's proportion of Free/Reduced price lunch students to the state's proportion of Free/Reduced price lunch students by the ratio of a district's revenue from state sources to total state elementary and secondary education expenditures.

Goal 8: Increased Parental Involvement

[29] Parent participation compared to 1995-96: N=36

Increased	78%
No change	22%

Nation Profile Footnotes

(continued from Nation Summary Profile)

Goal 4: Quality Teachers

[9] Ibid

[10] National Center for Bilingual Education, 1991-92

[11] *Survey & Analysis of Teacher Salary Trends 1998*, American Federation of Teachers

[12] Ibid

[13] National Board of Professional Teaching Standards

[14] *Condition of Education 1997*, NCES 1997-338

[15] Ibid.

Goal 5: Postsecondary Opportunities

[16] Based on a survey of high school seniors in the spring of 1992, NCES

[17] *Projections of Education Statistics*, NCES 97-382

Goal 6: Safe and Caring Environment

[18] General Accounting Office

Goal 7: Adequate Funding

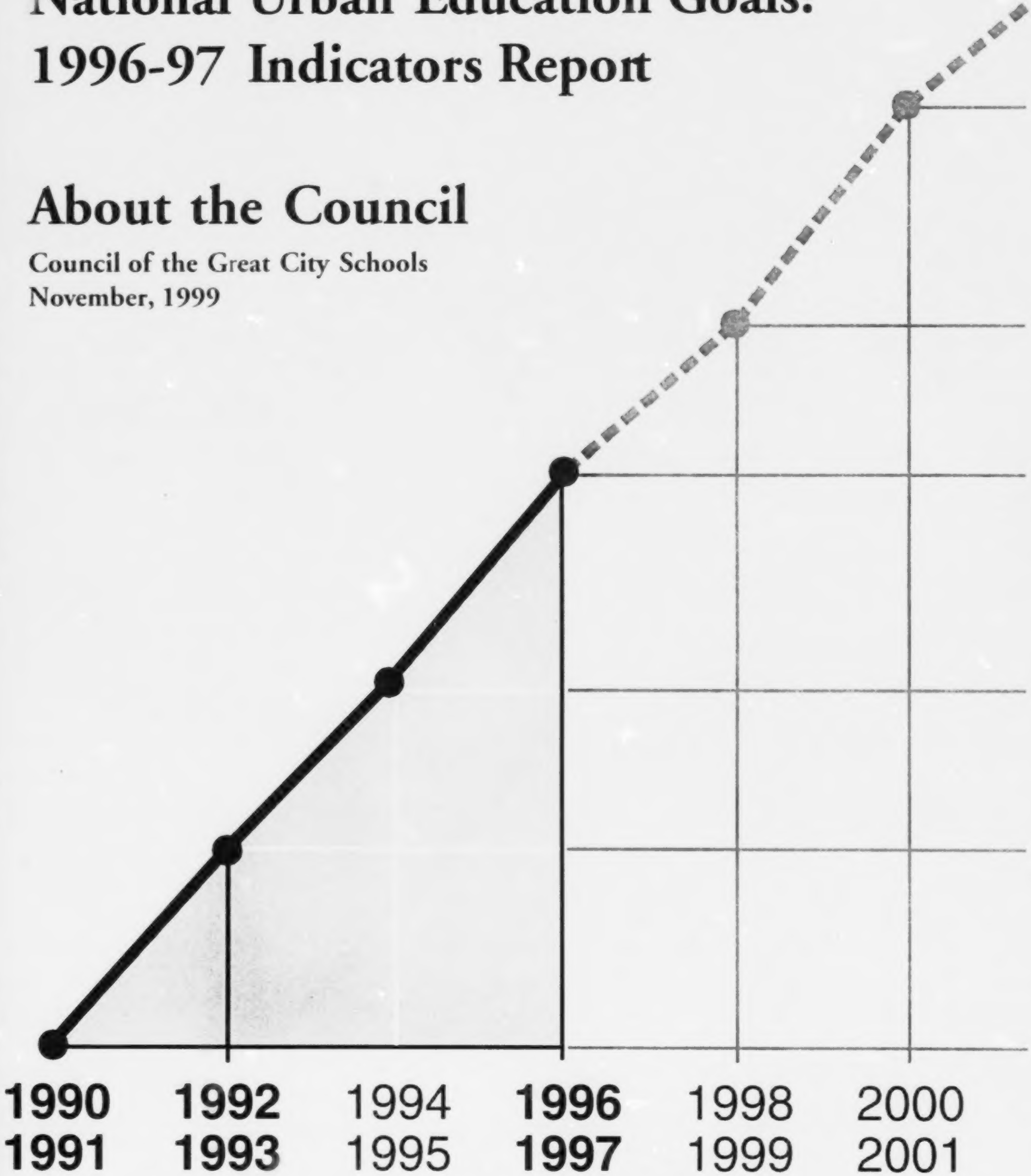
[19] Chart does not include 3% of total revenue from private sources therefore the chart does not sum to 100%, Source; *Digest of Educational Statistics 1998*, NCES 1999-036

[20] *Digest of Education Statistics 1998*, NCES 1999-036

National Urban Education Goals: 1996-97 Indicators Report

About the Council

Council of the Great City Schools
November, 1999



About the Council

The Council of the Great City Schools is a membership organization composed of 58 of the nation's largest urban public school systems. On its Board of Directors sit the Superintendent and one Board of Education member from each city, making it the only national education organization so constituted and the only one whose sole purposes and functions are urban.

The organization devotes itself to the promotion and advancement of education in large urban public schools through public and legislative advocacy, research and information exchange. In 1999, the Council's membership serves over six million students or about 13% of the nation's public school enrollment. About 32.7% of the nation's African-American, 27.1% of its Hispanic, and 22.4% of its Asian American children are being educated daily in our member urban school systems.

Since its founding in 1961, the Council has served its members by focusing national attention on the unique needs and challenges of urban schools and providing a coalition through which the largest urban school systems could more effectively communicate with each other to reach common objectives. Amidst a background of cultural and ethnic diversity, the Council extends beyond its membership to other national organizations, businesses and government, and opinion leaders to arrive at solutions and serve as the nation's chief voice for urban school children through the strength of alliance.

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July 1, 1999 - June 30, 2000

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Boston	Tom Payzant	Felix Arroyo
Broward County	Dorothy Orr	Judie Budnick
Buffalo	James Harris	Helene Kramer
Charlotte-Mecklenberg	Eric Smith	Arthur Griffin
Chicago	Paul Vallas	Gery Chico
Clark County	Brian Cram	Ruth L. Johnson
Cleveland	Barbara Byrd-Bennett	Erskine Bevel
Columbus	Rosa Smith	Loretta Heard
Dallas	Waldemar Rojas	Hollis Brashear
Dayton	Jerrie Bascome McGill	Joey Williams
Denver	Sidney Zullinger	Bennie Milliner
Des Moines	Eric Witherspoon	Laura Sands
Detroit	David Adamany	William Beckham
El Paso	Gilberto Anzaldua	Kathy Beker
Fort Worth	Tom Tocco	Jessie Martinez
Fresno	Carlos Garcia	Manuel Nunez
Houston	Rod Paige	Arthur Gaines
Indianapolis	Duncan Pritchett	Marianna Zaphiriou
Jefferson County	Stephen Daeschner	Ann Elmore
Long Beach	Carl Cohn	Karin Polacheck
Los Angeles	Ruben Zacarias	Victoria Castro
Memphis	Gerry House	Barbara Prescott
Mesa	Dale E. Fredick	Elaine Miner
Miami-Dade County	Roger Cuevas	G. Holmes Braddock
Milwaukee	Spence Korte	Jeff Spence
Minneapolis	Carol Johnson	Judith Farmer
Nashville	Bill Wise	George Thompson
New York City	Rudolph Crew	Irving Hamer
Newark	Marion Bolden	Calvin Ledford
New Orleans	Alphonse Davis	Bill Bowers
Norfolk	John Simpson	Anna Dodson
Oakland	George Musgrove	Jean Quan
Oklahoma City	Marvin Crawford	Terri Silver
Omaha	John Mackiel	Mona McGregor
Orange County	Dennis Smith	Linda Sutherland
Philadelphia	David Hornbeck	Dorothy Sumners-Rush
Pittsburgh	Dale Frederick	Ronald Suber
Portland	Benjamin Canada	Marc Abrams
Providence	Diana Lam	Gertrude Blakey
Richmond	Albert Williams	Mark Emblidge
Rochester	Clifford Janey	Frank Willis
Sacramento	James Sweeney	Jay Schenirer
Salt Lake City	Darline Robles	Karen Derrick
San Antonio	David Splitek	Thomas Lopez
San Diego	Alan Bersin	Frances O'Neill Zimmerman
San Francisco	Linda Davis	Dan Kelly
Seattle	Joseph Olchefske	Ellen Roe
St. Louis	Cleveland Hammonds	Marybeth McBryan
St. Paul	Patricia Harvey	Mary Thornton Phillips
Toledo	Merrill Grant	Terry Glazer
Tucson	George Garcia	James N. Christ
Tulsa	John W. Thompson	Ruth Ann Fate
Washington, D.C.	Arlene Ackerman	Tonya Vidal Kinlow